

Worthington Bicentennial Teachers' Grant Proposal

Two Centuries of Growth and Change: The Worthington Community Buildings

Wilson Hill Elementary

Pam Brill, Amory Berlekamp, Evelyn Henry

Amount Requested: \$2000

Two Centuries of Growth and Change: The Worthington Community Buildings Model created by the
Wilson Hill Fifth Grade Classes of 2002-2003

PROJECT OBJECTIVES:

This project will provide a better historical understanding of the development of Worthington by the buildings and structures which were built over a 200 year time period.

- 1 Worthington's past and present into a broader perspective
- 2 using the technologies and resources available through the Worthington Memory Project such as the following pictures pulled from the web site-New England Masonic Lodge, Park Hotel, Hartford Street, Norris Bros. Mill and Feed Store, F. M. Sharp Veterinarian, Kilbourne Commercial Building, Old Episcopal Rectory, Snow Drug Store, Orange Johnson House, St. John's Episcopal Church, Worthington Business District, Residential District, Covered Bridge, Griswold Homestead, Glen Mary Bridge, Main Street, Worthington Female Seminary, and Griswold Inn.
- 3 future inclusion in the Worthington Memory Project-We will give the Memory Project a copy of the videos we create and digital pictures of the model Worthington Buildings to add to their collection.

PROJECT DESCRIPTION:

The teachers will facilitate, guide, and direct the making of the model. We will insure the supplies, space and cooperative learning necessary for such a project. We will be available and work with the students until a successful model is completed. We will elicit community and staff volunteers as needed. The entire Wilson Hill Fifth grade class will be involved in this project ... 75 students and many adults. This project enhances the existing pioneer, westward movement and Civil War units of study in United States History. By investigating the cause and effect of change in this midwestern village, we will be able to predict many of the economic, social and political decisions which were enacted. Topics for discussion will be transportation, migration, statehood, constitutions, indians and anglos, cultural change, demographics, work, supply and demand, democracy, rights and responsibilities, religion, trade, and many more important social studies concepts.

We will recreate these historical buildings, their surroundings and gain needed information by:

- I . Visiting the Worthington Room at the library for research-to help identify significant and important events that had a major impact on the entire community.
2. Researching 1803 to 2003 buildings
- 3 . Using the Worthington Memory Project Web Site for photographs and information
4. Visiting present day buildings
5. Interviewing knowledgeable community members
6. Selecting 15 buildings to make with their surroundings: streets, sidewalks, utilities, etc ... to make as life like as possible
7. Constructing the 15 buildings from 1803 to 1903 to 2003, etc.
8. Providing a visual timeline via the model
9. Illustrating significant facts on the model itself as to why these buildings are and have been important to the city
10. Adding to the Worthington Memory Project collection with copies of the student papers

and research, digital pictures of the model itself, and copies of the videos

11. Creating a teacher's unit that will accompany the project

The project will prove to be a useful tool for the third grade classes to use in their study of Old

Worthington. It will provide the fifth graders with many opportunities for research. The information about community and statehood will serve as a link to plots of land in the Northwest Territory. It will provide an opportunity for discussion of scale in mathematics as we study the authenticity of the model in connection with the actual structure. It will provide opportunities for discussion, during our Native American Unit, of the indigenous tribes. Students will have the opportunity to interpret a variety of primary and historical sources, to describe the relationship among events and consider information from different perspectives relating to America. We will also research individuals who made significant contributions to Worthington.

This project will be documented for future inclusion in the Worthington Memory Project through the availability of the model and also through copies of the researched information. We would also have available a video of the actual process, as the project is worked on by the students. We will also have a video available that will focus on our homesite from 1803 and 1903 until today. All of this information would be available for inclusion in the future Worthington Memory Project. Also, we would have a copy of a unit created to accompany the model. This unit would be available for loan to other buildings in the future.

PROJECT TIME LINE:

The project will begin September, 2002 and will end by May, 2003. This will be an ongoing project next year for our students. After the grant period, teaching would come from use of the model and videos. Continued visits would be made to the current sites.

EVALUATION:

There are many ways to evaluate the success of this project. We will look at the opportunities for cooperative learning. We will have criteria set up to evaluate the effectiveness of the students working together. We will see the knowledge gained by the students through typed reports, research information, discussion with classmates, and student enthusiasm throughout the process. We will evaluate effort, participation and time spent - based on journaling done by the students throughout the project.

PERSONNEL:

The following people will participate in the successful completion of this project: our three fifth grade

classes, Mrs. Henry, Mrs. Berlekamp, and Mrs. Brill (all fifth grade teachers), Mrs. Reeder (our principal) and various volunteers.

BUDGET FOR TWO CENTURIES OF GROWTH AND CHANGE

BUILDINGS:

Church	\$29.98
Masonic Lodge.....	30.00
Drug Store.....	17.00
Rectory.....	17.00
Park Hotel	60.00
Seminary	60.00
Mill and Feed and Vet	37.00
Hartford Street.....	50.00
Kilbourne Building	25.00
Orange Johnson.....	25.00
Griswold	25.00
Business District	37.00
Covered Bridge	56.90
Glen Mary	20.00

Total \$489.88

BUDGET CONT.....

Water Tower.....	\$27.98
Windmill	14.98
Animals	53.30
People	76.00
Fruit Market	10.00
Trees.....	250.00
Plaster	25.00
Walther's Catalog.....	21.14
Plywood.....	15.00
Molds.....	20.00
Grass.....	20.00
Pavement.....	32.00
Lights	150.00
Track	60.00
Train	150.00
Telephone Posts	5.00
Trolley.....	25.00
Cars	44.00
Trucks	44.00
Tractor-Steam	80.00
Fire Engine.....	37.99
Wagons	40.00
Wagons-Horse.....	15.00

Total	\$1216.39
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TOTAL.....	\$1216.39
TOTAL.....	489.88
EXTRAS.....	293.73

FINAL TOTAL	\$2000.00
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(EXTRAS-For mistakes, glue, brushes, paint, how to books, books on the times in Worthington, etc.

FINAL TOTAL FOR TIHE PROJECT----- \$2000.00

Thank You