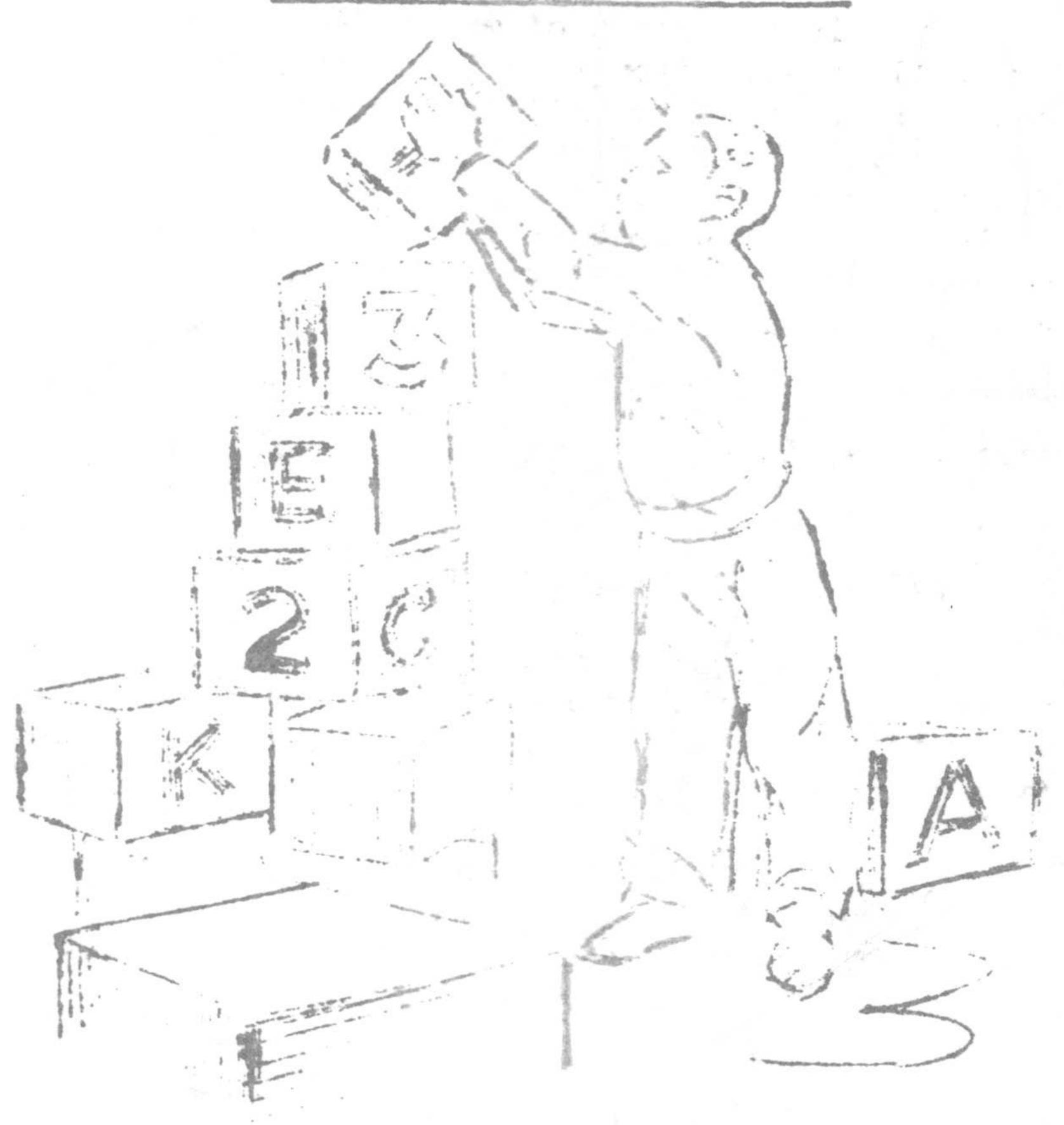
## WORTHINGTON PUBLIC SCHOOLS

Worthington, Ohio Kindergarten Report for

Clyde Riggle



School Year 1961-62

Tea cher

Mrs. Anadele Krebs

School

Evening Street

Dear Parent:

This is the first of many evaluations you will receive from school in years to come concerning your child's progress. These evaluations are intended to be helpful to you in your relationship with the child, as well as to keep you informed regarding the child's adjustment to the school situation.

As you can well realize, it is highly impractical to attempt to evaluate kinder-garten progress in the same terms we use in later years. For this reason we use a simplified reporting system.

If you have any question regarding these evaluations, or any other phase of your child's school life, please feel free to contact us.

> The Kindergarten Teaching Staff and Administration of the Worthington Public Schools

## WORK HABITS

WORK HABITS		
I follow directions	N	S
I do not disturb others	N	N
I take care of materials and I put them away	5	S
I make good use of my time	N	5
SOCIAL HABITS		
I listen when others are speaking	N	S
I share with others	S	5
I work and play well with others	1	5
PERSONAL HABITS		
I can tie my shoe strings	5	5
I can put on and take off my wraps	S	5
I observe good safety rules	N	S
I am responsible	N	5
READINESS		
I speak so others know what I am saying	S	5
I listen to stories and poems	S	5
I can speak in front of others	S	5
I know my name	S.	5
I know my address	S	5
I know my phone number	S	5
I know my colors	S.	5
I take part in rhythmic activities	S	5
I am curious about the world in which I live	S	S

M - I need to be better

S - Satisfactory

TEACHER'S COMMENTS:

PARENT'S COMMENTS:

SIGNATURE OF PARENT OR GUARDIAN: \_\_\_

1st Report

2nd Report