

# WORTHINGTON CITY SCHOOLS

Pupil Malcolm Riggle

Grade three

COMPLIMENTS OF

## THE WORTHINGTON SAVINGS BANK

MAIN OFFICE  
688 High Street

SHARON OFFICE  
5020 North High Street

DUBLIN OFFICE  
14 South High Street  
DUBLIN, OHIO

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# WORTHINGTON PUBLIC SCHOOLS

## PROGRESS REPORT

of Malcolm Riggle

Grade 3

1964-65

School Year

Teacher Mrs. Scoles

School Evening Street

This reporting form has been developed by the cooperative action of parents, teachers, and elementary principals.

This is a report concerning your child's progress and is intended to supplement personal conferences between you and the teacher. Conferences should take place at least once a semester or as often as may be necessary for you to give the teacher an intimate knowledge of your child and for her to share with you her knowledge. You will be invited to visit school for this purpose when the children are not present. You are welcome, also, whenever you wish to see the children at work. We will appreciate your cooperation.

A progress report will be made four times a year. We would like to have you sign and return this report promptly.

H. C. McCORD,  
Superintendent of Schools



### Explanation of Marks

- VG The child is doing work above that normally expected of a child in his grade.  
 G The child is doing work slightly above that normally expected of a child in his grade.  
 S The child is doing work at approximately the level expected of a child in his grade.  
 U The child is doing work below the level expected in his grade.  
 V Improvement is needed in this area.

	Periods			
	1	2	3	4
<b>READING</b>	S	S	S	S
Your child has been reading on his grade level (Yes—No)	Yes	Yes	Yes	Yes
Shows interest in reading				
Reads with understanding				
Attacks new words independently				
Reads orally with ease				
Reads with expression				
Shows vocabulary growth				
<b>ARITHMETIC</b>	S	S	S	S
Your child has been studying and learning on his grade level (Yes—No)	Yes	Yes	Yes	Yes
Applies number facts accurately				
Knows how to work thought problems				
<b>LANGUAGE</b>	S	G	S	S
Oral	S	S	S	S
Expresses thoughts adequately and in sequence				
Uses correct English				
Speaks distinctly				
Written	S	G	S	S
Writes legibly and neatly				
Expresses thoughts well				
Learns to spell assigned words	G	S	S	S
<b>SCIENCE</b>	S	S	G	S
Shows interest in science				
Participates actively in discussions and experiments				
Understands science concepts				
<b>SOCIAL STUDIES</b>	S	G	S	G
Uses available materials				
Shows understanding of people and places				



ART		V6		G
Shows creative ability				
Completes work begun				
MUSIC		G		S
Enjoys singing				
Sings on pitch				
Good sense of rhythm				
Knows basic symbols				
WORK HABITS, SOCIAL ADJUSTMENT AND ATTITUDES	S	S	S	S
Listens attentively				
Follows directions				
Makes wise use of time				
Solves own problems	✓			
Completes work on time	✓			
Practices good health habits	✗			
Shows good sportsmanship				
Observes safety rules				
Works carefully and accurately				
Keeps desk neat and orderly				
Assumes responsibility for own behavior				
Uses reference materials				
Respects rights of others				
Contributes to group planning and activities				
ATTENDANCE AND PUNCTUALITY RECORD				
Period (Number of days)	46	46	44	45 1/2
Days absent	0	2	1	0
Times tardy	0	0	0	0
HEIGHT				
WEIGHT				



**First Grading Period**

**Comments of parents and/or Teacher**

*Mrs. Mary Riggle Nov 20 - 1964*  
Signature of Parent Date

**Second Grading Period**

**Comments Parents and/or Teacher**

*Malcolm is showing improvement in getting work done on time.*

*Mrs. Mary Riggle February 4 - 1965*  
Signature of Parent Date

**Third Grading Period**

**Comments Parents and/or Teacher**

*Mary Michael Riggle 4-9-65*  
Signature of Parent Date

**Fourth Grading Period**

**Comments of parents and/or Teacher**

*Mal has been pleasant to work with. I wish him success in his*

*Mrs. Michael Riggle 6-14-65*  
Signature of Parent Date

**Assignment**

**For the next school year, this pupil is assigned to grade** *4*



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NO. 26596