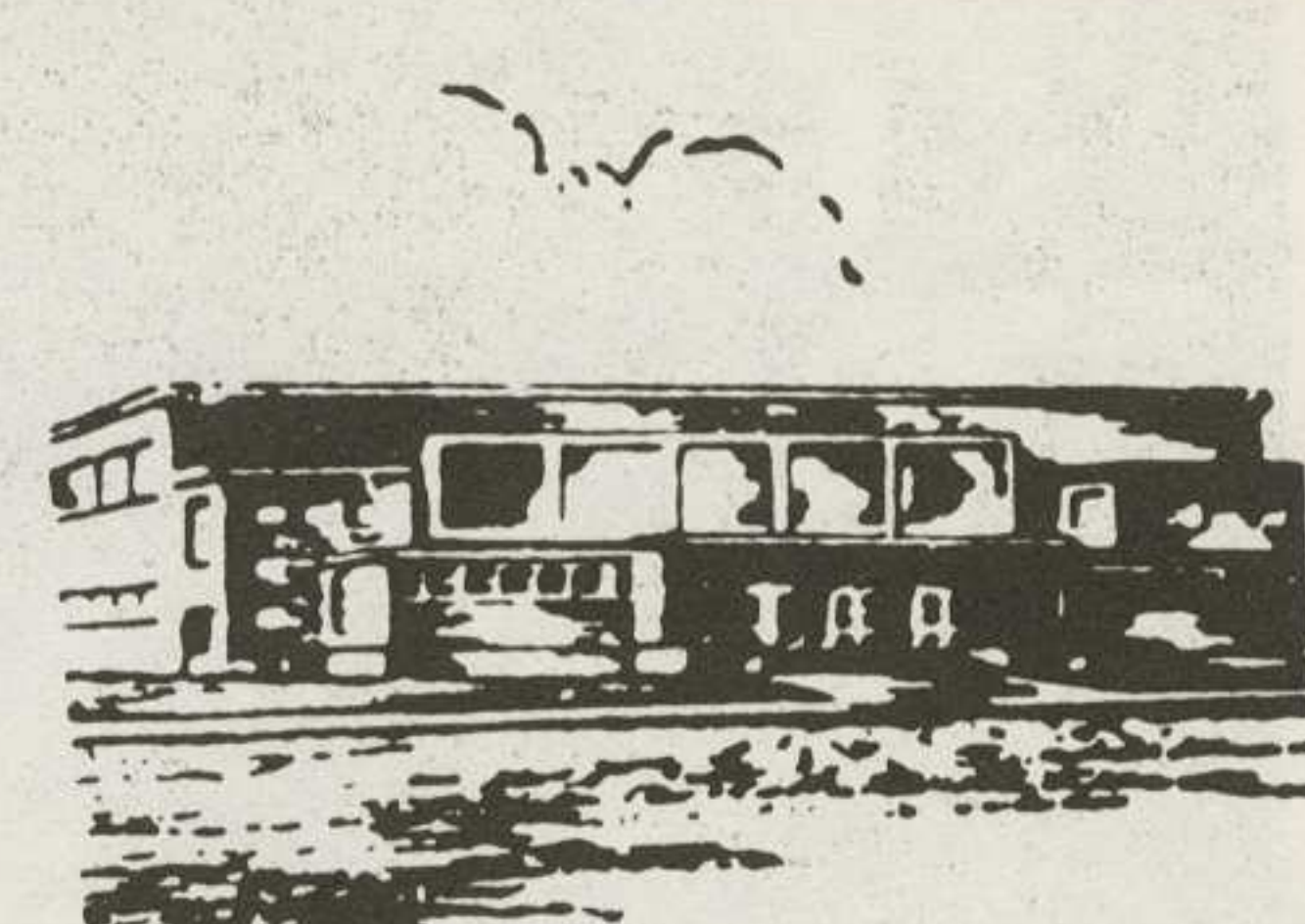


The Chronicle



Vol. IX, No. 1

WORTHINGTON HIGH SCHOOL

September 5, 1969

Field Studies For Ecology Scan West

June 20 and July 28 are dates to remember for some sixty students who participated in two summer field trips sponsored by Worthington Field Studies Incorporated.

One student ecologist described the purpose of the trips as "an opportunity for young people to study ecology by gaining experience in their environment and seeing the natural world as it really is."

Equipped with tents, field glasses, guide books, sleeping bags, a camp kitchen, the Field Study bus, and various other gear, the first trip left for the southwestern United States on June 20. Their trip included Grand, Bryce, and Zion Canyons, White Sands National Monument, Carlsbad Caverns, the Painted Desert, and the Petrified Forest. Headed by adviser, Mr. McBurney, the students also crossed the border to visit Juarez, Mexico. The group returned to Worthington July 19, after a tornado and other "exciting" experiences.

The Northwestern Trip, under the direction of Mr. Boll, a former WHS teacher, left Worthington July 28. The trip covered the Grand Tetons and the Rocky Mountains. While in the Tetons, the students climbed a mountain to camp near Lake Solitude and brought their equipment up by horseback. The field trip returned home August 26.

WANTED: SUBSCRIBERS

With only two days of school behind us, the Chronicle subscription drive is underway. We would like to increase the number of subscriptions by 200%. There is absolutely no reason why a school of 2,000 students should have only 200 Chronicle subscribers. The readers of a paper make it worthwhile. Student contributions such as Letters to the Editor, Sounding Boards, and human interest stories all add up to the paper's being the voice and chronicle of Worthington High School. A \$2.00 subscription for seventeen issues is the same as getting five issues free. Take the advice of the signs and posters and buy a subscription now. Subscription blanks are available from your Chronicle homeroom representative.

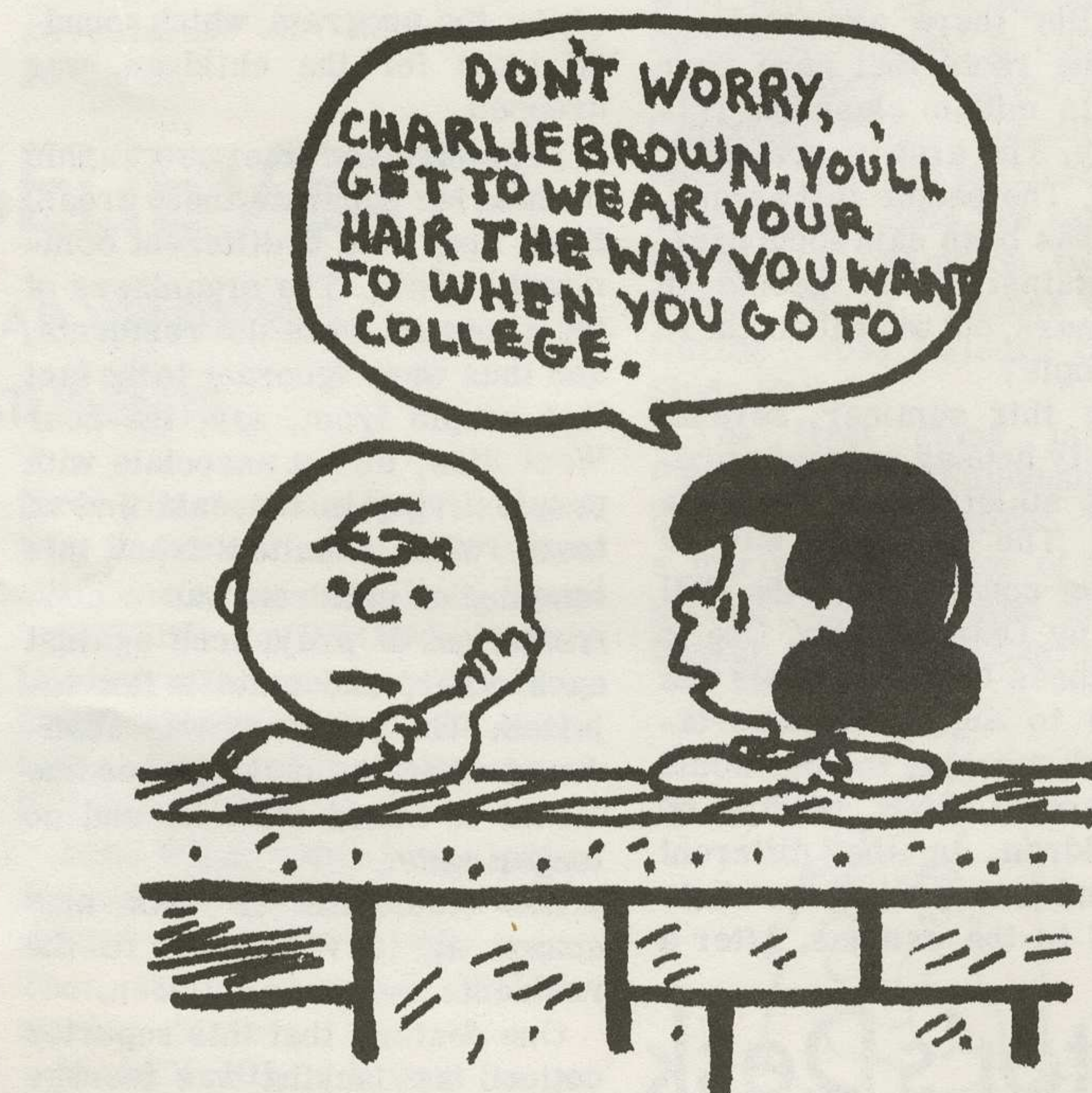
Independent Study Idea Step to Future Autonomy

This year an independent study program will offer a group of students the opportunity for study outside the classroom.

Recommended to Mr. Koloze by Mrs. June Hall, guidance counselor, the program allows participating students to choose to work on projects in areas of interest not covered in class work.

One requirement of this program is that the student must ask a member of the teaching staff to act as his or her sponsor.

Along with certain stipulations come privileges. In some cases,



GOODWILL AMBASSADORS ROAM EUROPE FOR WHS

While many WHS students took jobs this summer, frequented the pool or volunteered for many worthwhile projects, several Worthington students toured Europe as goodwill ambassadors in a variety of programs.

Barb Schaeffer and Debbie Hunter journeyed to Salzburg, Austria for an eight-week course at the University of Salzburg. The two girls first learned of this program through their German teacher, Mrs. Helga Schmidt. The program is sponsored by Slippery Rock College in Pennsylvania.

Debbie and Barb departed for Europe July 3 and returned home August 31. While in Austria, they ventured to such places as Prague, Czechoslovakia; Munich, Germany; Vienna, Austria and Switzerland. Barb seized the opportunity to view a number of

operas, museums, and Mozart festivals. Debbie flew to Ireland, where she was reunited with her parents during one weekend. Both girls wrote home repeatedly that they were enjoying themselves immensely and were having "a wonderful time".

Three graduates of the Class of '69 flew to Europe as student ambassadors on a seven-week goodwill tour. Pete Jolly, Peggy Miller and Mark Holderman were selected to represent Worthington as they blitzed through twelve countries, visiting lesser known cities as well as the more widely-known ones.

Volkswagen, Inc. sponsors a tour program which sent three WHS'ers to Europe. Senior Virginia Bennett and juniors John Rogers and Wendy Schmidt were abroad until August 31.

3 - Step Plan Trial Starts September 8

Three major steps form the 1969-70 option system at WHS. Regular Study Hall, or Step One of the new plan, is expected to remain in effect only until Monday, September 8, with each student being assigned a lunch period and study hall.

On Monday Step Two, the Lunch Option, goes into action (including noon movies). The gym, open fourth through seventh period, will host a noon hour program

planned by Student Council. Several bleachers in the gym will serve the same purpose as the conversation rooms of last year.

The final step, the Regular Option, should replace Step Two by the end of September. The Regular Option will be in effect for the entire school day. For example, if a student chooses to go to a study hall, Rooms 203 and 213 will provide quiet study areas. If he decides against study hall, he may either go to the library for another quiet study area, or he will be allowed to converse in a commons area designated for conversation. Approximately eighty students will be allowed in each area.

The new system will account for all students during their options.

The Cardinal should be in by the second week of September, according to Mr. Savon, yearbook adviser. He blamed the tardiness of the 1968-69 annual on the publisher's failure to return proofs to WHS on schedule. Mr. Savon also explained that the publishing company, Artmaster Yearbooks, can publish and bind a yearbook in only three days. He is optimistic that the Cardinal will be available within another week.

SYSTEM CHANGE SEES MUTUAL ADJUSTMENT

by Ann Schulze

A campaign sign held high in a train station isn't the only message of its kind. Mr. Koloze, WHS Principal, hopes the new service area system will also "bring us together." He added, "The unit idea had a tendency to separate us--two schools in the same building." The recently-adopted system will further help by "directly focusing on the business that applies to these (each area's) parts of the program."

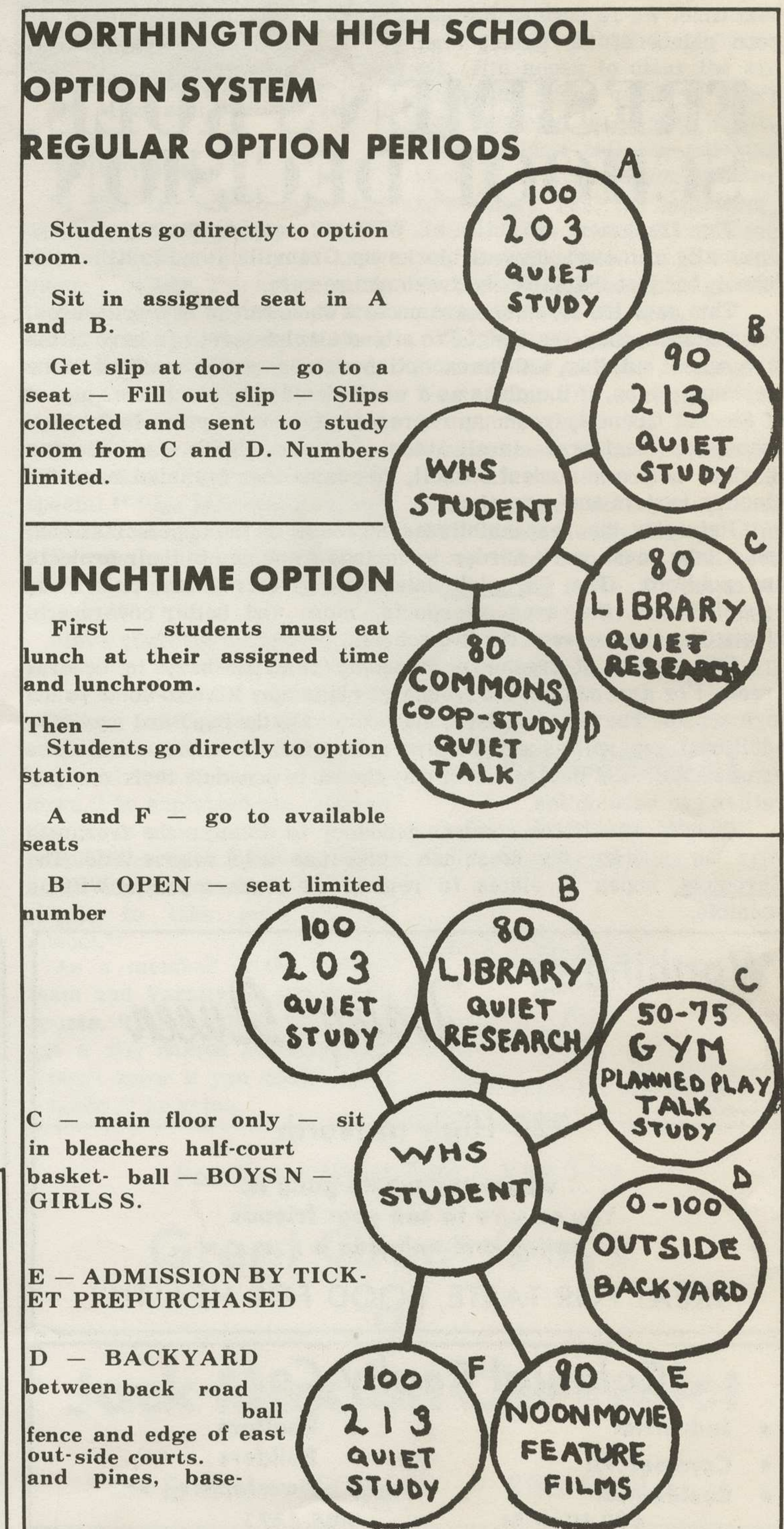
The new method was effected after the transfer of WHS freshmen to Kilbourne. When asked how long the transfer had been considered, Mr. Koloze replied, "The decision had to be made last year, although there was quite a bit of discussion earlier as to what could be done after we reached this point." In reference to the major reason for the transfer, Mr. Koloze stated, "The biggest reason is the crowd. There is not enough room. We are growing at about 100 to 150 more students per year." He went on to say, "We are still trying to make it a four year high school with a main campus and a Kilbourne campus. It will be up to all of us to make the freshmen feel a part of the school."

Problems which could arise

after the transfer include a possible lack of communication. Mr. Koloze remarked, "Communication is going to play a very important role in keeping WHS a four year high school." The activities program also may cause difficulty. However, the school will form a joint student council to oversee any problems concerning clubs and outside activities.

Mr. Koloze mentioned that improvements resulting from the transfer will include, "maintaining a good student-faculty ratio, and helping us to experiment with new methods--on the main campus as well as at Kilbourne."

The four service areas in the main building include Student, Staff, Guidance, and Health centers. Mr. Everett, Assistant Principal for Students, and the Student Center are located in the former west office. All student affairs are channeled through the center. Mr. Merrilees, Assistant Principal for Staff, and the Staff Center are in the former west guidance office. This center is designated to serve teachers and staff. The Guidance Center replaces the east office, DCT, OWE, and COE are across the hall. The Health Center, under Mrs. Geniveve Knouff, will remain in its east end office.





After working in the Gladden Community House during the summer, Barb Gruber has definite feelings about life in the Inner City.

SCHOOL SPIRIT SPURS VICTORY

We hear about school spirit every year, and why? Because no school likes to be told that they lack spirit and no school team likes to see the dear feeling escape from the playing field. It is a proven psychological fact that spirit shown by students during the course of play helps the team sharpen up and go on to victory. The actual team in any sport is made up of the players AND the spectators. Onlookers have the responsibility of showing the team that they are backing them one hundred percent. This means students should show their enthusiasm for the team through lively cheers, and not destructive physical actions.

School spirit is best portrayed through hopeful minds. It is not foolish or unrealistic to be an optimist about school sports. Confidence in our team AND in ourselves to support our team through the wins and the losses plays a key role in continued school spirit. If our team should lose, we would be childish to be poor sports about the misfortune. But to have school spirit all of the time is tricky. It's easy to show spirit when we're winning. We're proud of the good fortune and fine team effort put across by our excellent teams. Then upon the event of that occasional loss, we should be just as proud of them when they have won. A loss is just a loss; and a game, just a game played in good humor. We should, and can, be civil about each win or loss.

Let's be proud when we succeed in sports, instead of a pessimistic "just luck, we'll probably lose next time" or a cruel "sure we won, those other guys don't know how to play, etc.". Let's be kind when we fail in sports instead of a pouty "it was no fair, the game was fixed!" We can be mature enough to take things as they happen without crying or boasting about their outcomes. Whatever game or event that comes up, we can have the self-assurance to be good sports.

When that next big game comes up, we'll be ready to show our spirit loud and clear, to cheer when we win, and to say "better luck next time. We're sure next time is the winning game." We'll see the good points of the game, whether we win or lose. Lose? Never!

FRESHMEN'S ROLE SCHOOL DECISION

The freshmen are still at WHS. Of course, the class is now physically removed several blocks up Granville Road to Kilbourne School, but just the same the freshmen remain.

This year the freshmen are under a whole raft of new pressures. For instance, they are obliged to attend all club meetings here at the high school building, with the exception of clubs usually confined to the freshman class. If the class as a whole decides to function as a part of Student Council, freshman representatives must come to the high school for meetings---in all kinds of weather. If the class chooses to elect their own student council, they must then organize an entire election system and campaign.

Naturally the responsibilities increase on the upper class end, too. Clubs must work harder to include freshmen in their projects and publicity. The Chronicle intends to give freshman activities, especially in the area of sports, more and better coverage to strengthen ties between the two schools.

The extent of freshman autonomy remains hazy in several areas. For assemblies, the freshman class may have to come to the high school. The cheerleaders, majorettes and the Pep Band may give additional pep rallies at Kilbourne rather than have the entire class come to WHS. Or the freshmen may choose to schedule their own pep rallies and assemblies.

Despite an all-too-common tendency to dismiss the freshman year as a joke, the freshman class has a lot to give WHS. The Chronicle hopes it elects to remain as much a part of WHS as possible.

SOUNDING BOARD

Environment Affects Underprivileged Kids

by Barb Gruber

Columbus doesn't have a ghetto. But there are sections where the roots that have been planted in middle class are rotting away. The area is incidental, however. The people in it are not.

Much has been said about prejudice against black people in recent years, but what about these white people?

During this summer, several community houses enacted a program of athletics for the area children. The program was to have been conducted on the OSU campus by OSU students. Due to the distances involved, a bus was provided to supply transportation. Each morning the bus would make several stops, picking up the children in the different areas, and transporting the whole bus load to the campus. After a

while, the program, which sounded ideal for the children, was dropped.

Freeways and other geographic boundaries separate these areas. Each area has a different community house. The organizers of the program were not residents, and thus were ignorant to the fact that people from, say, the near West Side, do not associate with people living in the east end of town. What resulted from this lumping of children was a confrontation of prejudices against each other, and quite a few injuries. The program was abandoned when the children became afraid to board the bus, and no longer came.

As ridiculous as this may sound, it is very real to the residents and their children.

One feature that this reporter noticed as lacking was teenage girls.

It seems that if a girl is not married by eighteen, she is considered an old maid. By the time she is thirty, she has been married and divorced at least once. It is not uncommon for the children in one family to have a different last name apiece.

Why do things like these go on? The answer, or partial answer, lies in tradition.

Grandmothers told the mothers that these people were no good,

to stay away from them. Today's mothers are passing the same prejudices on to their children. The chain must be broken for the children of today to have any kind of a future.

Another reason for these practices to continue is the fact that almost no emphasis is placed on education for girls. When they decide to drop out, get married, and have children, their future has been decided. But this has been the generally accepted thing to do.

Something in these people makes them adhere to these customs, without question. This is something that this reporter, has found hard to understand.

Columbus isn't the only city that has these problems. This group of people represents a potential, but a real answer to the problems of the inner city. Initiative, however, is not built in these people. Trained, these people could help themselves to a better future as well as the community.

Someone once said that we must take the bitter with the sweet. This reporter doesn't think so. If someone can do something to better their city, then why not?

After all, sometimes an outsider is the only person that can really see what is going on, and maybe do some good.

Editor's Desk

By Jan Minor

"The Chronicle is what you make it."---Marvin T. Pope.

Personally, I'd like to see the student body build the Chronicle into an even better newspaper. We are sensitive to your complaints of printing "the same old stuff" and are trying to give WHS a greater voice in the Chronicle.

If you have a complaint, put it in writing! Send a brief angry Letter to the Editor. (Because of limited printing space, we are forced to give precedence to shorter letters.) If you want to express your views more explicitly, lengthen the letter and label it Sounding Board---the students' column.

Would you like to see how a majority of WHS'ers feel on a debatable topic? Suggest a controversial one and the Chronicle will poll students and print the results.

Want to let a certain someone know you hate, love, envy, are friendly with or desire peace for him or her? Say it with a colored carnation. After the success of last year's sale, we've scheduled the carnation sale for Friday, February 13.

If your club is not getting all the publicity it needs, advertise in the Chronicle with a classified ad! The modest fees won't strain a club's budget---and if anyone knows about strained budgets, the Chronicle does.

Are you frustrated when everyone else in study hall is doing the Chronicle puzzle? Want to make sure you get a copy of the issue with your name or picture in it? Easily solved; buy a subscription. For only \$2.00 (it's like getting five free issues) you will always be sure of receiving your Chronicle.

(This commercial brought to you in the hope that you will take our message seriously.)



CHRONICLE editor Jan Minor confers with features editor Joyce McKenna about future plans for the paper.

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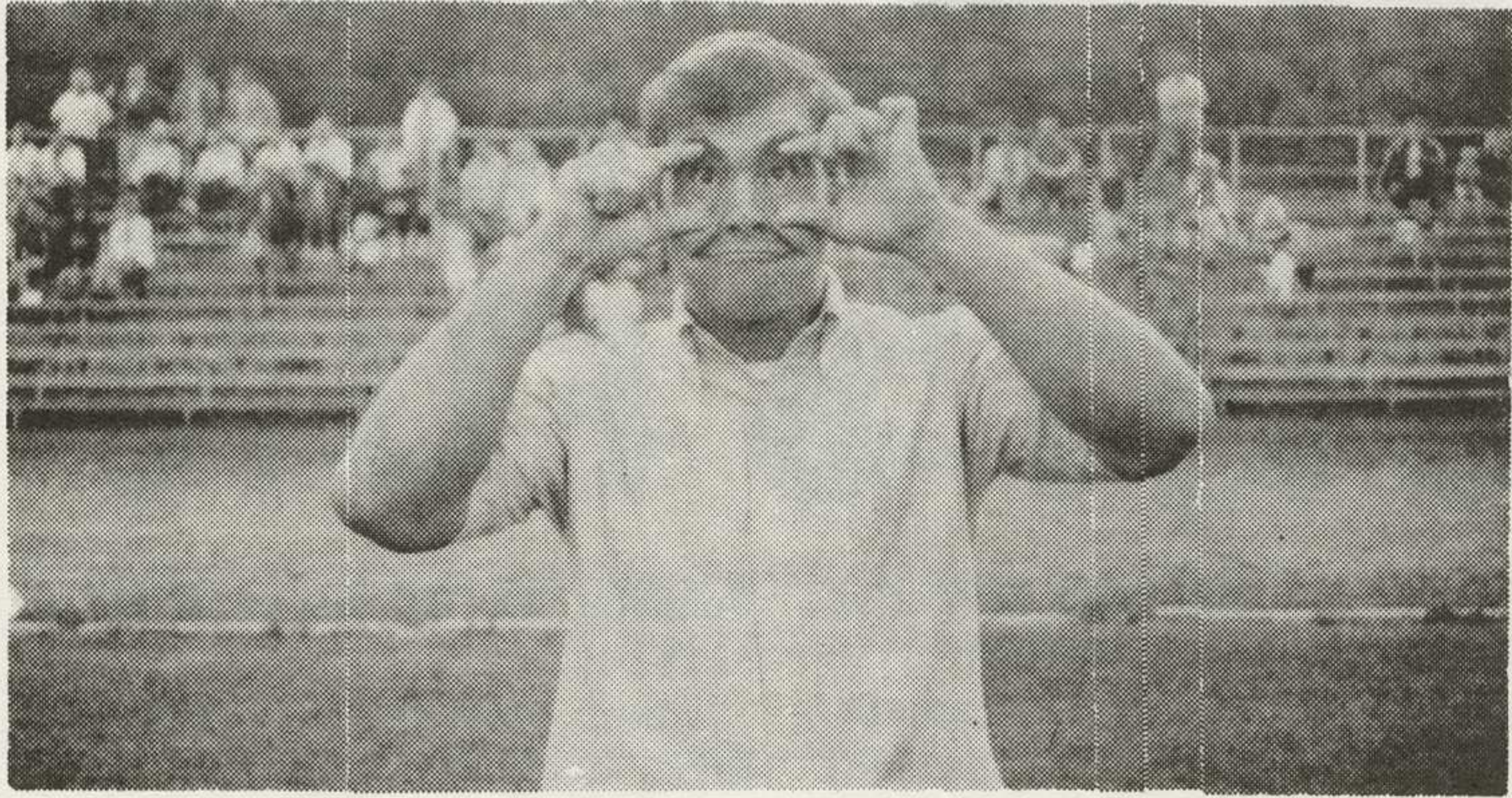
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THE CHRONICLE STAFF

The Chronicle, voice and chronicle of Worthington High School is published biweekly, 18 times annually. Subscription rates are \$2.00 per year. A single issue costs 15¢.

Editor-in-chief Jan Minor
 News editor Ann Schulze
 Editorial editor Evy Pine
 Features editor Joyce McKenna
 Sports editors Mark Spademan, Carol Clark
 Business manager Barb Gruber
 Circulation manager Cindy Comchoc
 Publicity manager Anne Palmquist
 Adviser Mr. Mansfield

Editor's note: All comments, criticism, quips, quotes, and other vital information should be submitted to the Chronicle office, Room 215. All letters must be handwritten. In the event your letter is printed, a pen name will be substituted, if requested.



Don't just stand there! Read adventures of fellow WHS students about the eye-opening mis-

DO YOU BELIEVE IT? OR, THE MADCAP VENTURES OF WHS STUDENTS

Anything interesting happen to you this summer? Well, lots of unusual things have been happening to your fellow students that border on the funny or the embarrassing side. Even if you had a dull summer, these incidents should liven up your day.

PAT CHEW: I was sleeping on the beach at Newport one night when a large wave just kinda washed over me. It got my letter-jacket soaking wet. I also lost my shoes.

JIM BARTLETT: I went to Canada for two weeks. I paddled through 6 inches of rain for two hours and all I caught were two - - - fish.

JACK SAVAGE: I was going to the gym to meet the girl I'm kind of steadily dating when another girl I was dating came up and then they both found out about each other.

BOB ROGERS: I broke my knee when Joe Miller blocked me.

BARB PETICOLAS: I went to the locker room to play cards with my girl friend 'cause she works there. When I got there, she went outside to talk to her boyfriend and I had to stay in the locker room to take care of things.

CHRIS NICELY: I went outside to get a drink of water after football practice. There were

three girls waiting to get a drink too, in back of me. I didn't know my shorts had a slit in them.

SHERRI PARSONS: I went bowling with some friends and my fingers kinda slipped out of the holes. I dropped the ball and then I couldn't find where it went.

JODI WILLIAMS: I was in New Jersey for three weeks and it rained every day I was there. Then the day I left, the sun started shining.

MARTY HILL: I went to get my temporary license this summer. I went all the way up to Delaware and then found out I'd forgotten my birth certificate. We had to come all the way back to Worthington to get it.

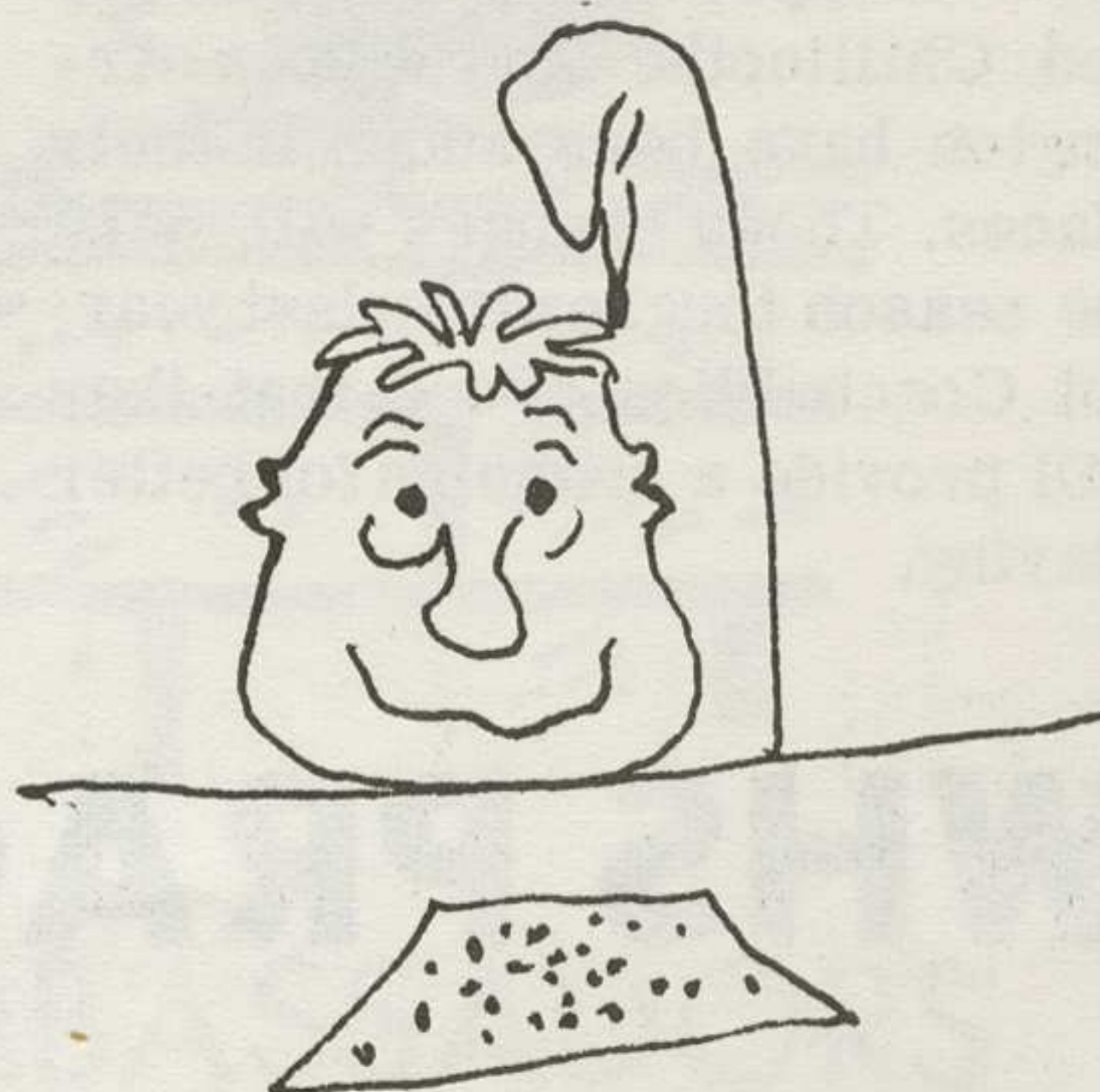
ANN ODEN: About 1:30 in the morning the doorbell rang. My sister and I were the only ones home. Since I am a light sleeper, I woke up. I went to the door in my pajamas and there was a fireman. My parents had lost the keys to their car and since our phone was out of order, my father called the fire department to wake me up so I could go to a phone downtown (Worthington) and call my parents. I had to take them another set of keys at 1:30 a.m. in my pajamas and it was really embarrassing.

Amuse Your Study Hall

TRY THESE GAMES AND BANISH BORING CLASSES

Well, you're back from that history-making time of the year --summer vacation. Now that you will be frequenting the halls of WHS for another school season, what will you be doing during the inevitable minutes in contemplation periods? But never fear, the *Chronicle* is here! In our never-ending campaign to fill your mind with helpful hints, we have come up with a champion time-consumer called "Games to Play During Those Leisure Hours in Study Hall."

The first game is named "Pointillistic Penmanship" and has simple directions. Take out a fairly clean piece of paper. A gum wrapper from the waste basket will do (without the gum)



Get a felt-tipped pen, uncap, and hold it twelve inches from the paper. Make sure the writing end is toward the paper. This helps the progress of the game immensely. Now, drop the pen in the fashion so that it makes small dots on the page. Repeat the dropping process until you have a satisfactory number of dots. Proceed to connect these dots in an original manner. Scoring: 20 points for making an interesting design. 50 bonus points for driving the teacher to the water fountain to take aspirin.

This next game is more involved yet twice as much fun. It's called "The Game of Chance". Delay at your locker until the five-minute bell has rung. Make sure that the class to which you will be late is, in fact, study hall. Casually, yet cautiously, stroll down the hall until you reach the door to the study room. The game's more risky (and exciting) when the door is shut. Open the door with the care of dismantling a time bomb.



Stand in the doorway and single out the teachers with your eyes. Now, steal across the room and everytime the teacher turns your direction, duck behind a seated student. The alarmed pupil, once quieted, will usually volunteer to scout for your next move. Continue this procedure until you reach your chair where, by pre-

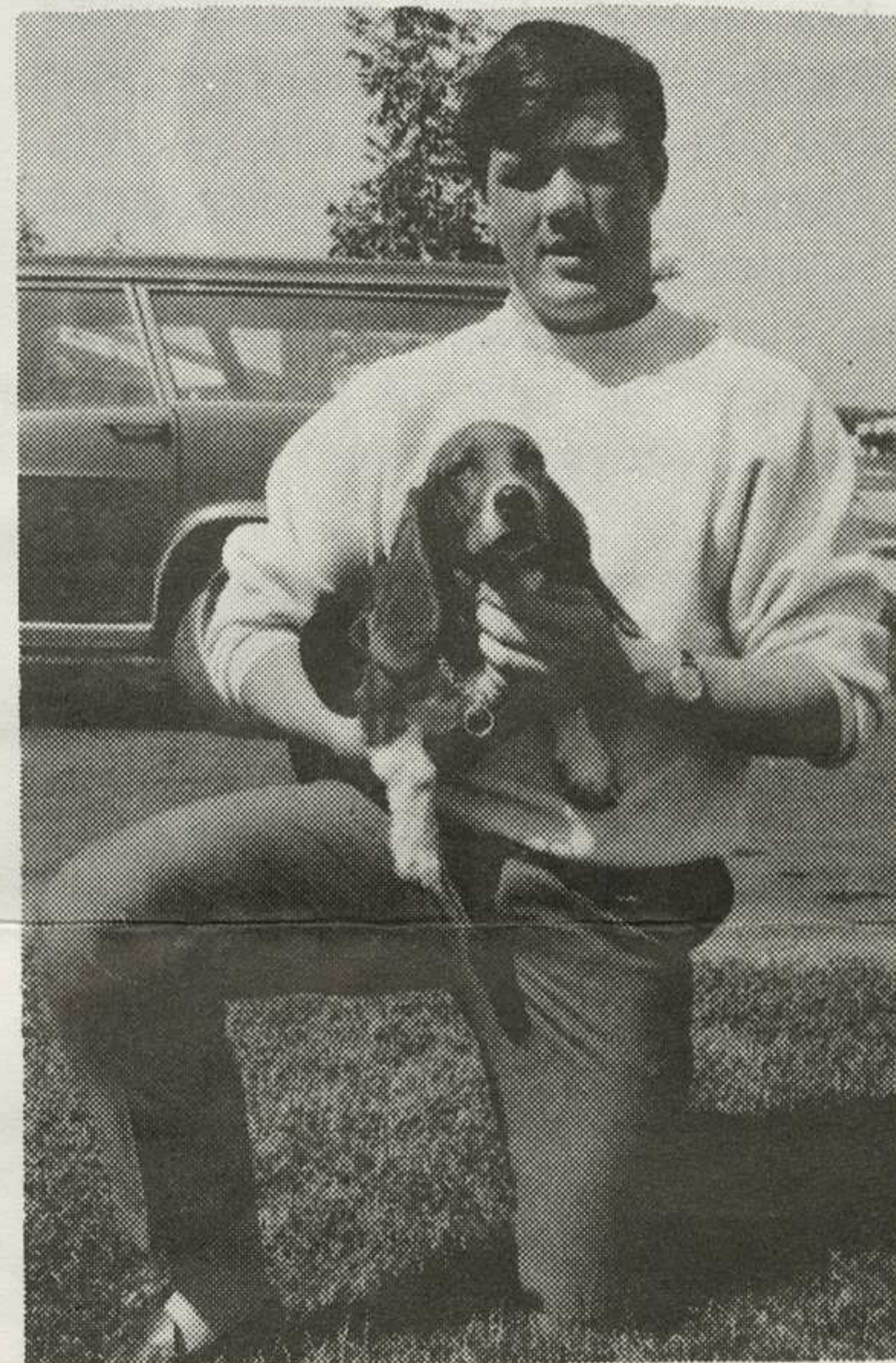
arranged plans with friends, your books are waiting for you to slip beside them. Scoring: 10 points for the closed door. 5 points for each scout. 25 points for hiding behind an uncooperative student, but making it to the next scout before that student can tell on you. 5 points for each teacher who stare at your hiding place, think they see something, but write it off as their imagination. And 50 big points for stealing into the WRONG study hall, but having enough "cool" to steal out again.

These two successfully entertaining games should give you several ideas for study hall games of your own. Try variations on the "People to People Paper Pass", that is, sending a folded piece of blank paper from one end of the study hall to the other and pretending it's a profane note. Each student opens the paper, makes a semi-loud exclamation of awe, and sends it on. Make sure the student that is caught with the note is no part of the conspiracy. The accused



pupil will have to stand in the corner. Then start the paper passing again. Points are earned in such categories as original exclamations and degrees of proximity to the captured student. Just remember, keep thinking and you'll have dozens of ways to wile away the hours in study hall haven.

SENIOR SPOTLIGHT



Jim Mack and Barbara Ann

by Evy Pine

"I just try not to make any enemies. I find that people I didn't like, after I've gotten to know them, I do like. I'm not so quick to judge people any more," Student Council president Jim Mack outlines his philosophy towards people. Jim is eager to share his opinions with other students.

He believes that a student council president is "not somebody special." "He just heads student council meetings," he explains. "He acts as a mediator between student council and the administration."

Jim's goals for the year include satisfying as many people as possible about the dress code conflict, and having more conversation rooms during study halls. "I want to calm the dissent down," he explained his views on the dress code conflict. "I want people who think they're getting a raw deal to be satisfied. I want people to take pride in the school."

As a member of the football team and Varsity W, Jim enjoys sports. "I like to have fun, I just got a dog named Barbara Ann. I don't know if you could call it a hobby," he grins.

"One thing that really made me mad," Jim states, "is people who complain about Worthington without trying to look at all the facts; students who knock Student Council without trying to improve it."

Jim appreciates Worthington. "It's a great place to live. I've lived a lot of other places before and the kids here are real nice. People in the community show a genuine interest in the school. One thing, though, that bothers me is that certain people always go to dances and certain other people always work on projects. There are a lot of cliques that people are in. I hope it won't get any worse."

As president of Student Council, Jim hopes to clear the air about the dress code. "I didn't have anything to do with it. Mr. Koloze didn't tell me anything about it. It really doesn't matter to me---I'd wear the same thing, dress code or not. I can't see why they didn't change it. I think the administration should get the matter out into the open."

Jim hopes to fulfill his obligation with the military by going to West Point and serving in the Army. "I guess I'll just be a businessman then," he shrugs.

"I always thought Student Council didn't do anything, that they didn't really care," Jim says. "But now I've seen both sides of the fence. I want to get everyone involved---make sure no one's left out. I guess that's what Student Council is all about."

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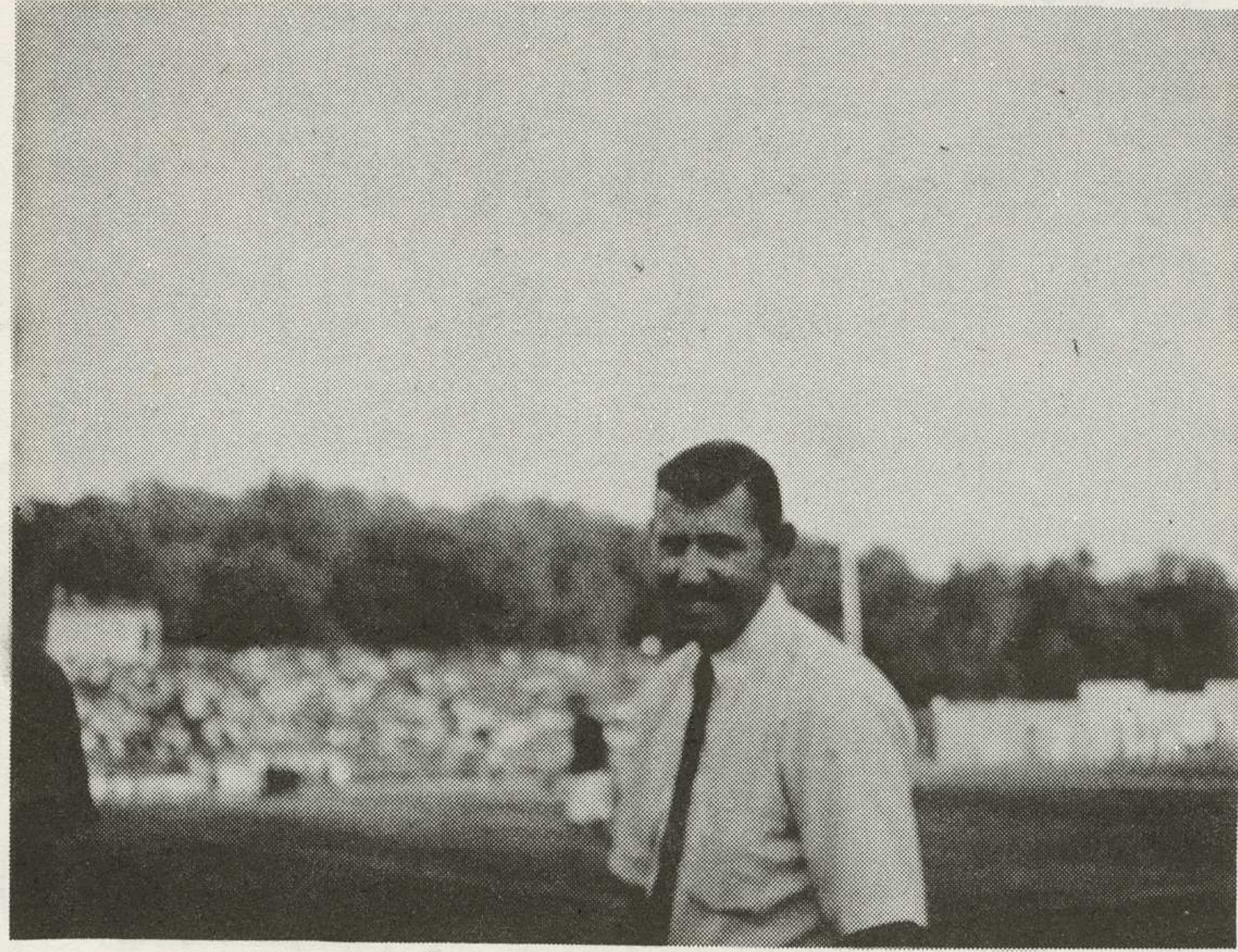
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Coach "Smokey" Wion reigns over the Cards' many practices, scrimmages, and league games.

FRESHMEN TRAIN FOR FINEST YEAR

Exercise, practice, and plenty of hard work has filled the vacation time of freshmen involved in the fall sports, football, and cross-country. Three football players, Karl Schneider, Dave Brockway, and Larry Blackburn, and one cross-countryman, Dan Baker, gave the *Chronicle* some of their views on what lies ahead.

Karl, Dave and Larry all mentioned last year's freshman football team and its outstanding record. When asked what was to be expected this year, Dave answered, "It'll take lots of hard training to keep up with last year; we hope we can do it." Larry insisted that the team possesses "enough good players", whereupon Dave added, "We'll have enough good boys if we work hard enough." Karl, referring to Coaches Beahm and Cozze, firmly stated, "We'll be well coached!"

Larry Blackburn emphasized the importance of class support and attendance at games. "We hope to have a larger student body turnout than last year," he said.

Dan Baker spoke only briefly about freshmen cross-countrymen. It seems Dan and two other freshmen, Bill Earley and Dave Pruden completed requirements for the 500 mile club. Dan, Bill and Dave, all coached by Mr. Turner, ran 500 miles during the summer. Dan stated that roughly 2/3 of the work was done with the group. The rest of the training, he said, was individual responsibility.

SHORTLINES

The 1969 Cross-Country season will start with the Miami Relays in Oxford, Ohio next Saturday. This annual event signals the beginning of cross-country meets in the Columbus area. Co-captains will be voted in by the squad in the near future. Practices started the second day after school.

The Worthington Summer Swim Team set a world's record this summer for the 100 Mile swim. The new time is 28 hours, 10 minutes, 1.2 seconds. This broke the existing record by about 11 hours. The boys in the team swam in shifts of 5 each. Each boy swam a total of one mile during one given time. This is equivalent to 65 lengths of the adult pool. The swimming started at 8:11, August 15. The boys swam non-stop through-out the night and into the early morning. While one shift was swimming, others would be resting in one of the many tents set up or eating food brought by parents. Many of the boys who swam during the summer will be active participants for the high school swim team in the spring.

CARDS' OPENER TONIGHT'S FUN

"The team this year is in much better shape than they were at this same time last year. I think the new "Hercules Weight Lifting Machine" and the pre-season warm-ups are largely responsible for this fact." Coach Smokey Wion is talking about his OCC league co-champs (with Gahanna-Lincoln). And the people of Worthington are listening. The schedule has been slightly altered this year and several standouts from last year are missing, but the team is basically the same.

The schedule changes include tougher competition than last year. North High School and Brookhaven High School have been dropped from the line-up and Chillicothe and Upper Arlington have been added in their places. These changes will make the season tougher than last year, but Coach Wion added that they will provide a stimulus for better playing.

There are only three returning regular starting players from last year. Joe Miller, tri-captain, will play tight end, Jim Bartlett will play tight guard, Bob Zeigler will play tight tackle. The position of center is still a problem. Rick Guglielmi takes over the spot of split guard while Chris Nicely covers the split tackle slot. The position of split end has not yet been determined. The quarterback slot is still open. Mike O'Brien is in contention although his foot was still giving him trouble during summer practice sessions. A transfer student from Florida, Dave Wollferon, is also being considered.

The backfield has returning lettermen for added strength. Seniors Jim Albright and Jim Mack will be running backs. Fullbacks will be sophomores John McConnell and Sam Covalt, who is new to WHS this year. Junior Jack Savage and senior Mark

Johnson fill out the backfield as slot-backs.

Other players who are looking good, according to Coach Wion, are senior tri-captain Billy Fields, junior Tim Kight, and sophomores Bobby Mauck and Billy Atha.

According to Coach Wion, the league title is up for grabs. He considers all of the league teams (Westerville, Gahanna-Lincoln, Pleasant View, Whitehall, Reynoldsburg, Delaware, and Mount Vernon) as tough competition. "It is still too early in the season to comment on how they shape up to last year's team. Upper Arlington will be our toughest opponent in the overall schedule. Chillicothe is a fairly large school, too, so I expect a lot of opposition there."

Editor's Note: Due to deadlines, this article was written a week-and-a-half ago.

WHS PRACTICE

MAKES PERFECT

Tonight the Cards will battle Chillicothe, their first opponent of the '69-'70 season. Two months ago (July 7) summer fitness programs were held. They ran until the football practices started two-and-a-half weeks ago. Altogether, the time spent in working out totals more than 100 hours.

The practices were held during the summer from 9 to 11 in the morning and 3 to 5 in the afternoon. Fundamentals, technique, and execution were highlighted in these practices.

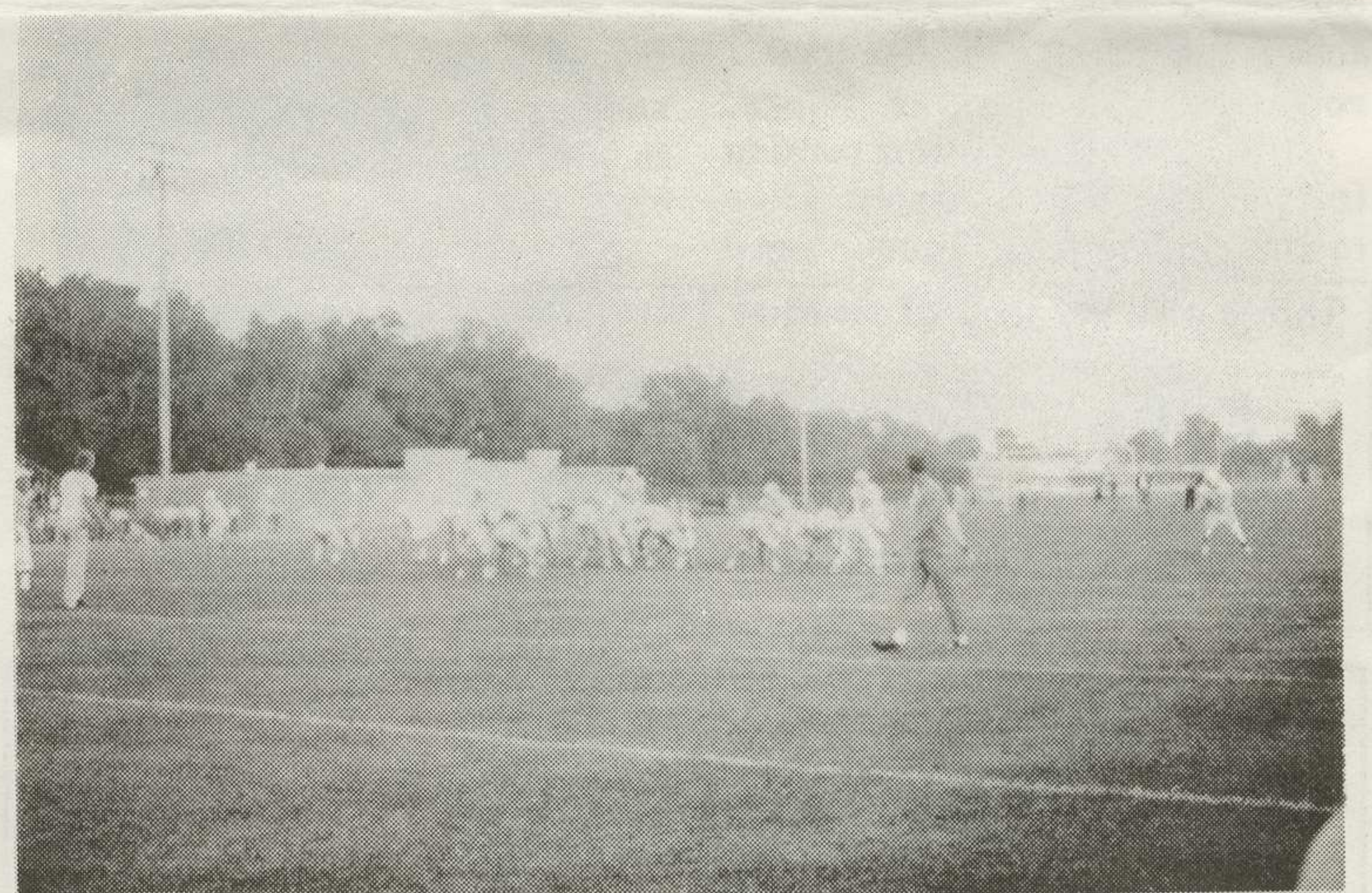
When asked how the boys were responding to these practices, Coach Wion replied "They have probably the best attitude I've ever had. The morale in the squads couldn't be better."

Praising the boys, Coach Wion stated "I think that last year (because of the coaching change) we weren't as organized as we are this year. Our summer workout program wasn't what it is this year. I feel that this year's squad is in two weeks' better condition than last year's squad. We're working them harder, and I have personally talked to the Mentor coach (#2 in the state last year) and the Warren West-

ern Reserve coach (#3 in the state last year), they couldn't believe how hard we've been working out our kids. They had some heat prostration trouble and we've had none. Our boys are in better shape by far than last year's team at this time."

In addition to Mr. Wion, the head line coach is Mr. Mannion,

the guard and linebacker coach is Mr. Balconi, the end coach is Mr. Morrow, the head JV coach is Mr. Merrill, the head JV line coach is Mr. Stethan, the head freshman coach is Mr. Beahm, and the assistant freshman coach is Mr. Cozze. The head manager is Brad Krings.



The Cards line up in formation at one of their three pre-season scrimmages.

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