



Vol. X, No. 11

WORTHINGTON HIGH SCHOOL Worthington, Ohio

March 5, 1971

3.K.U. DEFUNCT

Do students have a voice by which they can air grievances and try to improve any specific problems that might be encountered during high school? Yes, ... well, they did.

The Student Rights Organization (SRO) was founded in Columbus for just that reason. The group wanted students to realize that they did have certain rights and did not have to tolerate all that their schools happened to dish out. But, SRO is now dead.

The organization was affiliated with the South Side Settlement House in the south end of the city. The Settlement House received all of its funds from the United Appeal. Previous to the last UA campaign, the Settlement House was strongly urged to drop support for SRO because of a threat of no contributions from some of the UA's donors. The Settlement House had little choice, and with no meeting place, no advisor, and no money, the organization rather ceased to exist.

At one time, SRO had an active membership of over 100 concerned students. They printed a small newspaper, called The all students had, but few realized. to school.

According to Ellen Schneiderman, a Worthington requirements have jumped 1/8 of main "leaders" in the required, instead of the organization, the main nucleus of SRO is still close, but that for all practical purposes, SRO no longer exists. Presently, there are no plans for the future because without an adult advisor, the group has no voice in the eyes of the different school boards. The advisor would also need to be a full time overseer, since there is quite a bit of work involved.

Ellen reports that anyone who is interested in "revitalizing" the group should contact her. She feels that there is a definite need for such an organization, so that any dissatisfied students know that there are others who care.



Practicing for Oklahoma the cast listens to instructions from Mr. Haney. Put on by the music department the operetta is being presented March 19, 20, 26 and 27. (Photo by Steve Tracey).

Soph Requirement Termed Legal

By Jeff White

Two new requirements that graduating students must Omega, listing many of the rights complete, have brought out many questions. The new health The group had lawyers at their program, and the raising of service in case anyone needed credits required for graduation legal help in matters pertaining are two of the subjects being questioned.

Graduation credit senior, who was one of the four a credit. Now, 17 credits are traditional 16 and 7/8. Asked whether or not the rise in the credit requirement will hurt next year's students having an even 16 and % credits, Mr. David Cavanaugh, WHS principal, stated, "It (the requirement) won't be used against anyone."

The State Board of Education announced that the graduating requirements were a state-wide change. The department also stated that the ruling will be effective for the next school-year throughout the State of Ohio.

One major change for next year is that sophomores will be required to register for

classroom drivers' education. Along with health education, career orientation, and interdisciplinary studies, students will sign up for the nine-week drivers' education course.

Mr. Cavanaugh continued that regardless of the age of the pupil, the student will be required to take the course. The principal also ruled out the possibility of students protesting having to take the course because of moral and-or religious convictions by stating, "they must take the course, not as a driver, but as an aware citizen."

The student "will not have to take the classroom in summer school, but just the driving part. He won't have to take the classroom then, but he will be required to take the lab to finish a driver education program," reassured Mr. Cavanaugh.

The administrator added that and book work are the segments involved in the classroom course. He stated that there would be no on-the-road work for students fulfilling the classroom course.

Asked why drivers' education is being required, Mr. Cavanaugh commented, "It (driving) has passed from a luxury to a necessity. People who don't drive are still dependent upon it."

A call to the State Board of Education revealed that it was all right to require a classroom course, but it would be unconstitutional to require a laboratory driving course.

Asked if he had seen similar changes occur in the curriculums at other schools, Mr. Cavanaugh remarked, that he had seen "different changes in the dif-He added, "Any school that doesn't change its curriculum is out-dated...We should make sure

Referring to his "dynamic cluded, "A lot of planning goes next year."

JUNIOR - SENIOR SPRING PROM SUPER SECRET

By Suzy Harding

Plans for the Junior-Senior Prom show promise of the best prom ever. If by chance the seniors don't know the theme, great! Hopefully they will be curious enough to come to the prom May 15.

For the second time cochairmen have been chosen to generally direct the prom preparations. Suzy Harding and Mark Koenig were selected in early December and have been working since then. Juniors planned an assembly in December and discussed prom activities. They also participated in a fund raising project, the notorious Rex sale.

Before Christmas vacation the various committee chairmen were chosen: decorations-Carol Partridge and Ted Velkoff, construction-Jeff Leake, lighting-Steve Tracey, invitations-Alison Circle and Jody Schmidt, publicity-Sue Wolcott and Rick Kesler, open house-Nancy Ratterman, serving-Becky Wilson and Jody Williams, refreshments-Ann Gleason, and Clean-up-Jack Campbell. These eight committees are working with a \$1680 budget.

On the afternoon of May 15, from 1:00-3:00, the parents of all juniors and seniors will have the opportunity to attend an openhouse and tea. Parents will have a chance to look over the decorations and appreciate the hard work of the many who contributed their time and talent. The open house and tea will be organized by Nancy Ratterman and advisor, Mrs. James.

Ann Gleason and her cooking experts will provide food and drink for both the open house and the prom. To watch over the prom and to keep things running

smoothly, Becky Wilson, Jody Williams, and their committee will select about twelve sophomores to help with the serving.

Most important of all will be the total effort of the junior class in helping with the decorations and construction in the gym. Carol Partridge and Ted Velkoff are just finishing their scale drawings of the decorations and will be starting work sessions in March. Jeff Leake and his building crew will be constructing the basic frames for decorations.

Attending every meeting and staying up all hours of the night are just a couple of the tasks of advisor, Mr. Andrews. Jack Campbell and advisor Mr. Hammil are in charge of the early morning Sunday clean-up. Mrs. Parrett, Mr. Billinghurst, and Mrs. Kavanaugh are all contributing to the prom preparations.

Invitations to the prom will be sent to all juniors and seniors in April. All teachers and administrators will receive invitations also. The personal addressing and delivery will be taken care of by Jody Schmidt, Alison Circle, and their committee.

Publishing of articles before and after the prom will be handled by Rick Kesler and Sue Wolcott. They will also take care of posters and announcements.

Completing plans for the prom, a thirteen piece band, the Statesman, of which Mr. Pees is a member, will entertain during the prom.

Any juniors with suggestions and a desire to help out may contact any of the chairmen.

E-DAY PLANS TAKE SHAPE

Plans for this year's Earth Day are now on the drawing board. Mr. Pinnick's advanced biology class recently began to sort out ideas for the April 22 event.

There is no formal committee or chairman in charge of Earth Day plans. Mr. Pinnicks feels that his class can start everything, and then other interested students will join in the preparations.

The Earth Day program will probably be somewhat similar to last year's. However, the biology class would like to see more variety in the activities and a longer period of time, as one day was not long enough. "Last year people got saturated having it all in one day like that," commented Mr. Pinnicks.

Mr. Pinnicks and others felt

that Earth Day was too loosely arranged last year. They would like to see more students become involved this year and take part in the activities. This would mean keeping a closer check on the whereabouts of students, but Mr. Pinnicks feels that "there ought to be some kind of structure involved."

Those planning Earth Day would like to see more emphasis put upon it this year and have the ferent areas of the curriculums." whole community become involved in it.

When asked how he felt about Earth Day 1970, Mr. Pinnicks we're going in the right direcreplied, "It was a success if even tion." one person carried something away from it." He went on to say faculty", the principal conthat the number of people involved was not so important; it into the scheduling. I don't anwas what they learned from it ticipate anything different for that counted.

the theory of driving, simulator and book work are the segments Environmental Control Debaters Topic

Although little known and supported, Worthington has a special team. They fight for recognition, not just from other schools, but from their own. This is the problem facing WHS's Debate Club.

The teams of the club battle every week-end with notecards for shields and words for swords. Since last spring the debate teams have prepared for this years judging. The topic of the debates this year is whether the government should set regulations on environmental control. The club met during the summer to organize research and set up tactics.

The Debate Club has attended over fifteen meets, clashing wits with not only Columbus and Ohio teams, but challengers from out of state. In a six-state combat, Worthington walked off with a first place award.

Much of the strength in the team lies with the arguers from Kilbourne. Two freshmen teams,

four in total, have come out ahead this year. One team won fifteen out of twenty and the other claimed victorious eighteen out of twenty-six meets.

The freshman teams consists of Tina Pitz, Doug Dyer, Andy Schneiderman, Kim Woodward, Megan White, Lorana Pratte and Russel Baxter.

The varsity team has also brought back many honors. The team placed third at Northland and took a first at Gahanna. At the state-wide tournament here they captured another first.

Randy LaTour, Jim Balthaser, Steve Parsons and Don Baxter make up the varsity team. They competed in the district meet in Columbus two weeks ago. Next year the team will lose seniors Rick Spencer, Jim Buckley, Tom Long and Jenny Roback.

Coach (Mrs.) Heaps stated that she is overwhelmed with the freshmen debaters. Working on her second year as coach she said she has enjoyed every minute of

Write On!

Looks Most Important To WHS Females

By Carol Workman

liberation seems to be an empty issue at Worthington High School. As far as one can tell, a majority of the girls desire a college education. Fine. But, on the other hand, one only needs to observe them in the halls and classrooms to realize that the old sexual stereotypes still prevail. Of course they are modified and somewhat subdued-change is not completely non-existent at WHS.

Most people are self-conscious to some degree about their appearance. However girls seem to have a monopoly on this. Their great concern with clothing and hairstyles is taken for granted by males; in fact many seem to think it is an inborn trait of women.

Actually women do not care to look nice for their own personal satisfaction, although some may lead themselves to believe it. No, the main motivation lies in pleasing others, i.e. males. Witness the mass exodus to the rest rooms between periods. For girls, they serve as makeshift beauty parlors. And boys would be amazed to see the great mass of females crowding around the mirror in an effort to look as "feminine" and alluring as possible. They usually behave quite differently than when they are with their male friends.

Most women tend to define themselves in relation to men and this is evident at WHS. Your social status seems to rise in proportion to the number (and quality) of members of the opposite sex interested in you. Thus those girls possessing good looks and money to purchase the latest fashions become the most popular with boys and ultimately with other girls as well.

Not only do girls seem to be overly conscious of their appearance, but their behavior changes noticeably at the sight of a boy. (Of course there are exceptions but it is impossible not to generalize.) Immediately they turn on the smiles and interest. At the same time a great deal of

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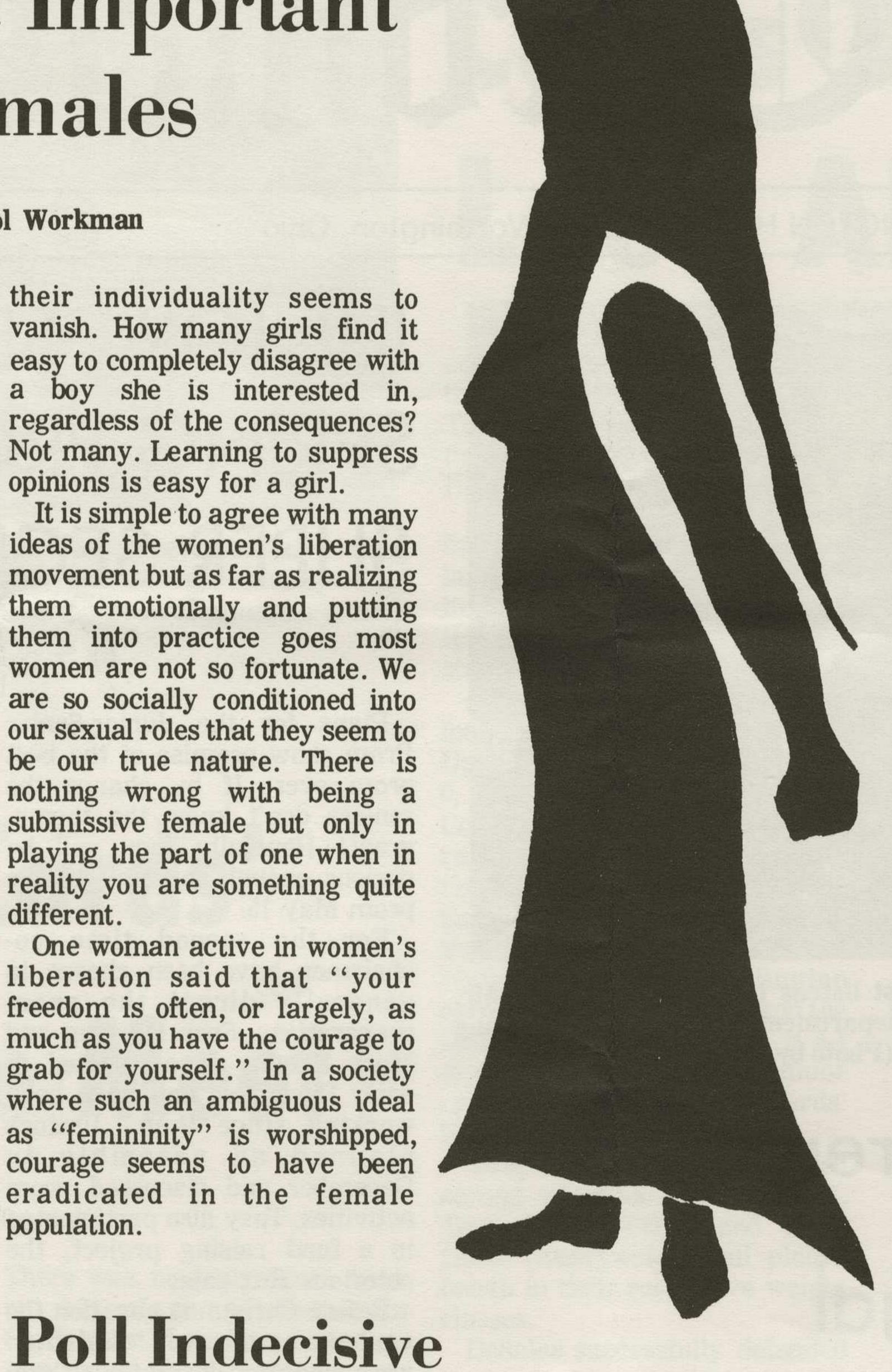
White

Advisor

In some ways women's their individuality seems to vanish. How many girls find it easy to completely disagree with a boy she is interested in, regardless of the consequences? Not many. Learning to suppress opinions is easy for a girl.

It is simple to agree with many ideas of the women's liberation movement but as far as realizing them emotionally and putting them into practice goes most women are not so fortunate. We are so socially conditioned into our sexual roles that they seem to be our true nature. There is nothing wrong with being a submissive female but only in playing the part of one when in reality you are something quite different.

One woman active in women's liberation said that "your freedom is often, or largely, as much as you have the courage to grab for yourself." In a society where such an ambiguous ideal as "femininity" is worshipped, courage seems to have been eradicated in the female population.



Equal Jobs, End Of Discrimination Women's Lib Goals

"Anatomy is destiny," said Sigmund Freud. Not necessarily so, says the Women's Liberation Movement. Women's Lib, or the seed of same, has probably been with us since men discovered they were physically stronger than women. Since then, they say, men have thought themselves also superior mentally and have literally taken over the world. Their wives, however, have been left at home to bear and care for their children.

Today, Women's Lib is a highly organized group with a firm ideology, stated goals and a plan of action to make those goals reality. Their basic premise is stated in an article by Roxanne Dunbar: "Men say to women, 'you do not want to lose your gentleness and brutalize yourself this equality, "it becomes clear like us; it is a hard, dirty world; that this attitude (of inferiority) appreciate your freedom from toward women cannot be being a part of it.' We want a different world... and we demand that all people be a part of it. We demand that all people be Other policies they feel are humane and responsible to others."

Their plan for a "different world" is admittedly communistic in nature. One of their basic complaints is that women are tied down by their children simply because they brought them into the world; communistic societies, they say, have a different approach. Their plan consists of free day-care centers for their children, working mother or not. These centers would be staffed equally by men and women. This would free women to "love and collectively share the raising of children." Under this plan, "children have many mothers (male and female)."

This is but one part of a complex program designed to equalize the sexes. To achieve changed until things change." "Things" include the day-care centers already mentioned. needed are laws demanding equal pay for equal work and the end of descrimination on the basis of sex. If these laws sound familiar, it is because they are on the books. But, as with other oppressed groups, getting these laws enforced is another story altogether. A drastic change in attitude must now occur if women are to be truly equal.

Some of the discriminatory actions that tend to discredit the sex are based on myths; an example is the idea that a woman is an incomplete man sexually. She is not a whole person without her husband. The woman, the liberationists charge, is also falsely accused of being irresponsible, inconsistent, emotionally unstable and mentally weaker, as well as physically weaker, than men.

Women's Lib wants the odds evened up. To take the physical strength factor out of the age-old battle of the sexes, they demand free judo or karate instruction made available to any female desiring such self-defense training.

The elimination of the biological differences and the erasing of the "dumb female" stereotypes seem to be their principal goals. Brainpower is the name of their game; they are out to show all of "man" kind that a woman's place is not necessarily in the home.

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Lib Is Farce, Beautiful Thing

This Chronicle poll was conducted to determine student's opinions of the Women's Liberation Movement, their goals, and the way they are going about achieving them. Students were asked to identify themselves as to their sex and how well-informed they consider themselves to be on this subject. The following are a few of the responses received. Written comments on the subject are welcome from those not polled.

Susie Creamcheese (pen name), well-informed: I believe that Women's Lib is a beautiful thing. But like all political groups that demand radical change, Women's Lib is ridiculed. But the most important thing is why people laugh - - because of their own insecurities in the roles they now hold or may hold in the future. Let's face it, the average 16-17 year old male is so unsure of his masculinity that he just can't cope with the idea of equality for the opposite sex...

.Mr. J. Richard Mansfield



Female, moderately-

informed: I agree with the equal

opportunities employment (ie.

pay, type of position, etc.) but as

far as having other people bring

up your children - forget it. I also

like wearing bras if you don't

mind. They are right, though,

that TV exploits the woman's

image on commercials, you

know, the household drudge, or

the sex object.

Bob Williams, moderatelyinformed: I think that Women's Lib is a big farce and only agree with one facet of it. I agree that they should have equal job opportunities and equal pay for the same job a man does. But the rest is a bunch of bullfeathers. I'll hold them in my mind as sex objects because I'm sure as not gonna replace them with a man.

Randy Bauman, moderatelyinformed: I feel that their grievances are founded. The males have always dominated the females. The men have always provided security with his job while the women stayed at home caring for the children. Worthington discriminates against the girls. It seems that there is a recognition of the boy's athletic abilities like football and basketball while no one knows that there is a girls field hockey team or basketball team.

Mark Will, moderatelyinformed: I don't see what more rights they could want. What child wants to be raised by a baby-sitter instead of the mother.

Female, moderatelyinformed: I go along with some of the grievances of W.L. I feel women should have equal job opportunities. However I don't feel women are oppressed or exploited. Every woman has the option to get married or stay single, to be exploited or not, and they put themselves in their own position. It is a woman's duty to care for the home and the children, and it is the man's job to support the family. Women's Lib are ridiculous in burning their bras! They are doing nothing more than causing the world to feel they (the liberationists) are masculine morons.

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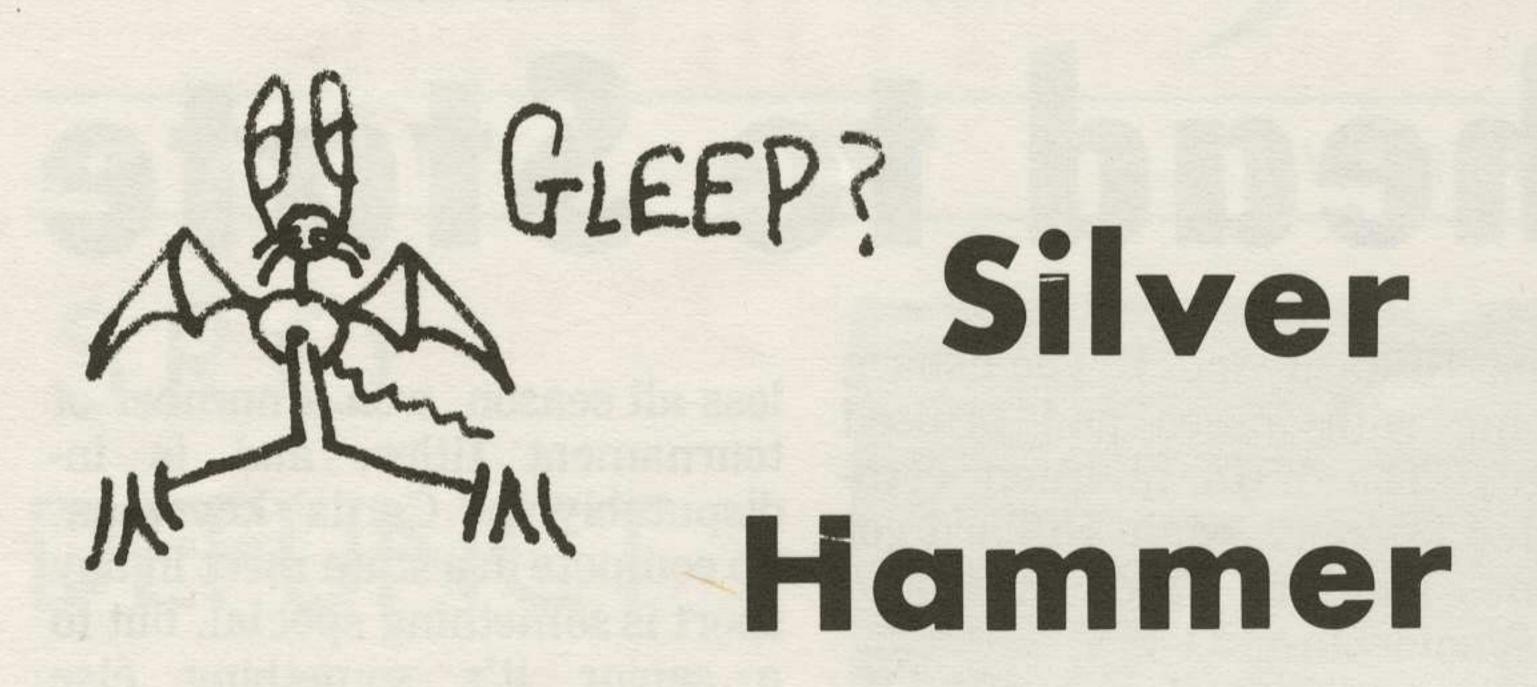


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SENIOR SPOTLIGHT: TOM LONG

Maxwell's Got A



Linda Brey-"Tom is a terribly

involved, vibrant and vital,

compassionate and sensitive

lot about myself. I've loved him

other times, but I've never felt

Coach Eisenhart-"I think Tom

is a conscientious student,

athlete. He'll make his way in the

Mr. and Mrs. Heaps--

"Knowing Tom is like being in

love with a pickle; you wrinkle

your face at first, but you always

Evy Pine-"Tom Long is the

only true individualist at Wor-

thington. He reminds one of a

Maxwell who wields his silver

hammer to cause whimsy instead

John Rogers-"What it's like

having known him is un-

believable. I mean really. He's

my best friend. That would tell

you how I feel about him....I

wouldn't say knowing him has

apathetic toward him."

world. He'll do all right."

come back for more."

of death."

By Ann Schulze

Perhaps you will remember his voice booming out over the loudspeaker on the morning commanding individual who has taught me a announcements, you to buy a Cardinal. Reminiscent of the bygone radio at times and despised him at soap-opera era, his speech included promises to "stop bothering you with these awful announcements, if you will just pay \$6.00 for a yearbook."

Or maybe you will remember him as the co-author of the artful and short-lived newspaper, the Some Times, sometimes described as WHS' cure for the long-suffering cynic.

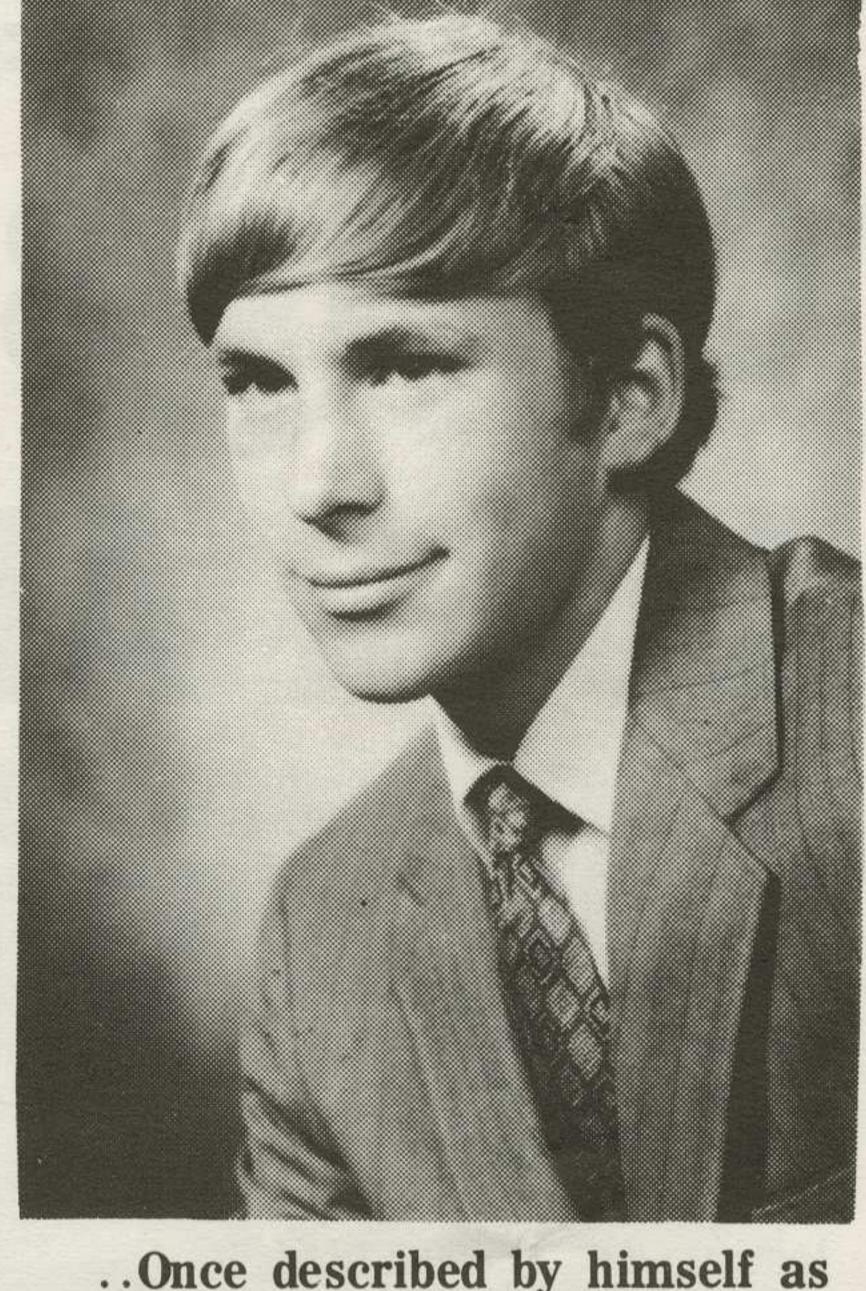
Better yet, maybe you will remember his drawing, the "Gleep?"-smattered on blackboards and Cardinal graffitti posters.

Then again, you may not even remember him. Or even worse for you, you may not even know him. His name is Tom Longalias "Gleep?", alias "Mephistopheles", alias "Chaos" to those who know him.

Tom's vital statistics include earning a 4.0 G.P.A., becoming a National Merit Semi-Finalist, running for the X-Country team, copy-writing for the Cardinal, serving on Student Council, appearing on "In-The-Know", debating for WHS, and being elected to the National Homor Society. The following may or may not be vital, but if the above isn't enough to satisfy your curiosity about Thomas Simon Long, he has moonlighted as an Acropolis contributor and was the author of the Times zany advice column to the prom-goer, (if you remember). In years past, Tom has also been spotted hovering over the computer.

You remember Ralph Edward's "This is Your Life", don't you? After ten or so years, the popular TV show was revivedundergoing a script overhaul and a network transplant. Well Ralph, Tom's friends decided to get together to present "This is Tom Long" by people who know him. Sorry Ralph, this script remains uncensored, and though the Chronicle could never replace the Some Times, it'll have to do as the network.





..Once described by himself as "brave, thrifty, clean, reverent" and all those other virtues attributed to Boy Scounts, there is only one Tom Long.

I can't tell you where to begin to describe someone so simple, yet someone as complex as Tom. Everybody thinks that he is hiding the "true" Tom underneath. But there's so much on the surface, there really isn't any need for anything below the surface. If he seems like he isn't on the level, then he isn't on the level. If he's joking, it's because he's joking. Do you see what I mean?"

And then there was one who, wishing to remain miscellaneous, said only-"There's no snake around here for miles." The Chronicle was forced to print that under pain of death. (By fangbite, Tom?)

Ladies and gentlemen, at the end of the show, Tom's friends will be throwing a party for him at Mama Von Sudendorf's Pizza Parlor. Thank you for viewing "This is Tom Long."

changed me, but it has impressed A small world all my own, with people I build and rule, Of mountains for only me to climb and explore and destroy, if I wish. I am my King and owner of all I touch. There are cities I govern and farms that I dictate, for all I see is my own creation. It rains only if I command, and the sun shines forever on me; never on you.

(Photo by Dan Paoletti)

Mine is a very small world.

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Consider Hall Roaming

As a Career

By Sandy DiCenzo

students have been needlessly pass." deterred from their intended destination by their ignorance of game, and request a hall pass the BASIC STRATEGIC MOVES OF THE HALL-ROAMER.

The apprentice studying hall- report him. roaming for a career and even the occasional hall-roamer would be wise to study the habitat and have rung, and you will then be characteristics of the hall "legal". monitor.

lurking around a corner or ex- wise to experiment with them pectantly waiting at the top or when you are "legally" in the bottom of a staircase. He often hall. (That is, when you actually positions himself in the center of have a pass permitting you to be his designated territory, in the hall.) Keep your pass near defending it from students at- at hand, as a last resort, just in tempting to tread upon the for- case your plan fails. If one of the bidden ground. You can be sure eight BASIC STRATEGIC however, that his guardpost will MOVES fails, and you end up in be situated between where you the office, smile sweetly, and

To deal with this situation, you funny side of your attempts. must quickly size up the hall monitor. Then you must choose one of the following plans of Smedley Says... action, devised to evade, trick, or confuse the monitor long enough Dear Smedley, for you to escape the limits of his domain and progress to new two years. About three months territory ruled by another hall ago, he asked me to go with him. monitor.

BASIC STRATEGIC MOVES

OF THE HALL-ROAMER "Where is your pass?" respond own. If I speak first he will anthusly:

at the ceiling, as if deep in really dig this guy and I want him thought, when walking past the back so bad. What should I do? monitor. Biting your lower lip and squinting your eyes gives such a convincing show of total Dear Rejected, concentration that a monitor You really have no say in the thinks you hadn't noticed his matter. It all depends on him. repeated requests for a pass.

would suspect YOU of being in probably thinks he has you the hall when you shouldn't be, wrapped around his little finger. and walk away hurt and angry. My best advice would be to forget (Don't try this if the monitor him. Otherwise he's just going to already knows you.)

3. Pleasantly agree to produce your pass. Make sure you have at Dear Smedley, least 3 textbooks and an over- My problem is this: I hate stuffed notebook. Have the school. I hate everything about it. monitor hold your books while The teachers, the administration, you carefully page through each and even my fellow students. one. After the notebook and one Let's face it. School is ridiculous. or two textbooks accompanied by Don't tell me I have a terrible your repeated reassurance that attitude. I'm just smarter than "I know its here, somewhere..." everyone else and refuse to even the most patient monitor believe that school is a good will, in exasperation, urge you to thing. By the way, I get "good forget about the pass.

4. "I'm on my way to the office" leaves monitors speechless. They'd look extremely silly if, for not having a hall pass, they threatened to send you to the office.

5. "Health Office," in a strained, barely audible whisper, persuades some monitors to let you pass. Almost all monitors, however, let you through if you clutch your stomach and gasp "QUICK".

6. Plead ignorance. Look around you to see if maybe the monitor is addressing someone

Any student who has attempted else. Point a shaky finger at walking through the hall during yourself and make your voice his lunch period is familiar with crack as you timidly stutter, "Mthe motto of the hall monitor: Me?" In a whining voice you may "Where is your pass?" Many add: "Nobody told me I needed a

> 7. Beat the monitor at his own from him before he requests one from you. Then you threaten to

> 8. Try all of the above. By the time you are done, the bell will

Since these plans don't always A hall monitor can be found work the first time, it would be are and where you'd rather be. hope that the principal sees the

I have been dating this guy for Since I really dig him I said yes. We had a fight a month ago and we broke up. Since then, he When a hall monitor asks: hasn't said word one to me on his swer the questions I ask, but he 1. Contort your face and stare won't talk to me otherwise. I Rejected

Right now, though, you are 2. Act insulted that anyone playing into his hand. He use you.

grades" and I have a lot of outside interests. In other words, I'm the typical well-rounded student.

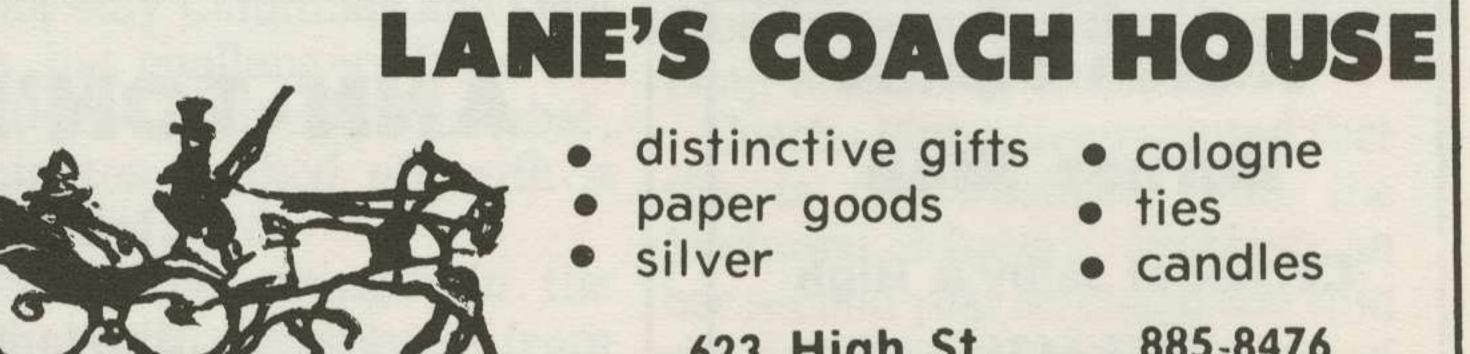
School hater

Dear School hater,

You don't state what grade you are in. If you are a sophomore or a junior, next year you could probably get into a vocational work-study program offered here at Worthington. It would help you immensely with your attitude. If you are a senior, I'd recommend that you stick it out for the rest of the year. It's only senioritis.

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WRONG SIDE: Freshman Center Mike Wheatly seems to be shooting the ball on the wrong side of the backboard, actually Carl Schneiderhas has just blocked his shot, in J.V.'s final practice. (Photo by Mark Shapter).

TRACK TEAM VICTORIOUS

Indoor Cards' Dominate Meet

By Tom Bryant

Worthington's indoor track team (those guys running up and down the halls after school) proved that hard work and clean living pay off as they easily outdistanced a nine-team field in a development meet held at Ohio State's French Field House.

More 'Unusual'

In today's rat race there is a lot of competition and pressure. The junior varsity team has had its share of both as it has compiled 7-9 record.

At the beginning of the year, the team was "unusal" having four freshmen and ten sophomore members. Since then, however, Larry Blackburn, a sophomore, was promoted to the varsity, and Bill Rumplik and Doug Burkel, both freshmen, were brought up to the junior varsity.

Coach Robinett feels that, "the sophomores just haven't been able to do the job." The result is that the freshmen have played dominant roles on the team. Coach Robinett speculates that pressure might be the cause of the sophomores' failure, but says he thinks it has been the individuals themselves. It would be strange if the frosh handled pressure better than the sophomores.

Either way, there are now six freshmen on the team, and the coach says we'll see a lot more of them in the future.

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There was no team score kept, but it is safe to assume that the Cards were victorious since they won six out of six running events and finished second in the shotput.

Reynoldsburg, Hilliard, Gahanna, Mt. Vernon, Grove City, Eastmoor, and Whetstone and Northland, City League X-Country co-champs, provided the opposition.

Cheered on by a rather large Worthington delegation, the "Indoor Cards" turned in some fine performances. Mark Draher and Ed Little finished 1-2 in the 60 yd. dash with times of 6.4 and 6.5 respectively. Tim Kight and Dan O'Rourke duplicated this feat, finishing 1-2 in the 70 yd. high hurdles with times of 8.9 and 9.0. Tom Bryant won the mile run in 4:41, while Judd Klinger clung to third in 4:53. Ralph Fallon had the only close race of the night, winning the 880 in 2:02. Glenn Larson was third in 2:08.

The 880 relay team (Dave Hyre, Don Janssen, Tom Kester, and Draher) won with a 1:38.8 clocking, while the mile relay team (Dave Bopp, O'Rourke, Little, and Kight) won in 3:31.7.

Al Allen captured second place in the shotput with a heave of

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WRESTLERS HOPEFUL

Cards 3rd in Top 8; Look Ahead to State

Worthington's wrestlers continued their winning ways by finishing third in the Top 8 Tournament at DeSales and defeating Reynoldsburg and Hilliard in dual competition.

Coach Stephan's stalwarts finished 9-0 this season and 10-0 last year; when added to the three wins that Coach Campbell left behind, that makes 22 straight for the wrestlers.

Co-captain Tom Hanley (112 lbs.) won by a decision over Upper Arlington's Jeff Brown, 5-0, to provide the first of the Cards' four victories in the tournament finals. Mike Copeland and co-captain Chuck Conroy followed suit by winning the 132 and 145 lb. titles respectively over Arlington opponents. Rick Layman won the 185 lb. weight class with a 4-1 decision over his Eastmoor opponent to complete the Cards' first place finishes.

Dave Gifford (126) finished second while Joe Shane (155), Tom Schultz (175), and Andy Henle (heavyweight) all placed fourth in their respective weight classes.

DeSales successfully defended its team championship with 105 points, and Arlington finished second with 77. Worthington had 72 followed by Reynoldsburg, Franklin Heights, Gahanna, Eastmoor, and East in that or-

A week earlier the Cards proved to be poor hosts as they

Girls' Team 'Outstanding'

By Janis Schneider

Even though the basketball court is known as the home of the 6' to 6'8" giants, there is still room for the 5' to 5'8" players as illustrated by the girls' basketball team.

The girls' team has had an outstanding record this year, being undefeated in all of their ten games. The most recent victory was against West, 71-13. They are especially proud of their victory over Arlington, 53-41, as this was their only loss last year. The team consists mostly of seniors and sophomores. Their coach, Miss Simenson, believes that they are an "outstanding bunch of girls; the best team I've ever seen." The team has averaged 56.2 points per game to the opponent's 22.2.

This year's starters are Barb Wetters, Sherri Swenson, Becky Hough, Gail Donnelly, Nancy Conroy and Leslie Stovall. Leslie feels that, "A lot of the team's success comes from the fact that they work together so well."

The team is lead by Barb who averages 29.4 points per game. Barb is one of the senior starters and the team really depends on her. She scored a total of 44 points in the game against Watterson.

Becky Hough stated that "the good thing about our team is that we have a lot of teamwork. Everybody is out there getting along well and having fun."

sent Hilliard and Reynoldsburg home with losses and bruised egos. The WHS matmen compiled 34 points while Hilliard got nine, and the Cards outscored Reynoldsburg, 39-8.

But the tournament's the thing, and the state tournament in particular. The Cards should make a strong showing, led by Hanley (26-0-1 in dual competition in the last three years). Hanley has sustained only one

loss all season, won a number of tournament titles, and is indisputably the Cards' key man. To compete in a state meet in any sport is something special, but to a senior it's something else again. He lays all his practices, experience, and skill on the line... for the last time. Hanley and Worthington have the experience and skill to do quite well in the state meet.

Swimmers Win OCC, Relays

By Dan Crawford

successfully defended their titles he led the diving team to victory. at the Ohio Capital Conference The next day the Cards went to

Gary Rogers was named "Most Valuable Swimmer" as the Cards Ohio Wesleyan University in to divide among themselves.

Steve Bushek, Scott Merryman, qualifying. and J. Rogers set a new meet Miller, G. Rogers, Bushek, and freestyle.

Pflieger won the 400 free with Steve Palmquist placing third.

Worthington's swimming team Steve Emrich was high scorer as

Meet and at the Malabar Relays. Mansfield Malabar where they won five out of the seven relays. Worthington scored 90 points and romped in the OCC Meet held at left 42 points for the other teams

Delaware. Rogers won the 100 The team of Moore, Bushek, yard breaststroke and set a meet Merryman, and Steinman set a record of 2:16.3 in the 200 yard meet record of 7:22.4 in the 750 individual medley. Dan Crawford yd. Cresendo Relay. Bill McKee, was runner-up in the latter event. Steve Clay, Miller, and Blue won Jeff Rogers also set a meet the 200 yd. backstroke while the record of 56.5 in the 100 yd. team of Pflieger, Runkle, J. butterfly with Rob Miller coming Rogers, and G. Rogers copped in third. The 400 yd. freestyle the 200 yd. butter-breaststroke relay team of Scott Steinman, relay after placing third in

mark of 3:26.1. Skip Runkle, Blue took the 200 yd. medley Mark Pflieger, Mike Blue, and relay, and the 300 yed. IM relay Miller won the 200 yd. medley team of Mark Chapman, relay. In the following event, Crawford, and Pflieger finished Merryman and Rick Moore took second. Craig Deville and first and third in the 200 yd. Emrich led the WHS divers to the other second-place finish.

> In their last dual meet, the Cards defeated Cuyahoga Falls, 52-43.

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