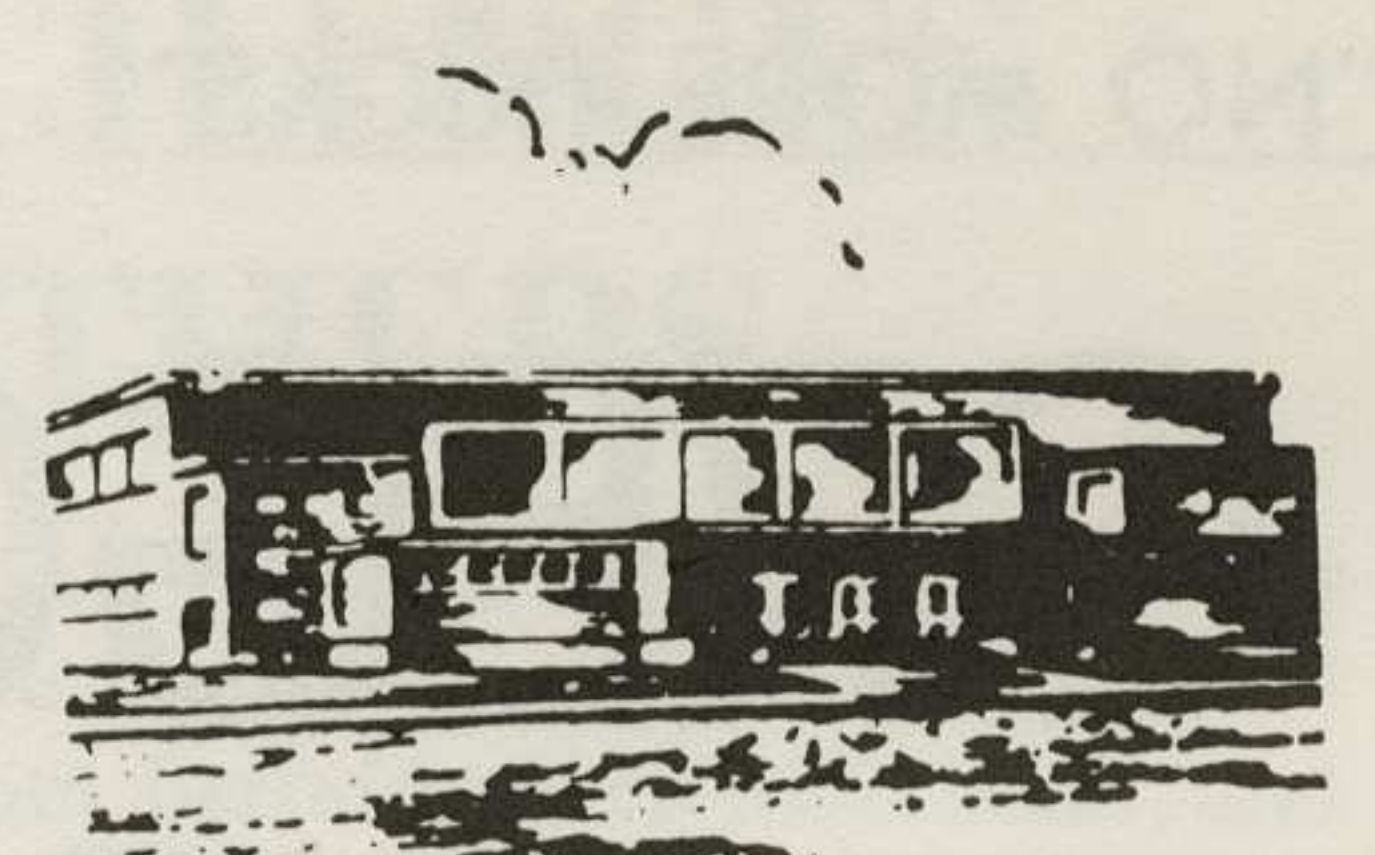


The Chronicle



Volume IX, Number 10

WORTHINGTON HIGH SCHOOL

Feb. 27, 1970

WHS LOUNGE ALMOST IMPOSSIBILITY

Health, Safety Factors Oppose Smoking Lounge

by Jeff White

Editor's Note: This is the conclusion to a 2 part indepth study on the WHS Smoking Policy.

Earlier in part one an interview with Rob McCauley, Chairman of the Students' Concerns Group, brought about a discussion concerning smoking. He speculated that a smoking lounge's existence at WHS could not be seen in the foreseeable future. As he replied, "when the concerns group was first formed, people mentioned a lounge of this type, but nobody has brought it out for recommendation . . ." The concerns group chairman also related that people would have to sponsor the lounge or changes in the smoking rules "before we could go before the council or the administration."

Mr. Everett stated health and safety factors and the process which it would take to get a lounge, were factors entering into the matter, adding that "there would have to be a demand and the community approval before the administration could act."

The Worthington School Board's policy of smoking which states, "students are not at anytime to use tobacco on school grounds or during school-sponsored activities" makes the idea of a lounge seem even more unlikely.

The complaint by most students supporting a lounge is that, "the teachers can smoke, why can't we?" The answer to this was, "in the building teachers are restricted for smoking in only specified areas." Continuing, Mr. Everett also pointed out that the teachers were older adults and had made up their decision (generally) to either smoke or not smoke. "As a school we must have a healthy and safe atmosphere for the student's own sake."

In asking about the number of students caught, Mr. Everett affirmed that he had intercepted no more than twenty-four students for cigarette possession, and not more than six were suspended for smoking of cigarettes. He also added that there was no concentration in the grade brackets, and that last year was their biggest year in smoking violations.

In answering why the school is concerned about smoking students, he revealed, ". . . anytime we find a student with a cigarette that is lighted in a restroom we have cause for suspension . . ." He continued onto say that, "if you are caught smoking in a Columbus school you are suspended and then have to attend lectures given by the fire chief or marshal."

In conclusion, the administration stands on their policy, while the Civil Liberties Union warns that the school officials, in regard to cigarettes, can't search your locker without a search warrant and the concerns group waits for more people to urge reform. Until then, the WHS Policy On Smoking will remain intact.

WHS SENIOR RETURNS FROM YEAR IN ARGENTINA

by Evy Pine

After returning from Argentina, Senior Lynn Williams is trying to readjust to life in Worthington. "I'm trying to fit back in," she says. "I can't decide whether Worthington has changed or my views have changed."

She spent the past year with the Majlis family in Buenos Aires. The American Field Service sends American students to sixty foreign countries each year.

Lynn is extremely enthusiastic about her trip. "I loved it," she exclaims. "It's a fabulous country. It's got the potential to be a really important country."

"When I left Columbus, it really kind of shook me up. I sort of had to grow up," she confesses.

Despite the fact she had only studied a year of Spanish, Lynn found it easy to break down the language barrier. "My family spoke English, but wouldn't speak it unless I was in dire need . . . I spoke Spanish because I wanted to become part of the country. I wanted to be as Argentine as possible."

"I liked my family so I didn't mind staying there. After five months I was really part of the family. It was beautiful," she reminisces.

Lynn attended school with her Argentine sister, Alicia. Students attend six classes a day and take gym class after school. Because subjects are taught on alternating



National Council of Teachers of English winner, Jan Minor, appears with her sponsor, WHS English teacher, Mrs. Jayne James.

Jan Minor, Chronicle Chief, Earns Teacher Council Award

Jan Minor has been recognized by the National Council of Teachers of English as a first-rate high school English student. She is a national winner in the annual NCTE competition.

Mrs. James, a WHS junior English teacher, nominated Jan to represent Worthington High School. "She is a heck of a good writer," explained Mrs. James when asked why Jan qualified. As her Junior English teacher, she realized Jan merited the award. Mrs. James also sponsored Jan in the competition and administered the tests.

Jan was submitted to a series

of tests. There were two standardized examinations covering basic English and a one hour on-the-spot essay. A short autobiography and a few samples of the student's creative writings were also required. Jan chose some of her poems as the necessary samples of creative writing.

The school has received honors especially directed to the English department. Notification of Jan's award was sent to the school and Mr. Everett presented the honors to her.

Jan realizes the value of her award and admits, "it is a big help as far as college is concerned."

WHS DEBATERS

CAPTURE AWARDS;

HOST CONTEST

The WHS Debate Team captured three second place awards at the Worthington Debate Tournament held Saturday, February 7.

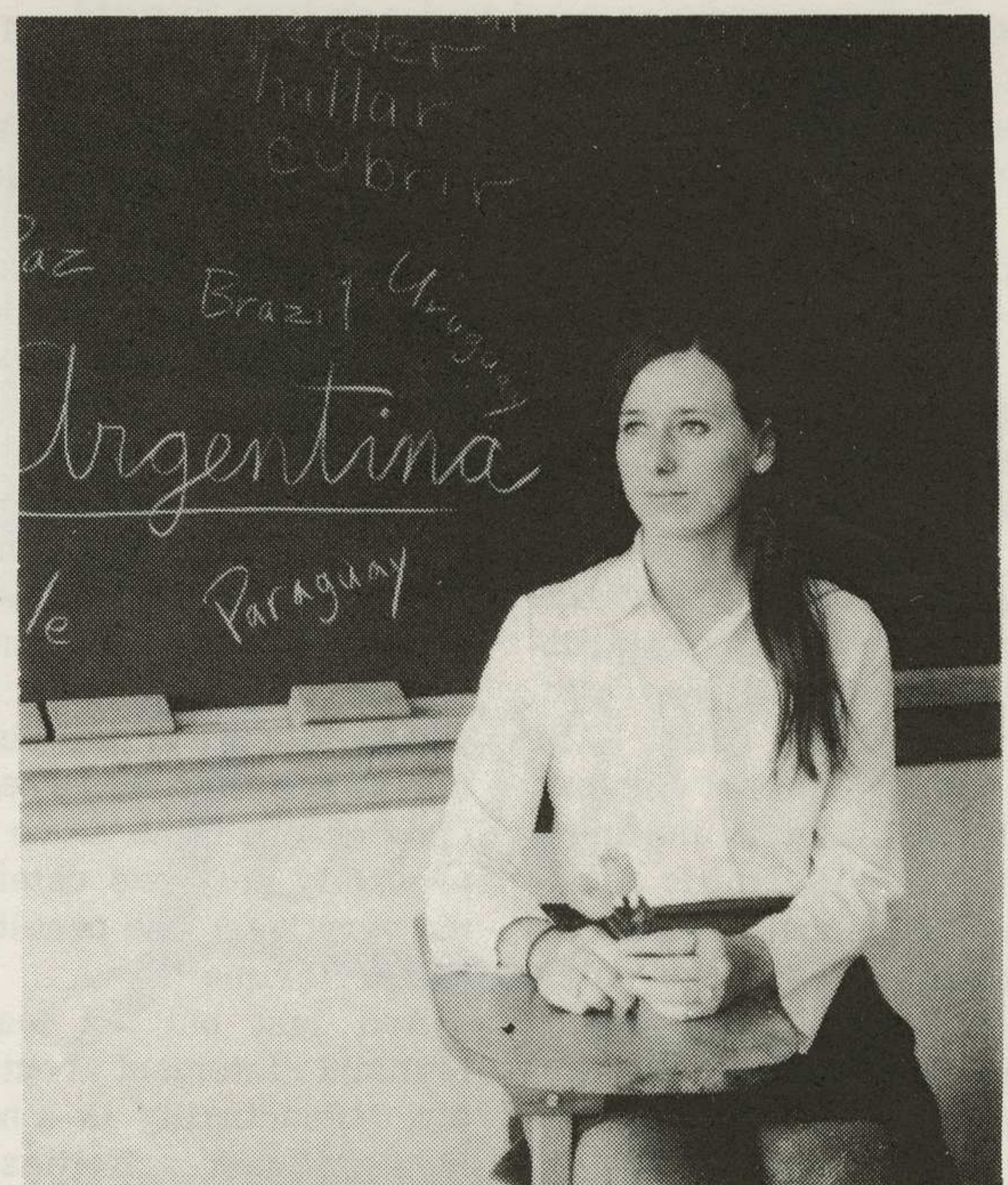
67 teams from the Central Ohio area participated in Worthington's first debate tournament. The results were announced and the trophies were awarded by Mr. Harold McCord, Worthington School Superintendent.

The WHS "A" Debate Team including Mark Farmer, Jerry Hughes, Mark Parsons, and Fred Fisher won a second place award.

The WHS "B" Debate Team including Rick Kesler, Randy LaTour, Don Baxter, and Ted Velkroff also were awarded a second place.

Worthington's "C" team including Tom Long, Ann Schulze, Ted Brown, and Nancy Smith grabbed another second place with a 6-0 record from a field of 25 teams.

Saturday, February 14 saw Worthington's "A" division team participating in the Central Ohio District Debate Tournament.



Recently returned from a year's stay in Argentina, senior Lynn Williams reminisces about her South American experiences.

What's Inside The Chronicle?

Page 2—Letters to the Editor, Two on the Tardiness Policy and one the Music Department Editorial on Dick Gregory, Editorial on Tardiness

Page 3—Detention Poem, Exchange Student Comments on Tutoring, Senior Spotlight: John Snouffer

Page 4—Basketball, Swimming, and Wrestling

CHRONICLE STAFF GRABS

3 AWARDS IN PRESS WORKSHOP

Three Chronical editors received recognition for their writing skills on February 7 at the High School Press Club Workshop. This workshop was held at the OSU Law Building and Hagerty Hall.

Students submitted published stories in eight categories before the workshop. WHS winners were: Evy Pine, 3rd place, editorials; Steve Chappellear, 2nd place, sports; and Joyce McKenna, 2nd in the features division.

Journalism students heard both professional journalists and those offering an alternative to the established media. Professors and broadcast journalists discussed trends in journalism today. Student-made films and writers for the underground press represented the alternative media.

Evy Pine served as the High School Press Club's President. Mr. Mansfield, WHS English and journalism teacher, was adviser.

'NO MORE TRICKS'

GREGORY ATTACKS RACISM WITH WIT

A standing ovation greeted Dick Gregory as he entered Hitchcock Hall at OSU, February 12, to climax Negro History Week. Gregory, well-known Civil Rights worker and comedian, addressed the eager crowd of students who overflowed from the auditorium seats onto the stage.

"I don't know how I can stand here with a straight face and say it's a pleasure being here in Columbus," he admitted. He continued his speech, attacking racial problems with wit.

The theme of his speech was there are "no more tricks" left to fool the black man. He discussed everything from the Black Panthers to Richard Nixon to Black Students. He accented his humorous bantering with jabs which seemed to hit many whites in the audience "right between the eyes!"

"Individual racism can't really hurt me," he stated. "It's institutionalized racism that's

choking people to death." He cited college entrance examinations as an example.

The one time presidential candidate explained that he was more worried about "moral pollution" than pollution of air and water. "Morality will no longer come from without. It will come from within."

"This can never be a beautiful country," he pointed out, "while there is even one Indian locked up on that reservation."

Nixon, Gregory quipped, "don't look like he believes he's president." He laughed, "I dig Agnew myself. I think Agnew is putting everybody on, because I don't believe one person can be that dumb." He added, "At least he's consistent . . . He's Washington D. C.'s answer to Rosemary's baby . . . He looks like the type of cat who would make prank calls to the Russians on the hot line."

An advocate of non-violence,

Gregory appeared disillusioned with patriotism and he can't understand the United State's role in Vietnam. "Anything good you don't have to force on people. They will steal it from you." To Americans afraid of Communism he implored, "Implement your United States Constitution if you want to scare the Communists. Then you can say, 'match us, baby, in humanity around the world'."

Gregory believes in the power of youth. "If it weren't for you young kids, LBJ would still be president." He believes there is not a generation gap but a "moral gap". He is worried about students who are not active in the causes they believe. "Nothing in the world is worse than a young fool because you've got to be a fool longer."

To conclude his speech he said, "Thanks for turning the Civil Rights Movement into the Human Rights Movement."



After being tardy to class, seniors Frank Johnson, Lanny Wagner, and Gerry Seizert pray for mercy from Mr. Guitry.

EDITORIALS

TROOP MOVEMENT RULE UNREALISTIC

The announcement of the new tardiness policy hit homeroom Monday, February second. In the Cardinal Newsletter, published that day, the administration stated that they had "received many reports that the troops are falling into line and the problem is being taken care of all across the board."

It seems, however, that amid the "ranks" dissatisfaction is growing and a portion of the faculty appears to be uncomfortable in the new role of "drill sergeant."

Resentment runs through the "troops" because of the inequity of the ruling. While a tardy student is given two detentions, those who are truant from class receive only one detention. More discouraging still, the one-detention truancy rule is not easy to find in writing. After fumbling through the entire High School Handbook, one does not come across a written record of this measure. Disciplinary men must find themselves in an uncomfortable situation when a student demands, "Show me the rule."

The tardiness regulation is in many ways unrealistic. Even the best "soldier" finds it hard to race from one end of the building to the other. If he drops his bayonet, not to mention his notebook, it is impossible for him to get to class within the allotted five minute time period. Trips to the drinking fountain, restrooms and lockers are completely unfeasible.

The teacher becomes the target of student rebellion against these new maneuvers. If instructors would deal with an individual student's tardiness, it seems much of the dissension would be alleviated.

Students must wait until Student Council and the Students Concerns Committee can suggest a reversal of the policy. Or perhaps the administration will take the initiative and change the rule. In the meantime, all students can do is stand at attention and pray they won't be court martialed.

LETTERS TO THE EDITOR

PROPOSALS SAVE MONEY

Dear Editor,

I have tried, somewhat unsuccessfully, to conceal the joy I feel concerning the new tardy policy. I would like to thank all of the kind, understanding teachers who are making sure that I get to class, everyday, on time. I would like to thank them because now I am sure to absorb every ray of knowledge that they radiate. I have been late in the past but my conscience will never allow me again.

I have some additional proposals that would make the tardy policy not only a timesaver but also a moneysaver. My proposals are as follows: 1) Convert the restrooms to classrooms. No one has time to put the restrooms to use. 2) Remove the lockers from the hall and use them in the Varsity locker room. The tardy policy has no room for locker visits. 3) Remove the water fountains. Water fountains are a useless temptation to tardiness. 4) Eliminate utilities (heat, light, water) in the halls. Halls are for walking and not comfort. 5) Install traffic lights and bright yellow lines. With traffic equipment the hall should clear even more rapidly. These are only a few of my modest proposals. I am sure the faculty will appreciate the monetary possibilities of these proposals.

I would also like to give special thanks to my math teacher who gave me time to write this letter. He was too busy writing tardy reports and taking attendance to start class on time. I

wrote this letter so that the devil would not take over my idle mind.

"Sincerely yours"
A Thankful Mack

TARDY POLICY "INSULTING"

Dear Editor,

I am upset with the new tardiness policy for a number of reasons. First, in many instances it is impossible to comply with the policy. The halls are simply too crowded. On winter days it is too cold to walk outside without a coat, making indoor routes the only possible means of getting from class to class.

Secondly, the necessity of hurrying from class to class makes going to the restroom between classes unthinkable. Many people find it necessary to run in the halls (in violation of school rules) making the new policy (in some cases) an outright safety hazard.

The penalty for being late is much too stiff. The punishment for being late to class is two detentions. Up to 40 minutes detention could be given just for getting a drink or dropping a book at the wrong time. The penalty for "cutting" the same class is presently only one detention. At the very least, the penalty should fit the "crime!"

And last but not least, that brilliant statement about the policy, "Punctuality is a necessity if significant activities are to begin and end on time". The slightest amount of thought about this statement will reveal it's redundancy. Even insignificant activities cannot begin or end on time without punctuality. By def-

inition one is not on time if one is not punctual.

In conclusion, I can only reassert my belief that this policy is obnoxious and insulting. The administration's time would be better spent, I feel, in improving our education and not in playing policeman.

Sincerely,
Dean Harless

MUSIC SETUP CHANGES ASKED

Dear Editor,

I feel that I'm speaking for a good number of people when I express how the music department has excluded and disappointed many students. To participate in the band this year, one has to be in the marching band. Therefore, a person who wants to be in the Senior band but has an activity after school (other than a varsity sport) or just doesn't want to be in the Marching Band, cannot be in the Senior Band! Also this year the brass, woodwinds, and percussion have been excluded from the orchestra. During orchestra concerts these excluded instruments are picked from the band to complete the total orchestra. Thus, if a student who plays a brass, woodwind, or percussion instrument wishes to play in the orchestra, he must be a member of the band and in turn a member of the Marching Band!

The idea behind this is that only the most interested, devoted people will be in the band and orchestra. This will make these groups sound and perform much better. This theory has not succeeded.

Just what should a high school level music department set as its objectives? I think it should include as many students as possible (and stimulate a further musical interest). If the number of students is too excessive for the department to handle, one of two things can be done: 1) tryouts 2) enlarge the department. Never should students be excluded for no reason at all! Why should a student HAVE to spend so much time in something he doesn't want or have time for in order to be a member of his desired group?

I hope this system will change in the upcoming year. Nothing but faults and wrongs have resulted. Why should this continue?
Doug Gerrard

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EXCHANGE STUDENT EXCHANGES IDEAS ON TUTORING OTHERS

by Charles Racine

Have you ever felt bad because you had a nice, shiny house, a big car, a dishwasher and other little commodities? Have you ever felt somewhat guilty and wanted to really share something with someone?

Most of the time, when we feel that way, we go once to church and drop a few dollars in the donation plate "for the poor", letting other people care about poverty. Then we go back to our nice homes and watch TV with a free conscience.

However it happens sometimes that we feel the need to give something that has a real value: our time. Social workers know that money is needed, but they know too that people are needed even more badly.

Social workers have dedicated their lives to people who need them; what can we, high school students, do when we become conscious of social injustice and begin to hate it? Several WHS students have found an answer in tutoring programs. What is a tutor exactly? He or she is a part-time, amateur social worker, whose field of activity is limited to one or two kids.

When I started tutoring, two months ago, with Bill Baker (12), I had two main problems: how to find the right attitude and how to do something constructive. Attitude is important since, as Dean Harless (11), who is tutoring also, told me: "In the first place, the kids need self-respect". If the tutors come with a paternalistic attitude, they can easily miss their goals.

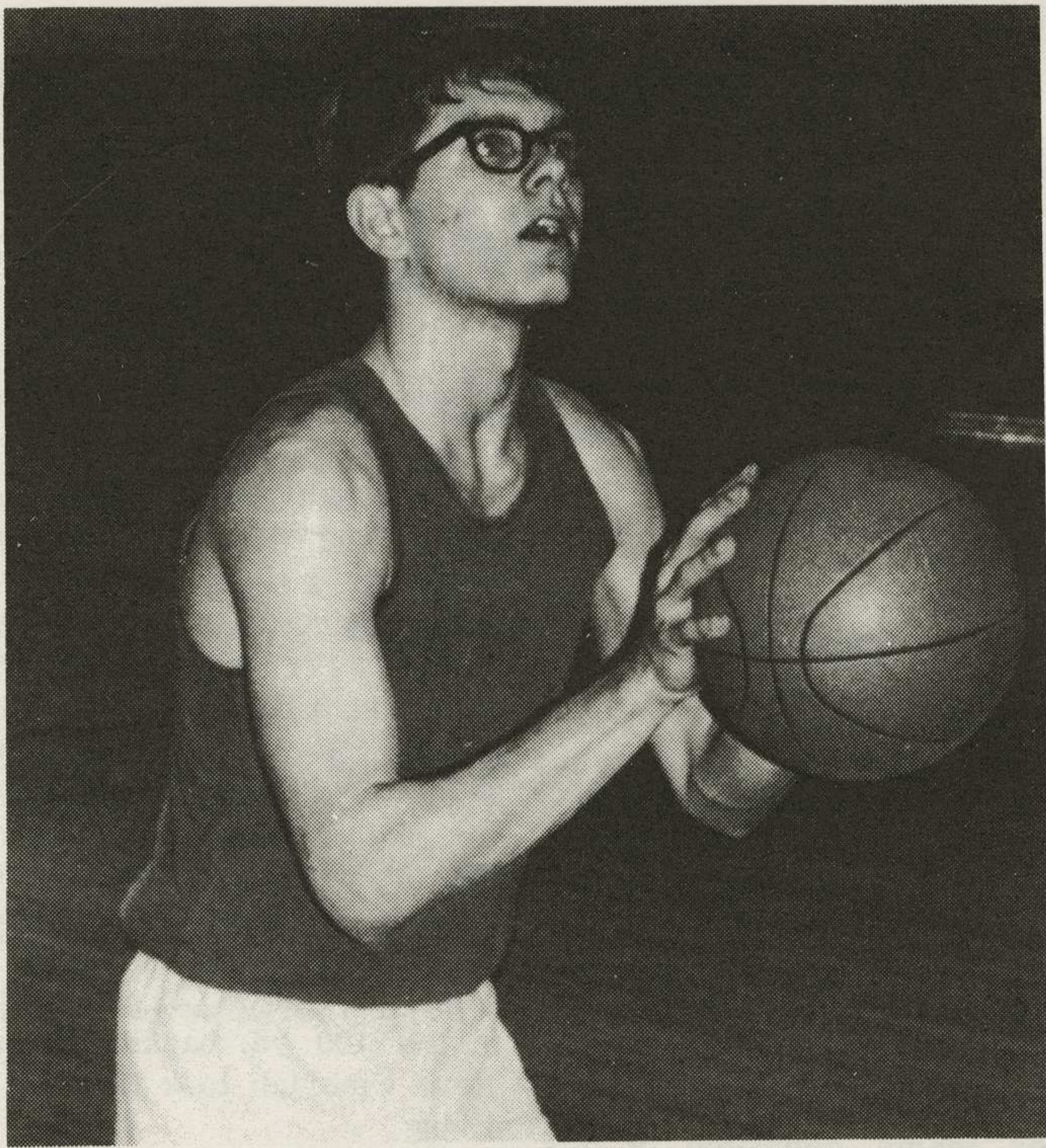
Then, our work had to be effective. I talked about it with Kara Crawford, a young social worker of the inner city who told me: "In fact, we're not too much in favor of these programs, since they're very limited and individual work won't do too much good. It is the whole system which

causes poverty and bad education that has to be changed, not isolated cases". However, I still believe that individual action, even though very limited, can bring encouraging results, even for the tutors! "The kids taught me more than I taught them" Bill Baker told me, thinking of what we can learn of human nature and communication when we get to understand these children of another world.

Tutors are exposed to strange adventures too: Lance Strachota (11) was stopped by policemen who wondered about this white teenager and the black child in his car!

For Nancy Dillon, (11), tutoring is a communication of problems from individual to individual, and she points out how "for the kids, it is a kind of status to have a tutor".

It may seem hard to give a little part of your free time to these kids, until you become aware of a "social debt" difficult to hide or forget. Then, when you decide to do something positive, the feeling of acting for a better understanding among people is highly rewarding by itself. Dean Harless explains: "To the kids, it's an emotional thing; for us, a learning experience", and this experience is worth it to be lived.



John Snouffer practices a few foul shots to put a razor edge on his already sharp game. (Photo by Eric Mullica)

SENIOR SPOTLIGHT

by Carol Clark

Anyone who has attended a WHS basketball game within the past three years has observed outstanding athlete, senior John Snouffer. John and teammate Brad Forward are co-captains of this year's team.

"I suppose they felt that Brad and I could lead the team," commented John when asked why he felt he had been chosen to the position, "although everybody has to put in their own amount of leadership. I suppose it's because I've been on the team for three years and Brad for two. I guess they felt we had experience."

Although athletics takes up a large percentage of his time, John has managed to participate in several other activities throughout the school. He was junior class president, president of junior Hi-Y, and Varsity W secretary. A four year member of Student Council, he gave this opinion on WHS student government. "I think they're doing a great job. When Jim Mack was elected president, there was opposition; there always will be. I think he's done well. The Vote of Confidence was a pretty good idea. The students aren't getting as involved as they should. They just sit in homeroom and listen to the minutes."

In regard to the new tardy system, John made it clear that he does not care for the idea. "It's not that disturbing if people come in a few seconds late; minutes late should be dealt with. Two detentions on the first time is too much," he reasoned.

John forsores college in his future, but he hasn't made any final decisions yet. "I want to play basketball," he smiled. "It doesn't matter if it's a small school; I want to have a large range of subjects." His area of study will probably be some field of architecture."

Looking back on his high school years, the active senior remembered both good and bad times. He happily related some of the fond memories as, "When we beat Whitehall this year," and "winning the Buckeye Athletic Conference in my sophomore year," as well as "getting to know all the teachers and students at school." Just as memorable are all the moments he'd like to forget, such as last year's Gahanna baseball game, "When I broke my leg." The North basketball game two years ago was disappointing because it was his first loss in seven games and he broke his foot. The basketball team's third place standing of last year held certain qualms for him. "I thought we should have done better," he frowned.

John has definite opinions about current world events and he re-

sponded definitely when questioned. "I feel we should get out of Vietnam and should try and reform the other countries; communism is harmful to them as it is to us. I know we won't get rid of it." He thinks the space program budget should be lowered with more of that money being spent within the United States on cleaning up water, lakes, and rivers as well as air pollution. A school system run on a pass-fail or no grade card system he feels would be beneficial. "All you're doing is competing against others," he said about the present system.

All graduating seniors are able to tell of something they'll not miss about high school and for John it will be "Newsweek and Time magazine quizzes in history," and "school lunches . . . although they aren't all bad!" he hastily added.

I'll Get Detention In The Morning

(apologies to Alan Jay Lerner for borrowing the rhyme from "Get Me To The Church On Time", but praise to the same for the inspiration for this lamentation.)

I'll get detention in the morning.
Ding, dong. The bells are gonna chime.
Teacher's a 'listin'
My name as a 'missin',
So get me to my class on time!

I gotta be there in the mornin'
Wide-eyed and lookin' in my prime.
Detention's so thrillin'
The time we are killin',
So get me to my class on time!



But if I'm later,
They'll give me time
In that dear room
Where detention's mine.

For, I've got detention in the mornin'.
Ding, dong. The bells are gonna chime.
Excuses won't matter,
Free time will shatter,
Get me to my class on time!

Kick up a rumpus,
They'll give you more.
Just try to cus, and
Whosh, they'll lock the door.

I'll get detention in the mornin'.
If I don't get to class on time.
I'm running faster,
It's six minutes after,
Get me to my class, get me to my class,
Just one time
Get me to my class on time!



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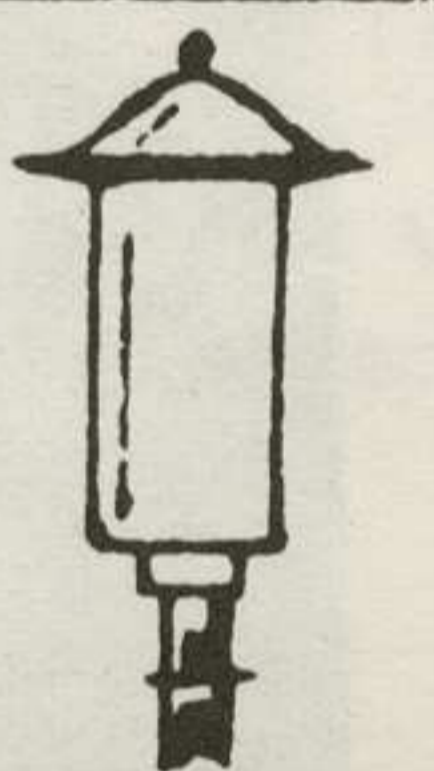


Charles Racine, AFS foreign exchange student from Switzerland, helps his charge to cool soup. (Photo by Eric Hursh)

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WHS CLAWS M.V. 68-53; TAKES 1/2 OCC CROWN

BASKETBALL

SWIMMERS IN DISTRICT MEET

On February 13, the Worthington Varsity basketball team played their last OCC game at Mount Vernon. The Cards won 68-53. On Tuesday, February 17, the Whitehall Rams defeated Pleasant View 59-57. Therefore both teams, with final standings of 13-1, now share the OCC crown for the '69-'70 season.

Mt. Vernon proved to be tough competition for Worthington through the first half. The Yellow Jackets were only one point behind the Cards as the first quarter ended with a score of 17-16. The Cards made efforts to widen the point spread but were unable to push their score any further than 32-28 at the half.

The third quarter brought renewed strength to the Cards and were able to score 22 points to Mt. Vernon's 11. As they went into the fourth quarter with the score at 54-39, Mt. Vernon began to pick up lost ground and were able to equal the Cards' scoring for this period but were not able to give the Cards a serious threat. As the game ended, the score was 68-53.

In their final game of the season, Worthington beat non-OCC Lancaster 55-48.



REACH FOR THE RAFTERS—Dick Brough, No. 40, appears to be scraping the rafters as he pulls down a rebound against Delaware.



FLYING HIGH—Randy Smith, center, shares this rebound at home against Delaware.

Eisenhart Rewarded

by Bill Kirby

Worthington's Les Eisenhart was recently honored by being elected as a coach into the Ohio Track Hall of Fame.

The history of track and cross-country at W.H.S. began when Coach Eisenhart won the league championship his first year in 1947. Four leagues and some twenty-three years later, he still trains the Cardinals to take conference, district, and regional titles.

This year should be a good one, indicated by the results of recent U. S. Track Federation meets at Ohio State University. Though they don't have winners as such, Worthington was by far the outstanding team, taking six of seven events in the one on Feb. 7.

Things have changed since the days when the track team had to dress in the back end of the old Annex. There is now a new field house, an all-weather track, plus new ways, new techniques, new ideas; but Coach Les Eisenhart is still there, training boys, instilling in them a personal pride and determination, and making them men.

"The name of the game is work. I don't know of any other sport that requires so much work." These words by Coach Apthorp, head swimming coach, are probably universally agreed upon by the entire WHS swim team. The team, however, has brought a considerable amount of honor to Worthington. Today and tomorrow the team will be competing in the District meet. Today is the diving competition; Saturday is the swimming competition.

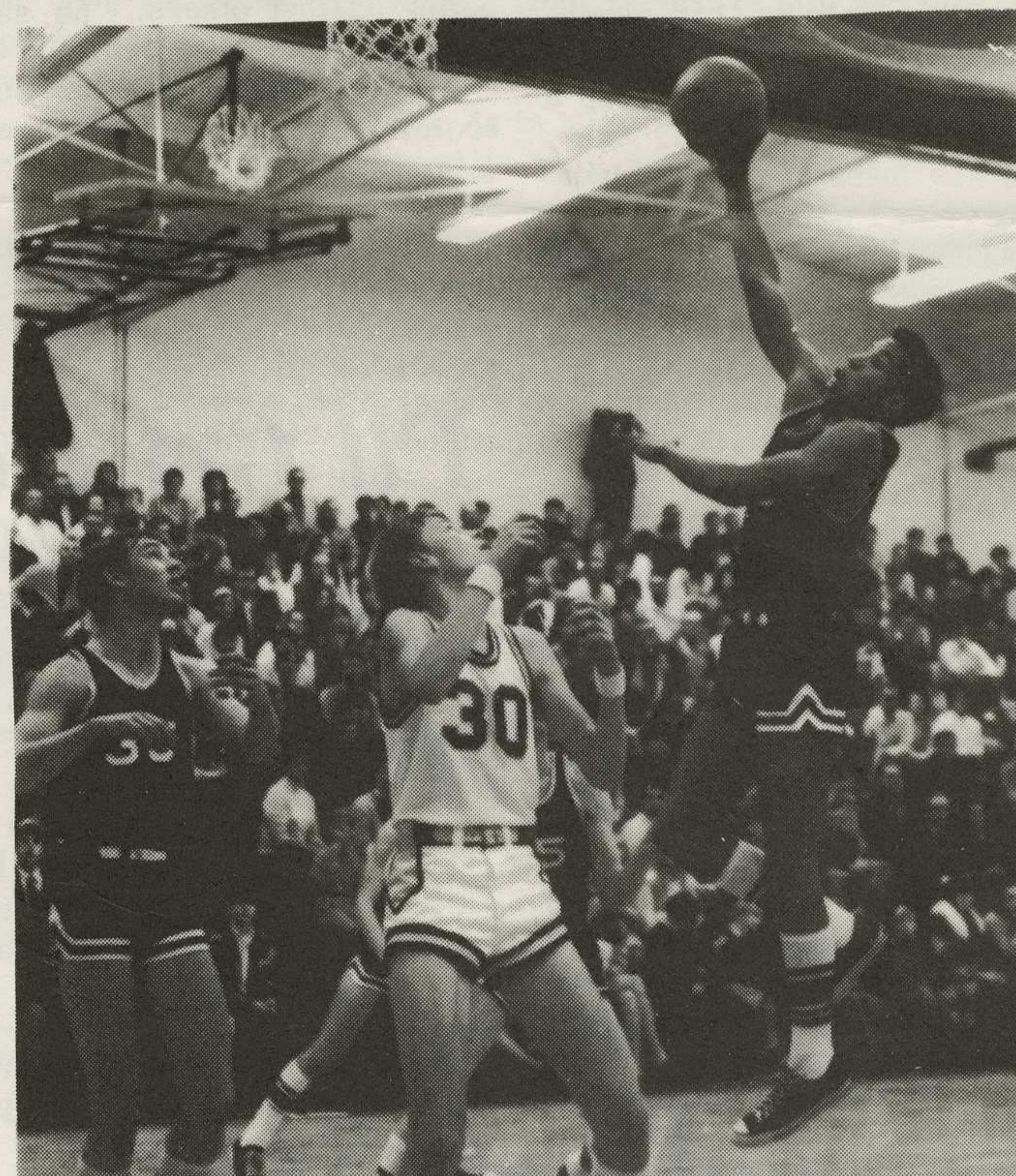
At the Malabar Relays, Worthington swam to victory, scoring 76 points to Mansfield's Malabar's 54 and Massillon's 50. Nine other teams competed in this meet. This was the most one-sided victory in the relay's seven year history and Worthington scored more points than any other team in past years. The 750 yd. crescendo relay team of Rick Moore, Gary Yost, Scott Merryman, and Scott Steinman broke the Columbus Academy meet time of 7.43.2 with a time of 7.38.2. Newark's 200 yd. butterfly-backstroke relay time of 1.55 was broken by Worthington's Jeff Love, Skip Runkle, Jeff Rogers, and Gary Rogers with their time of 1.52.1. The team of Gary Rogers, Dan Crawford and Mark Pfieger took first in the 300 yd. I. M. Worthington's Scott Steinman, Gary Yost, Scott Merriman, Jeff Rogers took first in the 400 yd. free relay while beating our last year meet record of 3.35.7 with a time of 3.30.9.

Worthington also took third in the backstroke relay, third in the medley relay, and fifth in the diving competition.

The Pleasant View meet was the second OCC meet and was primarily a sophomore meet for Worthington. WHS won this meet 57-38. Jeff Lighter was the team's high point man with a first in the 400 yd. freestyle, and a second in the 200 yd. freestyle. Joe Miller took a first in the 100 yd. freestyle and a second in the 50 yd. freestyle. Rick Wohlman took first in the 50 yd. freestyle, Steve Clay took first in the 100 yd. backstroke, and Steve Emerich took first in the diving.

Worthington won the Mansfield Senior meet 66-29. The medley team of Jeff Rogers, Gary Rogers, Jeff Love, and Scott Steinman set a school record of 1.45.4, beating the previous record of 1.46-2 and making them the third fastest team in the state. Firsts in this meet were taken by Gary Yost (50 yd. freestyle), Scott Merriman (200 yd. freestyle), Jeff Love (100 yd. butterfly), and Rufus Jones (diving).

As of the Mansfield Senior meet, Worthington has every record except the 100 yd. freestyle and is 9-2. Mr. Apthorp predicts a final record of 13-2. Although the OCC meet could not be covered in this issue, Mr. Apthorp said "There will be no competition in the OCC meet; we'll clean house."



GOODE SHOT — Julian Goode, right, stretches up with his hook shot at Reynoldsburg. Looking up for the rebound is Randy Smith.

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