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The Chronicle

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Vol. X, No. 3

WORTHINGTON HIGH SCHOOL

October 9, 1970

TEN SENIORS TAKE MERIT SEMI-FINALS

by Jeff White

Ten Worthington seniors rank with almost 15,000 semifinalists in the 1970-71 National Merit Scholarship program. The number which increased by three this year include Steph Bekker, Linda Brey, Loren Duemmel, Jenna Kohles, Tom Long, Steve Molk, Jenny Roback, John Rogers, Nancy Sachsel and John Wilber.

Sponsored by the National Merit Corporation, the program provides 3,000 scholarships to the high ranking students in the nation.

To enter competition, students are required to take the S.A.T. test in their junior year and write a short autobiography. Students applying to the program must also receive an endorsement from the high school.

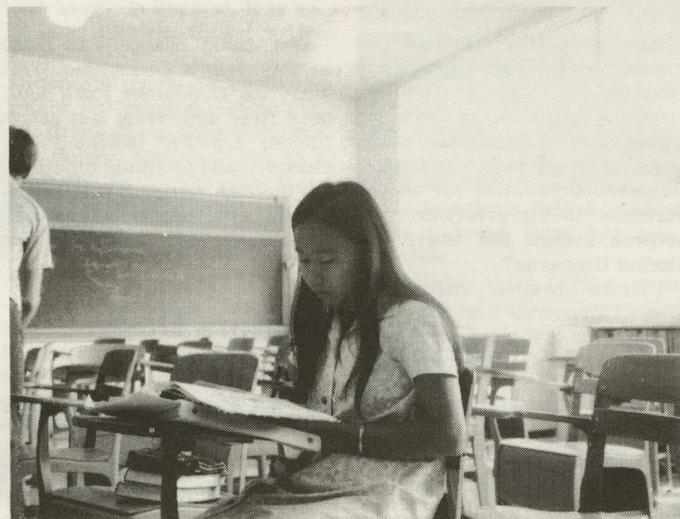
The annual tests which are given in February are open to any high school junior with a fee of a dollar fifty. Packets are sent to each contestant containing forms and questions for the student.

Of all of the semifinalists National Merit facts show that 96 percent of them will become finalists, but point out that a finalist doesn't always get a scholarship. The scholarships are awarded to students where it will go to the best use.

Newspaper Week Salutes Journalism

"200 Years of Freedom" is the theme of National Newspaper Week slated October 4-10 this year by the National Newspaper Week Committee.

National Newspaper Week "recognizes journalists and journalism in its 200 years of media freedom." Honoring journalism as a profession of great importance focuses on one of our freedoms, "the right to express ourselves."



Between classes KK tackles an Algebra problem. WHS's AFS student, KK hails from Thailand.

FROSH PRESIDENT ASKS CLASS UNION

Lending a helping hand to the freshman would best sum up Dave Grupe's feelings. Elected class president, over Frank Krumm and Bill Holden, getting the class of '74 together is one of his main objectives.

"I'm open to suggestions to help Kilbourne," stated Dave. Talking about student needs he continued, "it really depends on what the students want." He added that he wants to suit their needs.

On what he would like to see this year, the frosh president related, "I would like to see open lunch periods. . . I think we're old enough to go out to lunch."

Other changes he added, "We will need some special activities. . . like more dances just for freshmen." Dave pointed out that with only fifty dollars in the treasury they could use some activities. Last year's freshmen raised over \$1500 in a candy sale. Dave stated that it would

depend on the class members to how they will raise money for their class.

"Our main activities were focused on the Homecoming as of right now", added Dave. He speculated that the class would win the first prize in float competition.

Besides Dave as president, as vice president there is Don Wolcott who won out over Rob Lamp and Doug Tyder. In the secretary position is Mary Ann Harding with Sally Dishung as treasurer. Dave concluded that he hopes this year will be the best year for all of the freshmen class.

1970 HOMECOMING UNWINDS CLASS WORK

As the clocks ticked closer to homecoming night, so did the meaning and awareness of the theme "Sign of the Times". Each class working to out do the other vie for points to win their class a bronzed football.

Starting with the class of '74 a float of zodiac signs with streamers was the focal point of it. With a slogan following the theme their's went with a small variation, "Class of the Times".

Next in line came the sophomore float with a saying "Worthington Earth Night - Sweep a Wildcat Off the Field". The float in red, blue and green tissue paper wound around last year's Earth Day and the gathering of Westerville wildcats in a giant trash can.

Ticking around a theme of "Wound up for Victory" the juniors paraded with an enlarged alarm clock ringing out the encouragement of the whole class for the Cards to beat Westerville. On the face of the alarm clock the figure of a cardinal with rotating wings was featured.

The class of '71 took hijacking as their sign of the times. Taking off from recent 747 incidents an all white 747 plane is flying over the field. "Skyjack That Score, Cards" urged the team in the game, with an outstanding score on the float's scoreboard of 747 to nothing, in favor

EXCHANGE STUDENTS NOTE DIFFERENCES

by Ann Schulze

A shy smile and a tiny, 4'11" frame a characterize Kongkeaw Witchwoot, this year's WHS Foreign Exchange student. KK comes from northern Thailand where she attended a five grade school with nine hundred students.

When asked if she liked WHS, KK replied enthusiastically, "Yes!" Wincing a little, she added, "But I don't like the homework!" KK referred to her classes as "very large", and mentioned her fear that at first "she would not be able to speak English and understand students and teachers".

KK describes football games as "very exciting, even though I don't understand much". Stamp collecting and reading rate high on KK's extra-curricular activity list. She terms American food as "completely different", and American students as very similar to those in Thailand. When asked if she were homesick, KK smiled, "not yet!"

An American Field Service examination was administered at her school. KK was chosen as one

of the many foreign students studying in the United States, and will stay until June.

Another foreign student attending WHS this year is Gunther Wagner who hails from Germany. Gunther came to Worthington through the International Christian Youth Exchange Program, and hopes to "study the American way of life".

Although all ready a high school graduate, Gunther attends classes at WHS. He noted that the chief differences between German and American schools are the lack of study halls in Germany, and the fact that American students change classes. In Germany, the course instructors do the class-switching.

Concerning his opinions on American society, Gunther commented, "I realized Americans have a much higher living standard, but until I arrived here I didn't really believe there would be so many more bedrooms and so much more furniture than in German homes."

of the Cards.

The Student Council float featured the homecoming queen and her court. As always the queen and her court are kept secret until the bonfire the night before.

New rules were in the limelight this year as it was announced that no points would be given in the bonfire—firewood competition. One rule stated that the amount of wood could not exceed 10 feet by 6 feet by 1 1/2 feet per class. Penalty points were issued to any class not hav-

ing four railroad ties in their wood.

Many of the class officers and float chairmen stated that the time of only two weeks rushed their work and planning. The lack of good turn outs on work days also was mentioned as a problem in construction of the floats.

The 1970 Homecoming closed with a canteen featuring "Bandsmen". Theme for the dance "Tour of the Zodiac", brought the float theme together to finish homecoming work for another year.



One of the many factors for a good Homecoming is team work. Here members of the junior class show how it's done.





Barbara Wanamaker, new WHS student has definite feelings on how to make effective changes in high schools.

Write On!

WHS - Post War Relic

by Barbara Wanamaker

My first impression of Worthington High School was that of an old-fashioned school out of a late forties movie. Then I heard the student cry from my former high school, "We want change," and I realized that Worthington was starting to change.

I came from an extremely liberal high school, Plainview-Old Bethpage High School, on Long Island, in New York. The students at Plainview worked hard to bring about revisions. It was not just a select few; all the students lent a hand in presenting ideas and formulating plans for changes. The Student Council was changed to the Student Association which proved for more representation of the student body.

The administration and faculty members worked many long hours to help the students formulate workable plans.

The first of the changes was the abolition of the dress code and putting fruit machines in the cafeteria. An open campus program was set up for students to go out for lunch. A group of students wanted some sort of smoking lounge. The seniors were the

only group given the privilege of smoking within a senior court.

A breakfast program was set up for before homeroom in one of the cafeterias.

Each program was given a one month trial period for each class. A student court was set up to pass sentence on violators of these privileges.

The changes at Plainview High seemed to bring the administration and students closer together. The students showed a great deal of responsibility and maturity in using these new privileges, and the administration respected them for it.

Plainview students are the kind of people that did not get discouraged by being turned down. They simply revised and thought up new plans.

Worthington High is bound to have many changes. If the students want them now, everyone will have to contribute. There are workable plans, but all the students have to work hard to formulate them. Worthington High is a great school because it has a great student body. Now it is up to the students to make the school great. I'm really glad to be a part of the senior class.

CONCERNS GROUP IN FULL SWING

Last year, Student Concerns Committee was instrumental in effecting the change in the dress code. In recent weeks, with the advent of new administrative policies, students looked to Student Concerns Committee for an opportunity to air grievances and propose action. But where was Student Concerns?

Loran Duemmel, chairman of Student Concerns Committee attributed the late start, September 23, to the uncertainty of the groups status. The question of status was posed by the proposed Student-Faculty Advisory Board. When the Advisory Board's status was tentatively set, Student Concerns was given the green light.

One basic change was made in this year's Committee. This year, the Committee itself numbers five, down from last year's fifteen. Loran indicated the change would facilitate efficiency in effecting change, although Loran alleges that the Committee was formed as a "face-saving" device

by the past administration. Though the actual Committee consists of five persons, any interested persons are welcome at open meetings.

Loran wants "plausible solutions" to problems brought before the Committee. She regrets the "gripe session" atmosphere last year.

Editors Desk

Commencement Not Place for Worship

by Evy Pine

Graduation is a very special ceremony. It symbolizes the end and the beginning. Four years of classes, homeroom, and hall passes become memories. Seniors begin to feel they are part of the "Real World".

It seems, perhaps, a little early to begin thinking about this ceremony. However, some students have a very deep concern about commencement. Since it took over three years to get the dress code abolished, if we want a change in the ceremony we better start working for it now.

In recent years commencement and the baccalaureate service have been combined. The baccalaureate service is a religious ceremony in which the graduates and the visitors join a minister in prayer.

It is my right as a Worthington student to participate in com-

mencement. I want to wear the long robe and the little square hat with the tassel. I want to shake hands with a member of the school board and see Mom turn to Dad and say "I never thought she'd make it."

Despite all this should we be forced to listen to a religious speaker? It is our right as American citizens not to be subjected to this religious display and yet, we all should have the chance to graduate with the class.

Something must be done. Baccalaureate should be separated from commencement or done away with altogether. Religion is individual. Beliefs are personal. Commencement is not the proper place for group worship.

The senior class, in fact, the entire school is composed of individuals. Graduation is no time to start stripping away individuality.

Letters to the Editor

"Harmonious" Air Sought by Senior

Dear Editor:

Students 879122 and 832202 (alias Liz Simmons and Gina Gigante), have a thoroughly misconstrued conception of the institution referred to as 'school.'

Such institutions similar to ours exist for endurance - all aspects of education come second to this, and if these principles are not understood immediately, life could be slightly (?) unhappy for students concerned.

Lunch options? The spacious green fields surrounding the school are overwhelming - the exposure problem could prove damaging to the nervous system! We must not overlook the danger of pollution, too. Inhalation of the

fume-filled air would damage our lungs permanently.

Obviously the officiators have our well-being foremost in their minds - our grievances on these subjects would only succeed in hurting their sensitive feelings.

School is a preparation for later life - we are being well prepared; this is excellent training for those of us who look to the army for a career.

The sooner students begin to comprehend why they are here in the first place, the more harmonious the atmosphere will become.

Jackie Burger
(I have not been numbered!)

S.C.C. Head Defines Goals In Open Letter

The goals of this year's Student Concerns Committee necessitate an atmosphere of constructive criticism. We hope to help create an environment where students are given maximum freedom and responsibility while maintaining necessary order. To facilitate such changes it will be necessary for the students to approach problems with a positive attitude. We want answers, not just gripes!

At the first meeting of the committee, September 23, I was greatly encouraged both by the number of students present and by the courtesy which they exhibited. I recall from last year how easy it is for a large meeting to end on a note of chaotic frustration.

It was the consensus of those present that lengthy research is necessary before a presentation can be made to either Student Council of the administration. Some of the topics which are presently under scrutiny include: a Lunch Option Policy, revision of the present Tardiness Policy, a shuttle bus for students who must travel from Kilbourne to the high school, revision of the present policy under which students are confined to the cafeterias before 7:45, a report on the school's Visitor Policy, and an attempt to integrate Kilbourne more fully into high school activities.

We have a lot to do this year and we need the support of the entire student body. There is great potential in Student Council and Student Concern for change. Get involved - and lets make some changes!

Loran Duemmel

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U. S. Violence Termed Appalling

by Carol Workman

"What I can't get over is you travel so many miles and people still speak the same language." So states senior Jackie Burger about her recent "pilgrimage" from England to the States. Although she is nineteen, she wishes to finish her high school education in America.

Her mother's cousin broached the idea to Jackie in a visit to England in January 1969. However she waited eighteen months before the American embassy contacted her in Paris. Before her visa was granted, Jackie endured four doctor's examinations, fingerprinting, and intensive questioning. In July 1970 she finally arrived in the States.

Jackie finds American violence "shocking". "I have seen more drugs and more violence in the States in two and a half months than in my whole lifetime," she declares. When men attempted to pick Jackie up, she was extremely surprised.

She found New York "appalling", although she feels her judgement is "not quite fair on the city - I was worn out on arrival from the trip, time change, and having lived rather a 'wild' life in London prior to my departure."

Paris appears "more violent than London and less so than New York," Jackie observes. One day Maoists demonstrated near a cafe Jackie was eating in. As she stepped out the door, a tear gas canister landed only a few feet away.

The wide ownership of firearms in America also surprised Jackie. When she asked her history class how many of their fami-

lies owned guns, over 50% raised their hands. In England, it is extremely difficult to get a gun permit.

However she feels society in Britain is "getting more violent, particularly since Heath (the new Prime Minister) got in." Referring to a demonstrator's flinging of paint at Heath, Jackie believes that "if someone can throw paint, they can throw a bomb."

Although there is "not enough happening" in Worthington, the British student feels she has met "some really fascinating people." The growing size of WHS made her feel "lost." In England, her girls school had less than five hundred students.

Jackie feels that Worthington students are "not treated like adults." She terms the lunch study halls "crazy" and finds the many rules too restricting. "I like being free and hate being tied down," she says.

English schools are much freer and two years ahead scholastically, according to Jackie. There is less monotony due to more flexible scheduling. However students have more homework and begin specializing in classes earlier.

"In England there is not such a social stigma attached to drop-outs," Jackie feels. Students leave school earlier to take jobs, join the army, and attend secretarial or technical schools. A dropout herself, Jackie has attended college and worked in Paris.

England also does not have the rising hospital costs faced by



Worthington's British student takes a break from her busy schedule.

Americans. As a welfare state, it provides a National Health Service for its citizens. Health insurance stamps finance the program. Doctors' bills are free for everyone and those under 21 receive free dental care. Nursing mothers receive free care. Also prescriptions are only 30¢.

However Jackie feels that the National Health Service is abused by foreigners who come there, just for this purpose. Since England legalized abortions, she believes the "main abusers are Aussie girls." The pill is easily obtained and costs about \$1.50 for a three months supply.

The number of college grants make it extremely easy to become a doctor or nurse in Britain. However they are extremely underpaid and many emigrate to the United States and Canada. This leaves Britain with an acute shortage of qualified medical people.

Jackie makes it clear that although she "may appear rather overcritical, I am enjoying my stay here. I'm an overcritical person and don't usually keep my opinions to myself."



STUDENT OPINIONS DIFFER

Lu Bullar, 12- "I think it's good because of tradition-it's bad this year because there's too much dissatisfaction with the present school situation-many people are apathetic because of rules, that's more important than Homecoming."

Larry Kurtz, 11- "Homecoming is a good opportunity for a guy to take out his girl."

Karen Aumuller, 10- "I think it's somewhat stupid. It shows up the high class kids who spend a lot of money to pretend they're spirited."

Randy Latour, 11- "The basic idea is good, but it has turned into a game, a competition for points. . . I don't see how you can buy class spirit."

Mike Mack, 12- "I dislike it-I think it's a joke."

Rick Kesler, 11- "I believe that Homecoming is an excellent tradition. It serves as an opportunity for class competition and provides for a necessary break in the fall program."

Vivian Rose, 11- "It's o.k. if you like Worthington and it's activities, but I myself, wouldn't go if I was dragged."

Debbie Haley, 9- "Since I'm only a freshman, I don't exactly know what it will be like. As an eighth grader you were only allowed to go to the games. But I imagine it will be fun-I hope it will."

Ginger Everett, 10- "We look forward to it; it's an eventful part of the football season."

Jeff DiCenzo, 10- "It seems that the same crowd of people go every year. I don't think it's very special myself."

Diann Enyart, 12- "I look forward to it, but I think the school is wrong in having competitions because of it. The losers feel slighted."

Don McNutt, 12- "It's wasted effort needed for change."

Ron Stemen, 10- "I think Homecoming is an activity that takes place because it's a way of getting to know more people. It's an event that marks the anniversary of the school and the school year."

Phil Agriste, 11- "That's a good one. Well, it's a pretty good idea."

Bob Barrie, 12- "It's a waste of time for the students and faculty alike."

Evakay Foulke, 10- "The time spent on Homecoming could be used for studying or any worthwhile work, but I think that the togetherness and school spirit shown during Homecoming makes it worthwhile."

Alison Circle- "No comment."

STEWART SOLOS

by Frank Lampe

Ask any Jeff Beck fan about their choice for best lead singer, and the name Rod Stewart will come up most often. Beck praised him rightly with the credit line, "Vocals Extraordinaire" on the group's second album "Beckola". While still with Beck, Stewart recorded an album entitled simply "The Rod Stewart Album." This Mercury LP, besides proving why he is ranked by many as the world's best rock and blues singer, also brings out another side of Stewart, that of a songwriter. Backed by a group of England's top musicians, including Ron Wood on bass guitar, and Micky Waller on drums, both formerly with Beck, Stewart presents eight songs, five of them self-penned.

"Man of Constant Sorrow" is an easy moving tune, combining his unique "scratchy" voice (present on all tracks), along with his ability to sing a slower song. Stewart an accomplished guitarist, plays guitar on this cut. "Blind Prayer," also written by Stewart, has a stepped-up tempo and is easy to enjoy.

Rounding out the first side of the LP is Mick Jagger's "Street Fighting Man", and a song by the Manfred Mann group, "Handbags and Gladrags." To say that Stewart does an inspiring version of the old Stone's favorite would be an understatement. His smooth style takes all of Jagger's meanness and rebellion out, and turns it into a good, likeable blues

tune. Side two opens with Stewart's "An Old Raincoat Won't Ever Let You Down." The song slightly suggests Chuck Berry through the guitar work of Martin Pugh. It's one of the best cuts on the album.

"I Wouldn't Change A Thing", another Stewart creation, gives the group a chance to shine, especially in the fine organ work by Keith Emerson, and the piano work by Mac.

The last Stewart composition on the album is "Cindy's Lament," a song for the guy who knows the feeling of not being able to please his girl. Stewart seems to have a special knack for singing romance related songs. Examples from the two Beck albums bring this out.

"Dirty Old Town," unfortunately the final cut of the album, sounds Stewart voice-wise, quite similar to "Old Man River" from the first Beck album, "Truth." The song is easy going and very smooth. Smooth would be the word to describe Stewart's whole style, if one word can describe him.

As Rod Stewart steps out on his own into the huge entertainment world, he carries with him this album, and because of it, a massive following. When an artist such as Stewart can show his talents so clearly on a record, it is easy to see why someone like the great Jeff Beck would label him extraordinary. Stewart truly deserves it.

Untitled Poem

Listen my father, I tell of my destiny-
What I shall know and admire and see-
Tell of my mountains, my high heaving mountains,
The valleys and meadows awaiting for me.

My valleys are velvet, well brimming with golden,
With green, and with gossamer mists from the moor,
My valleys, they tumble, and bow to my mountains,
Then drop till they dip to my sea's surging shore.

My meadows are massive, majestic and mighty,
They slide and they slope till they stick to the sky;
My meadows shall sleep me, my mountains shall keep me,
Until in the breath of my valley I die.

No, my dear dreamer, these things are no destiny,
Your future is clear as a sky without cloud.
Calling, commanding, it sings from the city,
From sidewalks and subways and offices proud.

With buildings and bureaus and boards of directors,
With highways that shine in the rains and the snow,
With suburbs and slumspots the city entices
And beckons until you must heed it and go.

With taxes and taxis and tickets to movies,
All parts of the law of demand and supply,
The city will keep you, will hold you and follow you,
Now tell me, my son, why you've started to cry.

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Frosh Sports

by Scott Gulick

September 19th marked the opening of the 1970 freshman football season. This year's freshmen looked very promising as they rolled to a 48 to 8 victory over the frosh of Hilliard High. A devastating offensive attack was directed by Q. B. Tim Crandall, who connected for three touchdown passes, two with his split end Tom Atha and one to running back, John Madry, Madry also gave 110% as did fullback Dave Album. The Cards gave little on the defense and the only Hilliard score came late in the final period when there was an assignment mix-up in the defensive backfield. Although the game saw many different individual efforts, it was the team effort and expert coaching that undoubtedly beat Hilliard. The first home game is the October first.



GOING DOWN — Brad McAllister is tackled after one of his many long punt and kickoff returns against Upper Arlington. (Photos by Craig Hackman).

Golden Bears Win Again

by Greg Keller

The Cardinals had plenty of enthusiasm but were lacking in several other requirements as the Upper Arlington Golden Bears rolled to a 35-12 victory. The consecutive game winning streak of the Bears now stands at 32.

Worthington's varsity players had reason to be excited. Without the services of a dozen graduates from last year and former coach Marv Moorehead, the state champions looked like prime targets. In addition, the cheerleaders and marching band had done their best at the Friday afternoon pep rally to instill the winning spirit. True, many students did not appear to be overwhelmed, but it was Friday and they were probably just a little slow to get excited and . . .

Anyway, the stage was set for the big upset. Then Upper Arlington refused to follow the script.

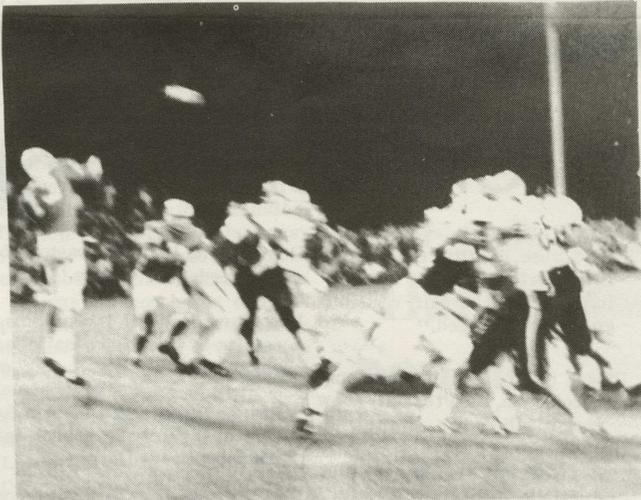
Having the right spirit is necessary for winning football, but so is proper execution of the plays. At times, Worthington's execution was atrocious. Fumbles, dropped passes, and misdirected pitchouts proved fatal to the Cards.

Still, the first half went fairly well. The Bears scored first on a one-yard run by Scott Kell ending a 32-yard drive that started after an interception. The Cards came back on a 76-yard drive when Bob Mauck hit Tim Kight with a five-yard pass. When the two point conversion failed, WHS trailed 7-6.

However, the Golden Bears pulled off a 66-yard touchdown drive in the last two minutes with Larry Larson going over from the five.

And so with WHS trailing 14-6, the halftime arrived. The Cardinal marching band marched (what else?) onto the field and played, among other things, "Joshua." The prophecy was correct—"the walls came tumblin' down,"

WHS got its second and last



TOUGH LINE — Solid blocking by the Cardinal's offensive line provides plenty of protection as leaping Bob Mauck throws a pass.

score when Jack Savage ran nine yards to culminate a brilliant 90-yard drive. The Cards again tried for two points, but Mauck found himself alone with the ball on what looked like a broken play.

Arlington returned the following kickoff to the 50. And on the second play from scrimmage, Rick Slager connected with Rick Santho on a 50-yard pass play.

The Bears got another touchdown following a bad WHS punt at

Cards Capture Two Meet Wins

by Tom Bryant

The Cross Country team opened their 1970 season with 19-41 victory at Lancaster and a disappointing loss to Arlington, 35-36, but also won over Marion Harding, 25-31. The Lancaster score was six points better than the 21-37 score by which defending state champ Cleveland St. Joseph defeated the Gales three days earlier.

The Cardinals, in their new uniforms, were paced by Ralph Fallon, who ran the hilly two mile course in the winning time of 9:50 seconds. Captain Tom Bryant was second in 9:53, Glenn Larson third, 10:17, Dave Pruden sixth, 10:24, Judd Klinger seventh, 10:26, Tom Long eighth, 10:28 and Bill Earley tenth, 10:30.

The reserves also won their race with 32 points, while Fairfield Union's varsity compiled 36 and the Lancaster reserves totaled 68. Sophomore Dave Bopp was the top Cardinal finisher in that race, sprinting to third place in 11 minutes, 7 seconds.

Following the Lancaster meet, the Cards traveled to Indian Moundbuilder's Park in Newark for the annual Newark Invitational, where they lost, by one point to Upper Arlington, the first of at least five engagements this season.

Many verbal encounters served to point up the intense rivalry between the two teams and the loss was, to say the least, a bit hard for the WHS harriers to swallow.

The winning time was 10:12 and the order of finish for Worthington was: Tom Bryant 1st, Ralph Fallon 4th, Glen Larson 6th, Judd Klinger 12th, Bill Earley 13th, Dave Pruden 19th and Tom Long with 24th position. The team scores were: Arlington 35, Worthington 36, Lancaster 79, Northland 126, Hilliard 138, Delaware 168, Groveport 197, Westerville 214, and Brookhaven with 217 points.

The reserves fared better by capturing five of the first six places and totaling only 16 points to Arlington's 64. Eric Stroo led the reserves with a fine time of 10:53 and a first place finish.

On September 22nd, Marion Harding traveled to Worthington for a dual meet and was sent home on the losing end of a 25-31 score, despite a scheduling mixup. The meet had been mistakenly placed on the Worthington Varsity schedule for the 29th, but after Coach Eisenhart checked the contract, it was found that the meet had indeed been set for the 22nd.

The order of finish for the Cardinals was: Tom Bryant 1st, 10:13; Ralph Fallon 2nd, 10:26; Glen Larson 5th, 10:48; Judd Klinger 8th, 10:57; Bill Earley 9th, 11:01; Tom Long 10th, 11:02; and Greg Anderson 12th, 11:10.

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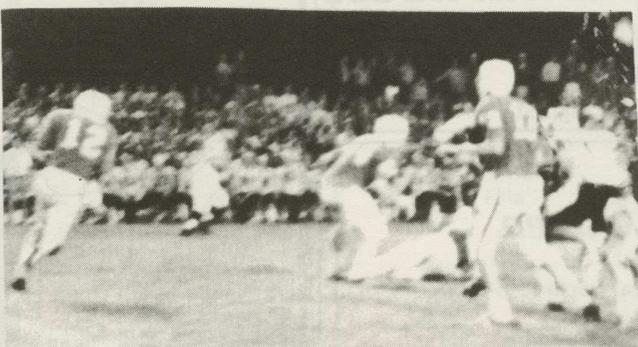
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The male animal shows off his fur . . . in a wild 'n wooly way with red fox that has an ingenious way of looking real. Swingy, zingy thong closures. A great way to go, teamed with kinky pants. Sizes S-M-L. \$20

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PITCHOUT — Dave Wolfrom carries the ball (left) as John McConnell blocks (center) and Bob Mauck looks on (right).