IDENTIFICATION CARDS POLL DIFFERENCES

by Marianne Newman and Susan Reed

arisen over the differences of students' opinions concerning their identification cards. Mr. Wilcox, WHS vice principal, has expressed his desire to clarify some of these misleading remarks.

that he didn't believe "that ID's had any real purpose". To this Mr. Wilcox replied, "that they student body."

protection for students as indi- dents' (OWE, DCT) cards are viduals, against property that especially coded. This in the might be damaged or stolen by an event that a citizen, school adintruder. We do have intruders ministrator, or policeman stops in this school; people who are a student on the street in the constantly trying to get in, and afternoon, they have a means of not all of are asking for visitor identifying themselves.

Many controversies have passes, either." He added that a drug problem is another serious situation.

Mr. Wilcox has heard some of the students say that "ID cards get them into trouble." The assistant principal said, "the little cards don't get them into trouble, When asked, one student stated they (the students) do that themselves."

"Penalties for neglecting to carry IDs vary, depending upon act as a protection for the stu- the person and his reasons," dents as well as the school." says Mr. Wilcox. "The attitudes He believes, "that the students of the students caught without ID should take the positive, rather cards also have a bearing on how than the negative attitude toward each case dealt with. We take the cards because they are a each individual into consideration protection for all of the WHS and deal out the proper punishment, if any."

"IDs are also a means of One aspect is that work stu-

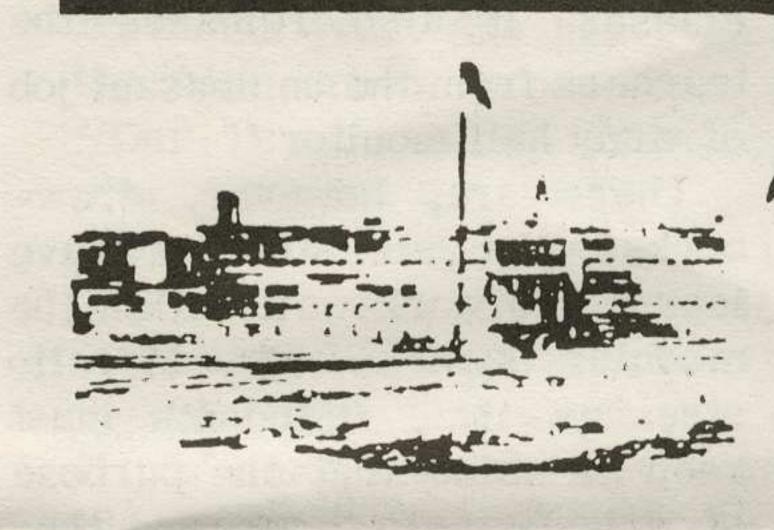
To aid the library book checking out process, students must now present their ID cards. Mrs. Evans stated that when borrowing books the cards will be needed to provide complete identifica-

Mr. Wilcox stated that the ID suggestion was taken to Student Council officers and the rest of the administrators, who discussed it and were favorably impressed with it. He added that students who do not understand the purpose for ID cards may consult him about it.

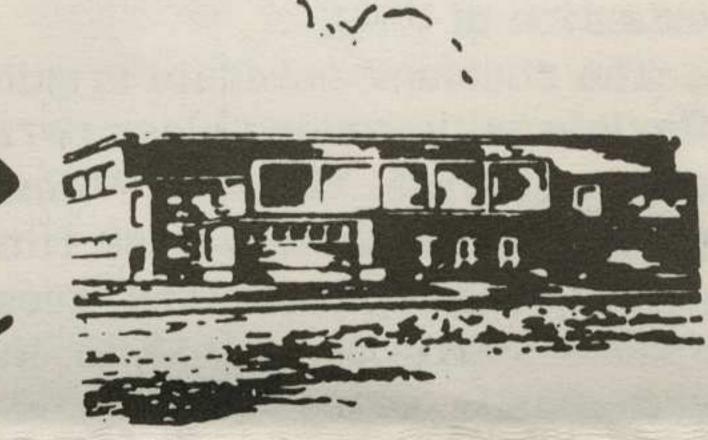
Concluding, Mr. Wilcox added that he doesn't understand why students refuse to carry ID's because "the world isn't going to come to an end because you have to carry a little-old, light plastic card, which isn't that heavy to carry in the first place. You just put it in your wallet with all the other credit cards that one carries today."



Mixed feelings about student I.D. cards are eminent in this picture taken in the hall. Rules forbid the wearing or displaying of I.D.'s. (Photo by Don Edens)



ne a momic



Vol. X, No. 4

WORTHINGTON HIGH SCHOOL

October 30, 1970



Loran Duemmel, chairman of the Student Concerns Committee, announces the new ninth period study hall option at Student Council's October meeting. (Photo by Dan Paoletti)

GRADING EXTENTION STILL UNCERTAIN

Although still speculation at this point, Mr. Cavanaugh an-

continued that the students he has de-emphasize grades. talked with have expressed their enthusiasm.

administration is checking with grading periods per semester. As records to suit the new arrange- it!" ment. Mr. Cavanaugh added that have to be made.

If this proposal is adopted, it nounced that he hopes to extend will mean a longer period to the grading period from six to compile grades. This means that nine weeks. The change may take if a student fails one test it won't next year or even next semester. affect the resulting nine weeks "The faculty have expressed grade significantly. Also the stu-100% support of the idea brought dent has more of a chance to up at the last teacher's meeting", bring his grade up. This is part stated the head principal. He of the administration's plan to

Several students have expressed some concern. They have Still in the planning stages, the stated dislike to only having two the data processing center to find one student put it, "you mess up how they can best change their one grading period and you've had

The final decision lies with the only problems foreseen at this the administration, but Mr. Cavapoint are "purely mechanical". naugh promises, "I won't move The administration is still study- until I get a consensus from the ing all the changes which will students, faculty and even the community."

LEVY GUEST HEADS COUNCIL MEETING

by Jeff White

Bringing about a new policy and making plans for new activities have kept Student Council busy this year. At their October 14 meeting homecoming wrap-up, a guest speaker and the passing of the studyhall option filled the agenda.

To start the meeting off, treasurer Jeff Brown reported that \$2,546.62 are in their account. While on the money subject, president Wayne Wheatley stated, "Homecoming this year was a huge success . . . the spirit chain brought in a sum of \$55." He went on to add that the sophomores and the seniors will divide ten percent of the money received from the chain.

The other 90% Wayne announced would go to buy a new showcase for athletic and academic awards. The type of showcase would be similar to those already in the west lobby.

Ninth period studyhall option passed to Student Council from the Student Concerns Committee was approved by council. In a note released by council officers they urged students to respect the new policy and to use it wisely. (See other story for more details on rules)

A speaker from the "Citizens" Committee for Renew 2" spoke on the two operating levies up for

C. Fretwell passed out literature of '74 only, in which: and explained the need for the levies.

The two renewals are for 8.9 mills and 4.0 mills, both which their assigned times in the cafe. expire December 31, 1970. The literature pointed that the need to study or work on projects. The for the renewals is great as to proposal is still under considerakeep maintaining the schools in tion. the district.

council. The policy stated that it F.T.A. constitution.

renew November 3. Mr. Charles would be in affect for the class

1) The students can go to the gym, outside or to see movies. 2) Students would have to eat at

3) Students may use the library

The council approved a Dis-A policy on a lunch option for tributive Education Club constithe freshmen got reviewed by the tution and the revision of the

STUDY HALL OPTION INACTED

* * * * * * * * * * * * * * * * *

Ninth period study hall option is a reality. The Student Concerns Committee, along with Student Council presented the policy to the administration for consideration. Together they decided upon appears to be an acceptable and workable plan. This policy enables all students with a ninth period study hall to go home instead of going to study hall.

The Student Council has released a resolution stating, "In order to move toward a favorable learning environment at WHS, students with parental concent, may be excused from ninth period study halls provided:

1) All students excused from study halls leave the campus immediately without creating a

isturbance. Cars may use the west exit only.

2) Students electing to leave ninth period furnish their own transportation home and understand they may not return to ride the school bus home.

3) Students having to return to the campus for any reason do not do so until after 3:30 p.m.

4) This policy is in no way to interfere with a student's present academic load and schedule of classes."

Student Council feels that the success of the ninth period program is solely dependent on student responsibility and maturity. Only with the full acceptance of this can the students hope to establish new policies.

Is Modular Scheduling Possible In WHS's Future?

Editors note: Modular schedattempts are being made to intro- separates kids from their duce this system to the students that soon, the traditional scheduling will be shelved in favor of the modular approach.

This article concerns itself with the Kilbourne experiment in scheduling, and with the Geometry program initiated by Mr. Haas. Keep in mind that these are but the beginning, and are on a trial basis.

Kilbourne "Team" Explained

This year, nearly 95 freshmen found themselves in the middle of what may be the beginning of modular scheduling at WHS. These students along with faculty members from the math, English, history and science departments comprise the "team" involved in a part of the rest of the school." this experiment at the Kilbourne extention of WHS.

The students' schedule is quite flexible with varying class periods and free time or "flex" periods. During the first time period, films, tests and guest speakers are presented to the group as a whole. For the remainder of the morning, the students divide up into four "subteams" or about twenty-five each. In these small groups, the students then attend four classes and one flex. The classrooms used by this group are close together, to be easily reached in the one minute allowed between the "team" classes.

At this point, the students separate for the afternoon, and their schedule resembles that of any other WHS student. Afternoon activities include lunch, gym, languages, and electives not offered by the "team."

The flex or free time for the students in the morning lasts 20 to 40 minutes, depending on the morning activities. During this time, students are allowed to go to a study hall, commons, or to the library.

During this time, the teachers, Mrs. Weilnau, Mr. Hoffler, Mr. Bohmer, and Mr. Hyatt, have the opportunity to discuss and plan schedules according to daily needs.

Reactions to this newly-introduced system vary greatly.

Among those not involved in uling is not new in theory, but the experiment, Luanne Best does in practice. This year at WHS, not approve of the system. "It friends." Jeff Litteral, however and to the community in hopes disagrees, saying, "I'd like having classes in a different order. It gets boring having them in the same order every day."

There are also positive and negative feelings from those involved in the experiment. Bob Feehan likes, "the flex and common flex because if you have any homework you didn't do or have to do, you can do it. You can also go to the library. The common flex, you are free to do what you want in the class, like recess."

The most frequent complaint is directed to the one minute allowed between the morning classes. Students say that they have little opportunity to talk to their classmates.

Mr. Hoffler, English teacher for the experiment commended the program by saying, "My main praise for the set-up is for the flexibility of the scheduling. This makes the school day less of a routine for both students and techers. My principal concern is that the team members may not feel they are

Geometry Set-up

Geometry classes this year are participating in a team-teaching program. Mr. Haas, originator of the plan, Mr. Rusk, Mr. Butler, and Mr. Laughbaum are directing this experiment.

Individual classes meet in their assigned rooms for lectures three times a week. Occasionally, all of the classes from the same period meet in the East Cafeteria for speakers and tests. On days when neither are scheduled, the students work on homework, and have the opportunity to consult with their teacher on problems encountered. Some students have geometry during one class period, while most have been scheduled into one and one half periods.

Mr. Haas likes this program, ". . . because we can get to students more separately and in smaller groups." He says that the programs, ". . . started out about a year and a half ago, and this went along with the intent for a new high school building."

Some of the students seem to have taken this change in stride, finding the program, "not very much different," from their previous experiences with math courses.

Principals Pleased

In an interview, both Mr. Cavanaugh and Mr. Miller seemed pleased with the early results of these programs.

Mr. Cavanaugh explained his purpose in giving the go-ahead to these programs at this time, was to acclimate the students, teachers, and community to this method. He advocates modular scheduling to "get the (teaching) job done properly."

The change to modular scheduling should be a departmental decision, according to Mr. Cavanaugh. It would probably be "several years" before the modular program would become a reality at WHS.

One of the most obvious difficulties to be overcome in bringing modular scheduling here is the building itself. Due to the nature of this form of scheduling, large lecture halls and smaller conference rooms are necessary. The middle-sized classrooms that now exist would not suffice.

The final decision would rest with the community, students, and administration.

What Is Modular Scheduling?

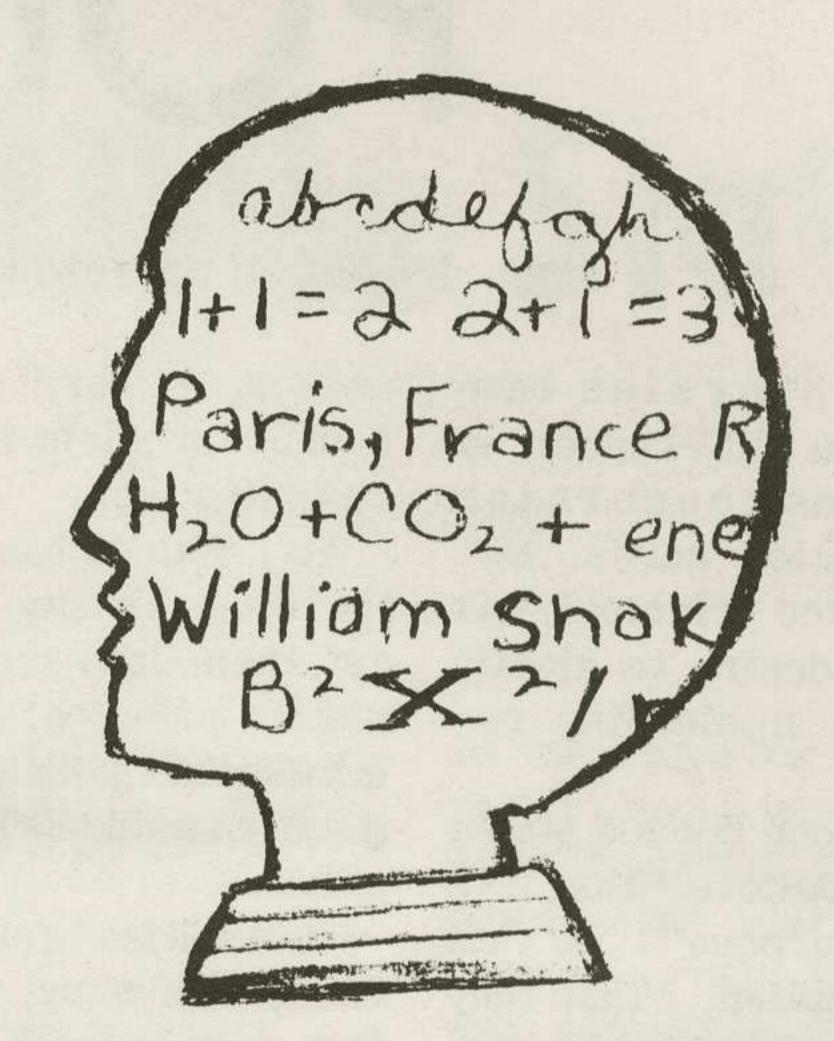
Originally created as an addition and/or a possible improvement to educational systems, modular scheduling assumes aspects different from those found in a regular classroom situation. The current demand for selfinstructional programs may be connected with the recent enthusiasm for modular or computerized schedules. School principals have been asking why all classes should meet for the same length of time. This question brought about school day divisions into modules of fifteen or twenty minutes, giving each class from one to six of these modules as desired by the faculty.

"Today's Education" states that the better modular scheduling programs "will have one large group presentation and two small group discussions per week, plus study on school time" in single field resource centers. There, a student has at hand all the materials and equipment he needs for assigned or independent work in a subject, with competent assistance.

Although modular scheduling occurs in various forms, many students in such a program have the same teacher for a specific subject. Large classes, numbering to two hundred are common. and additional reference material is often added to the standard textbook.

Classes do not meet every day, and change frequently in their course structures. Guest lecturers are invited and study periods or "flexes," separate the class periods.

(continued on page 3)



IS THIS ALL THERE IS TO EDUCATION?

If one happens to pass by a school and hears rock music selor and teacher at Ready, feels penetrating the staid walls, the school is Bishop Ready High School. The school is in its' second year of a totally modular program for grades nine through twelve.

One day consists of eighteen modules, or "mods," of time, twenty minutes each. A student may adjust his schedule to include as many or as few classes per day as he wishes. The student also has the option of taking courses for credit, or of auditing them.

extra help.

Mr. Merullo, guidance counthat "There are countless numbers of advantages to this system. The system provides more flexibility for the students and relieves the monotony of hour long classes. It also releases the teachers from the unpleasant job of study hall monitor."

There are, however, drawbacks. Not all students have learned to work well within the modular system. Mr. Merullo stresses that, "Students must keep in mind that the purpose of school is to learn and they Listening to the juke box is must accept the responsibilities one of the options available to which go along with it." He feels Ready students during their free that this problem can easily be periods. The students can go to a surmounted, and lead to the percommons area to listen to music, fection of the system. He extends play cards, or just talk. During an invitation to any student who this time, teachers are frequently would like to visit Bishop Ready sought out by students desiring and see the modular system in action.

Letter to the Editor

WHS Dating Discouraging

Dear Editor.

A recent survey circulated in girl's gym classes polled students on several items of interest. Questions concerning the lack of attendance at the Prom and our "dating situation" in general, were offered.

Usually "Letters to the Editor" deal with subjects of considerable intellectual breadthoften requiring Micrin. Such things as knives in the cafeteria . . are regarded as trivialities and do not merit writing time or space in a publication. Therefore, a letter concerning dating makes an unprecedented leap onto the editorials page.

Getting right to the point-most WHS students do not date. This is a obvious fact, accentuated further by girls constantly bemoaning their sad state of datelessness, and by approximately 1050 females with forlorn, downcast eyes the Friday before a dance.

Several factors appear to influence our present situation. This typical example of middle and upper-middle class America with its advanced ideas, Worthington, Ohio inevitably breeds maturer student's at an earlier age. Girls, maturing usually two years earlier than boys of their age grow impatient for action. It is not uncommon to see a harried seventh grade male being pursued by a group of adoring seventh grade females. This yet unawakened object of female admiration shrinks from contact with the opposite sex. These early encounters would possibly discourage many boys from dating, even in high school.

It is also a possibility that a lot of well-meaning mothers obstruct the paths of their "little boy's" dating. You're too young. wait until college, etc. . . . sound reasons, but nevertheless, disappointing.

Money problems, transportation, and the lack of anything to do in Worthington all enter into the picture. But, come on, boys, what are a few social and economic obstacles? Maybe if you each tried taking a girl out once. each of us would have something to talk about for the next two months and would stop bothering you. Or are you too conceited to lower yourselves? You don't know it, but you're lucky. We'd go out

with you anyway! Unbewitched and Unbewildered

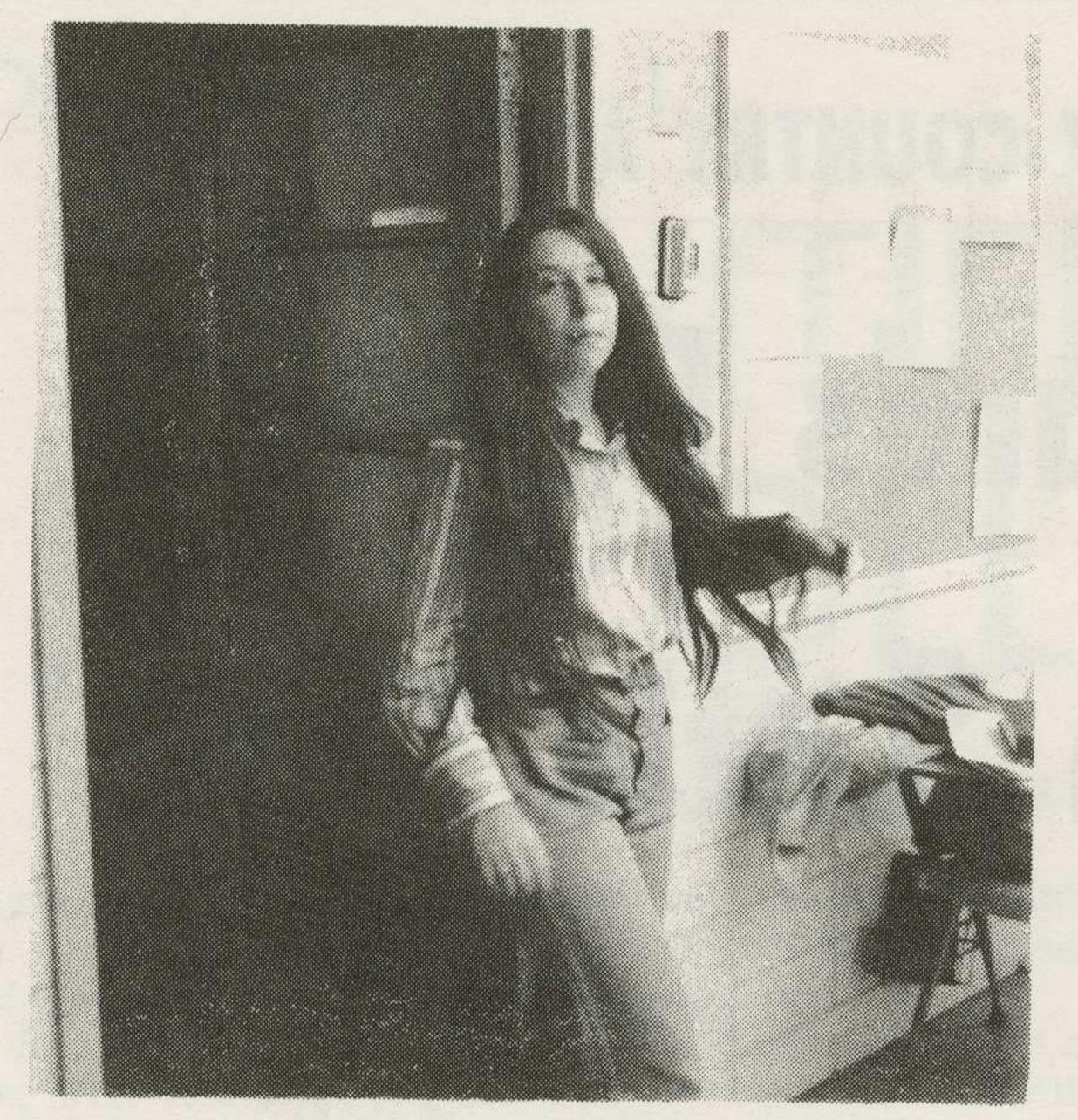


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Evy is surprised as she enters Journalism class.

SENIOR SPOTLIGHT

by Hollis Muttart

Evy Pine is one of the most vibrant and optimistic people at Worthington High School. Evy has been working on the Chronicle for four years, and in Thespians since her freshman year.

Evy was a reporter for the paper in her freshman year. As a sophomore, she was co-news editor with Ann Schulze. Last year Evy was editorials editor and was also president of the Ohio High School Press Club.

Evy has a great deal of interest in theatrical work. She was involved in the Columbus Junior Theater before she entered high school. She was initiated into Thespians at the end of her freshman year. She has been in the high school productions of "Our Town", and the childrens' play "Pegora the Witch". Last year Evy worked on the make-up committee for "Blithe Spirit." Evy did the make-up for the spirits. Miss Hottenroth told of Evy's work, that she had to mix the make-up herself and did a "very professional job". Miss Hottenroth continued, "She has a very strong interest in drama and a great deal of talent." Evy's interest is shown through her involvement in the plays and that she is one of the first to show up for work and meetings.

This year Evy is working on the play "Member of the Wedding". She is technical student director for the play. Miss Nichols, the director for the play, feels that Evy "knows as much about prop books and directing as I do." Miss Nichols picked Evy as student director "because of statements made by other students."

Evy also has knowledge of films and film-making. She has appeared on the television show "The Judge."

Evy's musical interests range from Elvis Presley to Rogers and Hammerstein. She enjoys attending operas and concerts. At home Evylistens to recordings of Elvis Presley and other musicians of the "Presley Era". Evy

also has a large collection of albums from musicals.

She enjoys plays and movies. She has no great preference; she enjoys horror, espionage, comedy, and "social statement."

Evy works in Liberal Religious Youth, the Unitarian Church group for high school students. Evy had had four years involvement in LRY, and is now an officer.

Evy believes the high school students should be allowed to smoke on school grounds. Although she does not smoke on school grounds, there are times she would like to.

Evy enjoys meeting new people. Jackie Burger was in Worthington three days when she met Evy. Jackie's impression of Evy is that, "She's altogether a whoppee-person. Evy's wellmeaning without being superficial. She was the first friend I had." Jackie added, "As soon as you meet her, there's always something happening."

Liz Simmons, a good friend of Evy's, says she is a "really fantastic chick." Liz met Evy at an LRY meeting. "She was the only person who said hello when I walked in." Liz continued, "Evy is honestly and intelligently concerned about social problems and she is willing to work for change."

Evy's friends have the general consensus that she is "most encouraging and ego-boosting." Frank Lampe described her as "the ideal friend. She's warm and compassionate, yet not to a point of being phoney or a busybody." Gina Gigante explained this idea further, "I can remember when I wouldn't have made it if she hadn't been there to talk to me. Don't get me wrong though, Evy's not a perfect person, just a real one."

Ann Schulze feels that "Evy's changeable" but that "she cares" and is "a wonderful person."

It seems that Ann best described Evy's personality in one sentence, "Evy is Evy."

Let the Chronicle do your Christmas Shopping!

Just-A-Notes

Post-A-Notes

Recipe Cards

See your favorite Chronicle Staff member between November 2 to 25.





HEY GUYS!! After the game, Take your Queen to Burger King! Her meal half price with coupon Good Only October 30th & November 6th

HELTER'S MARVELOUS BONES

by Sue Schley

Helter Skellington makes no bones about telling people he is a skeleton, because after all, he is, and anyway, he was a Boy Scout. Today is Halloween. Helter is at his old house, digging around in the attic. Actually he doesn't want to be in the attic-but it's those wild dogs outside again. It's not that the dogs don't like Heltereverybody likes Helter. But it's just that they can't resist his marvelous bones. Now this is very despressing for Helter. If the dogs should get at his bones and chew him up, poor Helter would die. Because Helter does not like this idea, he has decided to do away with the dogs once and for all. Now every year Helter dresses up in a monster suit and strolls around town. Last year he appeared in a headmaster suit. But this year he has decided to wear a sports jacket and a baseball cap so as to appear casual.

(continued from page 2)

Some theorists indicate that modular scheduling increases the opportunity for dimensional side speakers offer a learning device other than the conventionteacher-to-student method. Students are exposed to a variety of viewpoints through an exchange of ideas in group discussions.

A comparatively new educational theory, limited evidence concerning the success of modular scheduling is available. Problems for a student dealing with brand of Rock-n-Roll, Led Zeplin the large amount of unscheduled III is truly the complete album. time, 40 to 60% at stages, often

A Discovery

He lost all privileges as he was wild and beserk

He lost his job through lack of work

He lost his home through scorn and hate

He lost his money through bonds and shares

And he went through life like a book on a shelf.

He lost his freedom through cheating and slugs

He lost his pride through sports affairs

He lost his confidence because of himself

By now the cover had started to decay.

He lost his mind through alcohol and drugs

He lost self-control; he was in sane it is said

But he found in a book that in fact he was dead.

\$3.00 off with this advertisement

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AULT'S DRIVING SCHOOL

Helter is dressed, and sets out for his destination-a weight watchers club meeting. He is early, so he hangs around outside, hoping to inspire the overfleshed members with his marvelous bones. Suddenly he spots down the street. (He tricked them into coming by saying that Lassie was lecturing on "How to Win Friends and Influence People." It must have sounded impressive.) Helter works fast. He whips out his lasso and his cage, and before they know it, the dogs are

captured. He carries the cage into the meeting room, which is now full of fat people with lots of meat on their bones, a tempting sight for any hungry dog. Helter knows the vicious dogs will never need to bother him again. He opens the his five wild dog friends prancing cage, ready to watch the excitement. But what! The dogs are mad! They are going for Helter! Helter with meatless, dried up bones. The dogs had their first meal in 4 months. It seems they were devout vegetarians, and after all, Helter did have such marvelous bones.

Record review

Z EPPLIN III ARRIVES

by Phil Frankenberg

The long awaited return of Led Zeplin has come at last, with a new sound that was far from expected. As one the first two albums, the driving bass of learning in the classroom. Out- John Bonham and the exciting drum work of John Paul Jones supplies the necessary foundation for the exceptional talents of Jimmy Page on lead guitar and the overwhelming vocals by Robert Plant.

> Ranging from the traditional Zeplin style to orchestrated classical arrangements, from a subdued folk ballad to their own

Like a good mystery, once you half a day, then none the next, get into the first part, you are are apparent, and investigations absorbed totally. The opening of these developments are under- cut, "Immigrant Song," brings together all of the best aspects of previous Zeplin productions.

-- Mike Thomas

(Right off Morse Road)

Call: 471-6698

It has an "old friend" quality.

The transition from this very dynamic style to the startlingly subtle one of "Friends," makes you immediately aware of the drastic differences between this and past albums. With a deep string orchestration and a lethargic classical guitar background, you begin to wonder if this is the same group.

On the same side, enforcing the unusual diversity of the album, is located what must be called the perfect blues composition. "I've Been Loving You," well illustrates the superbtalents of each individual musician.

Stereo separation and technical quality are excellent on the last song on side one. Jim Page, who also produced the album, really outdid himself on "Out On The Tiles."

On the flip side, "Gallow's Pole" appears as the only ballad by Zeplin. This easy going folk number illuminates Plant's great gift as a composer and lyricist.

"Bron-y-Aur STOMP" is the most sincere STOMP to come along in many years.

The album finishes off with a "Tribute to Roy Harper" Plant and Page unite once again in this final song, creating a masterpiece of mood.

The long wait for this new release is greatly counterbalanced by the quality of production technique, musical talent, and the lyrical genius.

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OSU Bumper Sticker Scratch Pads now MOCDY'S see em

Field Hockey Team Accent On Youth

With everything these days centered around youth, the girls field hockey team is right in style. This year only three members of last year's "A" team returned. They are Shari Swenson, center forward; Barb Wetters, center halfback; and Betsy Oden, goalie. The entire team consists of seven seniors, four juniors, 10 sophomores, and six freshmen.

The girls play a seven-game season and practice three nights a week. In addition, they have a little fun on the side by redecorating coach Mrs. Howell's office before each game. So far, the "A" and "B" teams have only two losses between them. No wonder Mrs. Howell says, "They're working hard."

The girls started the season by defeating Upper Arlington 2-0 in "one of the big games." Barb Wetters scored both goals for

when the "B" team won 1-0, but the "A" team lost 3-1. Both teams were successful against inexperienced Franklin Heights, winning by identical 4-0 scores. Numerous substitutions during both games prevented WHS landslides.

Against Bexley, the "A" team won 4-1, but the "B" team fell 1-0. The last game was October 21 against Delaware Hayes.

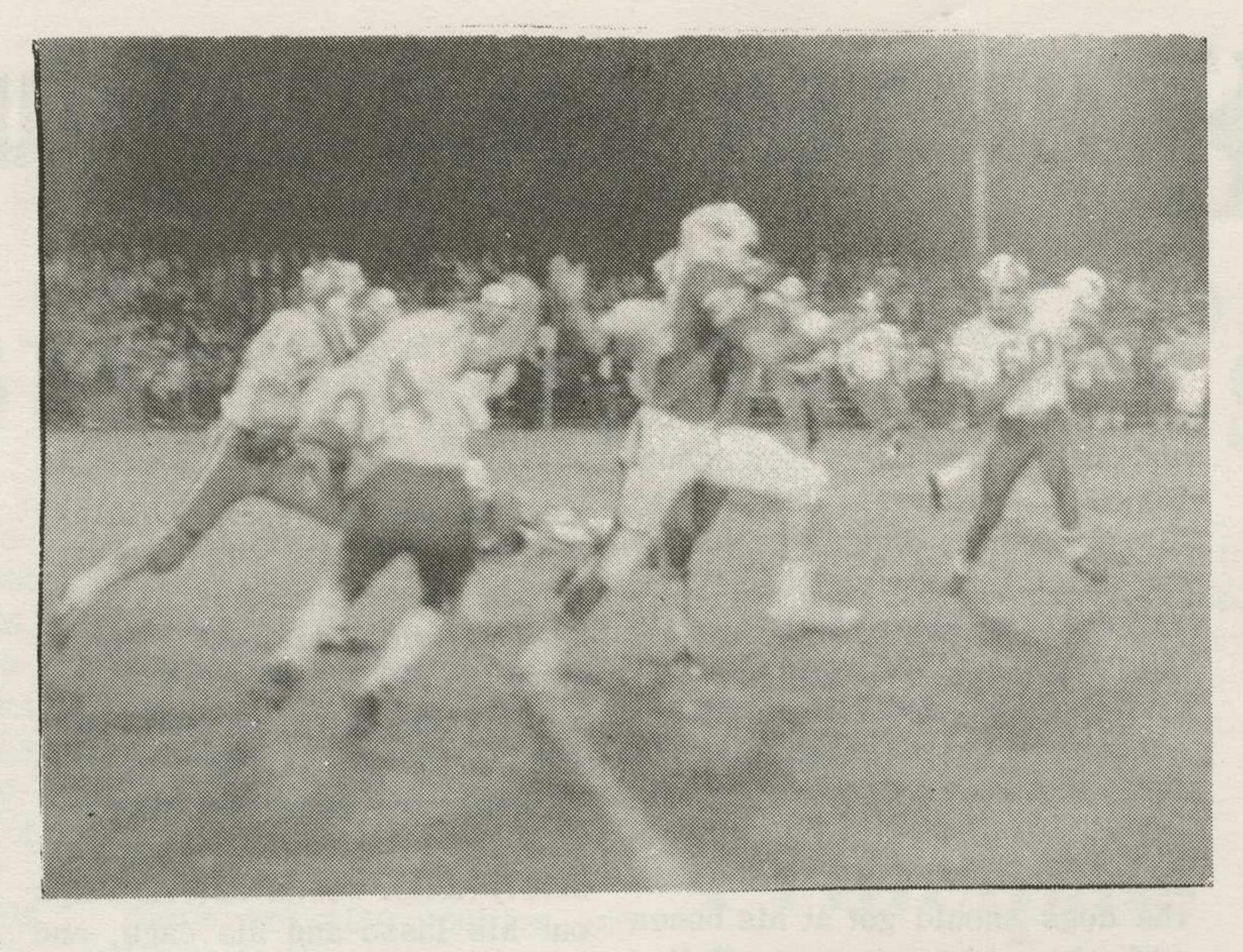
JY's Fall To Pacers; Tie Gahanna

On October 3, the WHS Junior Varsity lost to the Delaware Pacers 20-0. This was the JV's first loss in the OCC Conference.

Gahanna Lincoln was the setting for the next JV game. The Cards and the Lions fought to a 0-0 tie.

Three times the Cardinal JV's were within the Lion's 35 yard line, but the Gahanna defense got tough and held the Cards from scoring.

The Cardinal defense was also tough. The Cards did not let Gahanna get past their own 35



SURROUNDED—Brad McAllister breaks away from four Westerville players during the Worthington-Westerville clash. (Photo by Craig Hackman)

IN VARSITY FOOTBALL

the Cardinals. The "B" team was also victorious, winning 1-0. WHS split against Grandview Defects Gandinals. The "B" team On the Cardinals. The

by Ken Foster

On October 9, Worthington rolled to a 34-6 victory over host Gahanna Lincoln. The Cards used a ball-control ground attack. Out of 273 total yards, 260 yards were accounted for by running plays. The strong wind made it difficult for Quarterback Bob Mauck to pass, so he went with a bruising ground game. This up the middle. This is the hardest play to run at a defense, but the Cards had success with it considering Fullback Larry Blackburn gained 122 yards on seventeen carries. Worthington's success on the ground was also brought about by the faking of the other backs. The Gahanna defense hit the wrong man all evening. The Lions were keen on Jack Savage, so to offset this, Mauck would fake the ball to Savage, then give it to Blackburn. When the defense became wise to this, Mauck would fake it to Blackburn and give it to Savage or Dave Wolfrom. All these inside running plays set up a beautiful end around with Tim Kight getting the call and racing twentyone yards for a touchdown.

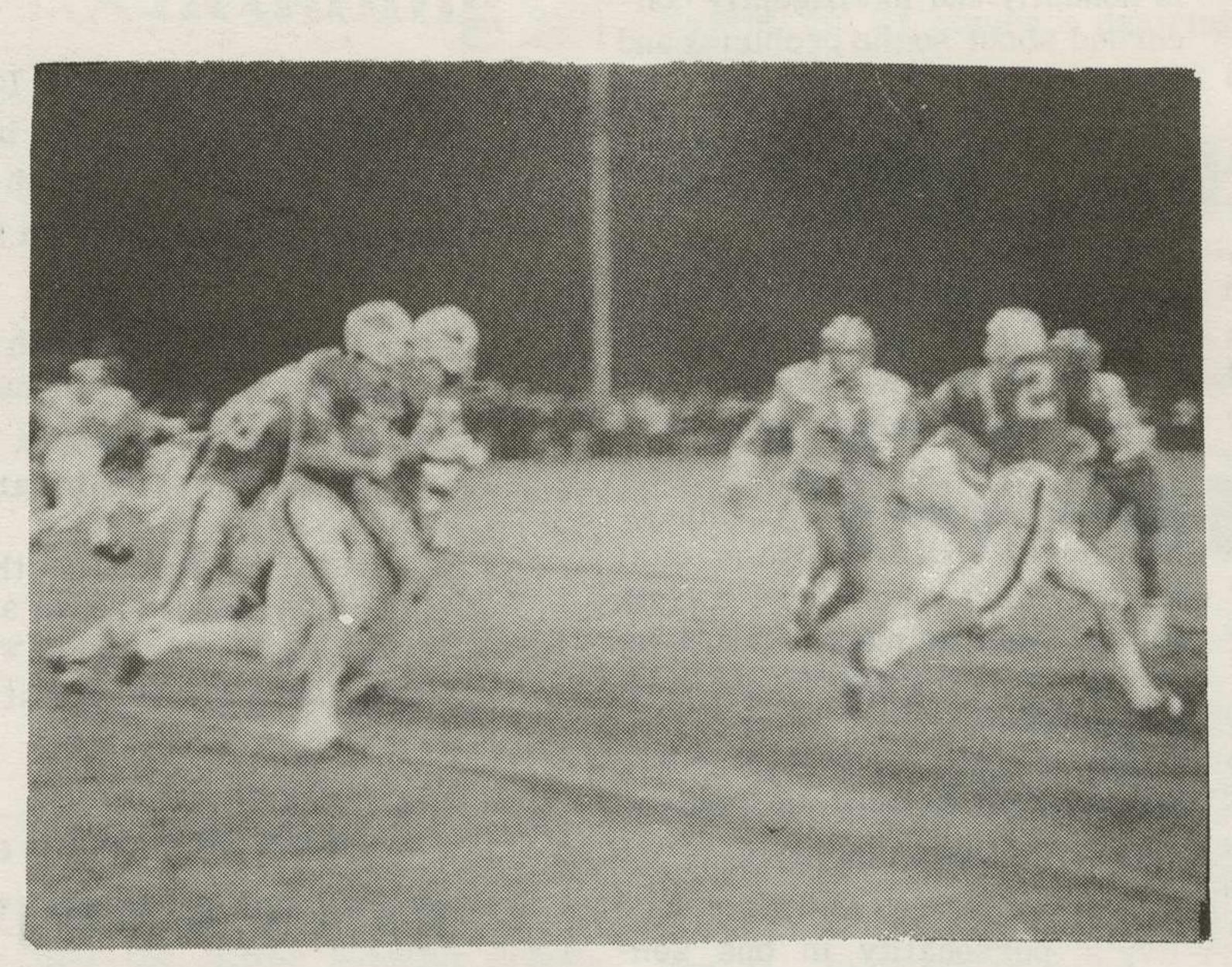
yard line.

A few of the outstanding players were Randy Vosler, on a 35 yard run; Tom Harbrecht, on a 15 yard run; and Tim Riggs who, along with Harbrecht, intercepted a pass. Due to the strong defense, the game was tense and exciting.

consisted of running the fullback the Lion offense so fast that he

The Cardinal defense was

strong. They held the Lions to 154 yards. This isn't the first time the defense has held a team to less than 200 yards. They did it against Chillicothe (154 yards) and Mt. Vernon (118 yards). One defensive standout was middle guard Jack Woods. Several times he came through tackled the quarterback right after the snap of the ball.



LEADING THE WAY—Rick Layman, (65) and Dave Wolfrom (12) lead the way for Jack Savage with the ball.

IN X-COUNTRY ACTION

Cards Fourth In 'Little State'

by Tom Bryant

Worthington's cross country team continued their successful season by gaining 4th place at the Ashland College Distance Classic. They also captured 1st at the Lancaster Invitational and defeated Whetstone, West, Walnut Ridge, Westerville, Grandview, and Reynoldsburg in other meets.

The Ashland Classic is known throughout Ohio as the "little state meet." Each year it establishes which teams are the top contenders for the state title. Twenty-six teams and 200 runners make up a huge field that is very spread out at the starting line. Because of this, a small cannon is used in place of a starting gun so that all the contestants can hear it. This year the meet director added a halfmile onto the regular two-mile distance. This gave the college coaches present a better look at the excellent field.

The order of finish for Worthington was: Tom Bryant 5th, 12:32; Ralph Fallon 26th, 13:05; Glenn Larson 38th, 13:14; Judd Klinger 45th, 13:17; and Tom Long 47th, 13:18. The top five teams were: Toledo De Vilbiss. Austintown Fitch, Cincinnati Elder, Worthington, and Cleveland St. Joseph, the defending state champs.

A week before Ashland, the hills of Rising Park in Lancaster

set the scene for the annual Lancaster Invitational. The Cards, with 38 points, successfully defended last year's title. Upper Arlington, with 65 points, again was runner-up. The reserve and freshmen teams won their races also, continuing their undefeated seasons and contributing to a WHS sweep of all three races. Varsity times and places wee: Bryant 1st, 9:44; Larson 5th, 10:03; Fallon 7th, 10:08; Long 9th, 10:12; Klinger 14th, 10:21; Greg Anderson 24th, 10:31; and Bill Earley 29th, 10:44.

Following Lancaster, the team traveled to Raymond Memorial Golf Course for a meet with an exceptionally weak Whetstone team. The Cards captured the 1st 10 places and recorded a perfect 15-50 score enroute to victory.

Previously undefeated Walnut Ridge and Columbus West were the WHS harrier's next opponents. They too were defeated by WHS version of the "Big Red Machine." The Cards, led by Fallon, 10:03, took the 1st five places in the meet, also run at Raymond Memorial. Finishing the sweep were: Bryant, Long, Klinger, and Earley.

The Cards proved to be poor hosts a week later. Team scores were: WHS 21, Grandivew 49, Reynoldsburg 72, and Westerville 106. The WHS order of finish was: Bryant 1st, 10:05; Fallon 2nd, Brad Trucksis 5th, Long 6th, and Klinger 7th.

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