

The Chronicle

Vol. XII, No. 2 WORTHINGTON HIGH SCHOOL Worthington, Ohio Oct. 13, 1972

1972 Homecoming Theme: CARDtoons

The theme of the 1972 Homecoming Week is CARDtoons. Homecoming week will begin Monday October 23 and end with the Homecoming concert on Saturday, October 23 and end exciting activities have been planned in hopes of getting everyone involved.

This year several changes have been made in Homecoming Week activities.

In previous years students have been restricted to one float per class. This year the float competition will be open to any club as well as the classes. Each group making a float must have an advisor. The cost of materials for each float must not exceed \$30.00. If enough floats are entered, the judging will be divided into two categories, clubs and classes. A first place prize will be awarded in each category.

Each class is responsible for decorating their designated section of the halls. A budget of

\$15.00 is allowed for the decorations. The halls will be judged on Wednesday, October 25, by a group of seven staff members. A \$15.00 first prize will be awarded to the winner. The judging is based on neatness, originality and over-all effectiveness.

On Saturday, October 28, at 8:00 p.m. a Homecoming Concert will be staged, replacing the traditional dance. The concert will feature folk-singer Roxie Reder and a jazz-rock group. The Homecoming queen and her court will be introduced and preside over the concert.

The float and hall decoration winners will be announced and awarded their prizes. Tickets for the concert cost \$1.00 per person.

A Homecoming Assembly is scheduled for Monday, October 23 from 2:37-3:00. Coach Wion and the football captains: Lenny Zingarelli, Larry Blackburn, Randy Vosler, and Karl

Schneider will speak. The Queen and court candidates will be introduced. Each Queen candidate will be asked to describe what Homecoming means to her.

Homecoming mums are going to be sold again this year. Orders will be taken October 16-20 in homeroom, by the homeroom chairman. The price is \$1.00.

Thursday, October 26 at 7:00 p.m. the annual Pep Rally will be held. The band will play, the football and cross-country teams will be introduced, the cheerleaders will lead cheers, cheerleading club will perform a skit and finally the announcement of the Queen and Her Court will be made.

The Homecoming Parade is scheduled for October 27, at 7:15 p.m. The parade consists of the Varsity cheerleaders, majorettes, drum major, student council officers, club floats, class floats and highlighting the parade, the Queen and Her Court. At 8:00 the Cardinals meet the Whitehall Rams in a game that's sure to compliment the excitement of the week.

With the many new changes and ideas, the 1972 Homecoming Week should prove to be an exciting one, where everyone is involved.

"Election 1972"

In an effort to better serve Worthington High School, The Chronicle is running its own election survey. During the second week of October ballots will be distributed in the homerooms. Students may ex-

press

polls. Polled voters listed the economy as the second most important issue, after the war. The President's policy was favored by a 52 percent to 21 percent majority.

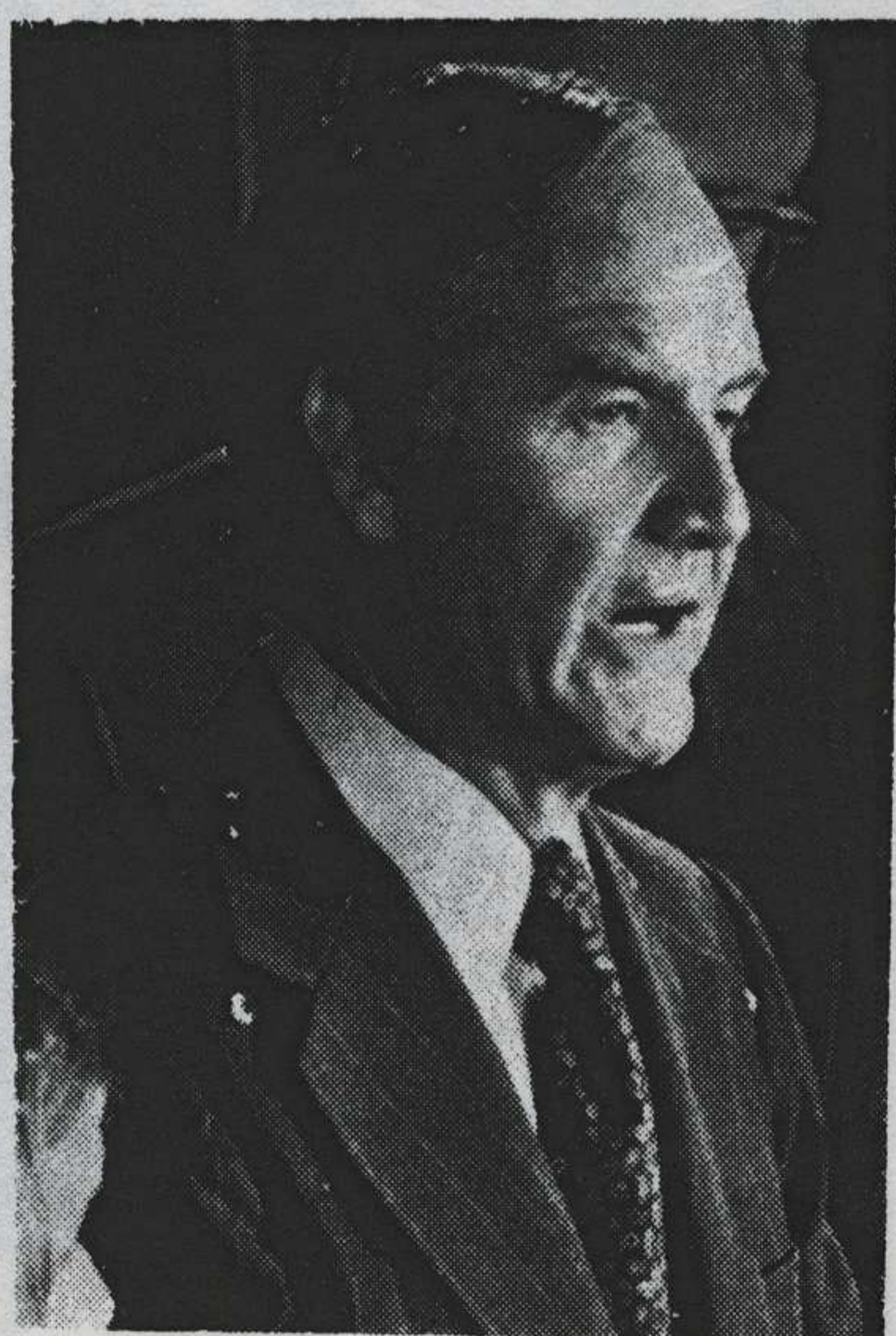
The latest Time Magazine polls show that if the election was held now, President Nixon would get 33 percent of the Liberal-Radical vote while senator McGovern would get 54 percent. Earlier polls show that the President has gained 12 percent to date. The Moderate vote would go 65 percent to President Nixon, 19 percent to McGovern; a gain of 13 percent by the President since earlier polls. President Nixon would get 76 percent of the Conservative vote with McGovern getting 13 percent. This is an increase of 10 percent by the President. Another, shows the 18-24 year old voters favoring the President 46 percent to 43 percent for senator McGovern.



press their preference between President Richard Nixon, or Senator George McGovern. They may also vote for any other candidate.

The latest nation-wide poll run by the McGovern camp, shows President Nixon leading with 56 percent to 34 percent for McGovern. Other polls favor the President by as much as 62 percent to 23 percent for McGovern.

The Viet Nam War issue, hailed by many McGovernites as the factor that would give McGovern victory in November, no longer seems to be so. Nation-wide polls asking who is "the real peace candidate"?, show President Nixon receiving 55 percent, while senator McGovern got 30 percent. This is an increase of 8 percent for the President, and a decrease of 9 percent for senator McGovern since earlier



Note that in the above polls, when the percentage doesn't add up to 100 percent, the rest of the polled voters were neutral or undecided.

Gap Closed

There is a great need for communication between the many different groups which make up our school district. Mr. David P. Cavanaugh has realized this, and organized the Community-Conference Committee.

The goal of the Community-Conference Committee is to explain the school and its activities to the public. Sometimes a positive action in one part of the school district can be interpreted as a negative action in a different part of the district. This council would try to inform all citizens of the school happenings.

The meetings will consist mainly of open discussions dealing with all matters concerning school-community relations. People from all areas of the community will be represented. A different aspect of our school will be discussed each month. At the end of each meeting, there will be a question and answer period.

The members of this committee will include the presidents of the four classes, four faculty members appointed by Mr. Cavanaugh, Miss Hottenroth, the Activities Coordinator, student council officers, Mr. Polk, Public Relations Director, the four principals and the current PTA officers plus other interested citizens.

The meeting scheduled for 1972-73 are: November 16, 1972, January 18, 1973 and April 26, 1973.



Students caught cutting pay this price. (photo by David O'Herronn)

New Penalties Discourage Cutting

There have been a few changes in school policy this year concerning cutting. Last year, cutting was so common that the detention rooms were packed every day. Of course the people who got away with cutting outnumbered the ones caught many times over. At lunch time a caravan of cars could be seen leaving the school every day.

One of the deterrents put into effect this year is the shortening of lunch periods to half an hour. Everybody knows you can't get to where you're going and get back and still enjoy your lunch. The new parking lot attendant makes it difficult to leave with nobody knowing. This year, if you cut one period your parents get a call. If you cut three periods you automatically get suspended. So far this year three people have been suspended for three days apiece for cutting.

This raises the question, why do people cut? There is not much to do that is exciting once you get out. When caught cutting, there are unlimited excuses people

come up with. The reason people cut is obvious. They're either tired of school, want to be with their friends, are emotionally down, or just want to have the fun of trying to get away with it.

Almost everyone has cut at one time or another during their high school career. There are also a few people who are habitual cutters. They know most of the loopholes in getting around being caught. They often take advantage of substitute teachers. When asked where they go when they cut, some replies are "out to lunch", "to smoke", "play phoosball", or just "wander the halls". These habitual cutters like to make a game out of it. They enjoy talking about their run-ins with the administration.

The new restrictions seem to be working. Only a few people have been caught. The only problem is there is no way to really stop people from cutting. The new policy to suspend people just makes some even happier, because they're out of school when they get suspended.



Worthington's 7 National Merit Semi-Finalists pictured L-R: Dick Calvert, Carol Nelson, Terrie Winnett, Paul Lazar, and Chris Pollock, not pictured, Wendy Kellar and Mike Gendreau. (photo by Bill Duemmel)

7 Semifinalists for WHS

Seven Worthington High School students have been named National Merit Scholars. The students are Dick Calvert, Mike Gendreau, Wendy Kellar, Paul Lazar, Carol Nelson, Chris Pollock, and Terrie Winnett.

These seven Semifinalists received the highest scores on the Preliminary Scholastic Aptitude Test-National Merit Scholarship Qualifying Test, (PSAT-NMSQT), which was given to about one million students from about 16,000 schools.

The Semifinalists will compete for the Merit Scholarships which will be awarded in the spring of 1973. Each finalist will be given

a Certificate of Merit for his outstanding performance on the test. The winning finalist will receive a grant of up to \$1500. a year for four years depending upon his individual need. These scholarships will be awarded after the winners enroll in an accredited United States college or university.

Winners are chosen on the basis of their high school grades, accomplishments, leadership quality, extra-curricular activities, along with their test scores.

Well deserved congratulations are in order for all seven WHS Semifinalists.

MARIJUANA

After asking various people about what they thought of marijuana we got these reactions.

"I think marijuana should be legalized. Through personal experience and observations I feel that a person under the influence of marijuana is more capable of controlling himself, and is therefore less likely to create accidents, such as automobile accidents, which are plaguing the nation from the fine efforts of the drunks. Another reason it should be legalized is because there is such a tremendous market for it. People often get burned by a con man who is just out to make a fast buck, and I think that this is a shame. With the legalization there would be quality control over dope, and the potency and

purity would mean no risk factors involved for the user. It's a beautiful drug, when not accessibly abused. Eventually when the older politicians start to be replaced by newer, stronger, more capable minds, I feel then it will be legalized."

"I think it should be legalized. I think the efforts to make it legal are not good at all. The effects of marijuana are a lot less affective than the effects of alcohol. The reason why I like it, is because it puts me in a different state of mind, and I can think clearly and more differently."

"It is extremely expensive, however the price is justified. After all what do you expect from the black market. It should be legalized since it is already being used universally. And more often the not those who are arrested

are innocent children rather than the pushers or suppliers. What the pot laws amount to, "in a nut shell" is that the parents are putting their children in jail."

"To any person who has never tried marijuana, you can't put it down until you have tried it. I think that smokers of pot are tempted to go on to more exciting and dangerous highs, but is not due to smoking grass. For instance a person who deals usually has various other drugs in stock. In such a case, experimentation with heavier drugs is virtually inevitable."

"I don't really know much about marijuana, but I think I'll never try it. I just don't see how anyone can get their kicks from that junk."

"It's fantastic, one of the best ways to enjoy life is to be high. Anyone who has never tried it, is missing one of the best enjoyments of life. It puts you in a state of mind that the person who has never tried it would ever realize. It's really not hard to get if you know where to get it. If you do have the right connections, you can usually have it within a day and if you are lucky, have it within an hour. Your best buys are 20 dollar ounces because you get more for your money, but if you can not spare that much, you can usually get dimes or your small cheap Worthington size lids, and every once in a while you might be able to score a nickel. But whatever you get, you will usually enjoy it."

"I can't say much for it or against it because I have never tried it, but from what I have heard pro and con, it really can't be that bad. I just think it is a shame for the price they pay for it, but I guess since it's illegal one must expect that."

"I just wanted to tell anybody who reads the paper and smokes dope that Jamican and Panama Red are the best."

Schools

by Marcy Nesslinger

Let's take a look at the high school itself. The tenth graders are involved in an Interdisciplinary Studies course, which takes the place of gym. First of all, the absence of gym is a strain. Fifteen and sixteen year olds are still full of energy and frustrations, things that gym helps to relieve. Then, of the four mini-courses included in this experiment, health is unnecessary because we had all the same basic material in eighth grade, careers is hard and impossible for sophomore age students. They have barely gotten into the swing of high school and haven't much idea of their futures. They know what they like and they know what they don't. No test can accurately judge what they will aspire to in a couple of years. They will come by deciding a career naturally. Of the remaining two courses, Human Behavior is interesting and different. However, it would benefit a more mature group of students who had really observed behavior problems. Driver's Education classroom is fine, a necessity for all drivers, but is it fair to have only two relevant courses and merely "fill-time" with the other two?

Continued next issue



Mr. Pees speaks Out. (photo by Dave O'Herron)

Have you ever wondered how various teachers felt about school policies or the student body? We decided to interview one of our foremost teachers and share the results with you.

Mr. Pees, what do you think about the way Worthington High School is run, concerning the administration?

"After five years of teaching elsewhere, I can see this school and appreciate the fact that most people that I know on the administration are not at all hesitant to pat a teacher on the back. Of the ones I know, they show concern of what's best for the students. I don't feel intimidated by the administration."

Being a teacher, what do you dislike most in this school?

"Apathy - students going around with the "devil may care" attitude, this pertains to a large number of students - not that there is anything wrong with having a home; having clothes and food, but students and adults must put there blessings in perspective. There's no such thing as a self-made man. Our question here in Worthington is which clothes to wear not what clothes to wear. It's not that we're bad people it's just that there are some voids which students must face sometime."

If you were a student, what changes would you want most, and how would you go about reaching them?

"I think I would definitely want more electives in the liberal arts field. And I wouldn't want any year long courses. I would definitely want a more diversified schedule. Although I'm not blind to the fact that a student has very little or no power in changing the offered schedule. I would go through the normal

channels of department heads, who I think would have a receptive ear."

Why is it that many people want change, but don't want to follow it through? Could it be that students are afraid of failure?

"No. I think it's much deeper than that. We have educated, at least consciously, people to know themselves. School has not always been a place where the primary motive was to learn about himself - in Plato's words "to now thy self" so people get confused and at times they don't know themselves well enough to know what their commitments and priorities are. It follows then, that if you aren't aware of your commitments and priorities, you won't know what changes are best. My feeling can be summed up that fundamental change begins with the self."

How would you rank Worthington in comparison to other high schools?

"I don't. Worthington High School just is. Perhaps we can worry too much how we compare to others as opposed to being concerned with; are we doing the best with ourself and our resources, and let chips fall where they will. Example - if we build an auditorium, we build it because students at Worthington need an auditorium, not because Arlington's is larger. It has nothing to do with what someone else may have - it's what is needed right now! Perhaps a better example is in athletics. Some people seem to think that bad coaching or poor players are the sole factors in the losses of games. Seldom do many people in a community compliment the team if they did the very best for the circumstances in terms of ability, desire, health, and resources."

High Schools

The Chronicle surveyed area schools to compare them with the Worthington School System.

At Arlington High School, the day starts at 7:30 A.M. and is over at 4:16 P.M. Classes run 52 minutes with 5 minutes between to change. The punishment for cutting or unexcused lateness to class is a deduction of 2 percent off of your grade each time. Arlington students also have I.D. cards. However, there is no smoking lounge at Arlington High School. After being absent they must bring a note the next day and may not enter class without it.

Northland's school day starts at 7:42 A.M. with 42 minute periods. They have only three minutes to change classes. The day is on two shifts due to lack of facilities, so the second session is over at 5:30 P.M. A cutter at Northland faces a one letter grade deduction for each time caught. Again like Arlington there is no smoking lounge. They have no Soccer or LaCrosse teams and are not using I.D. cards.

Linden McKinley runs from

8:15 A.M. to 3:30 P.M. with 60 minute classes and 3 minutes between classes. Students may eat lunch off campus, but only after checking with a teacher and obtaining permission. They have no smoking lounge, no drill team, no soccer or LaCrosse team, and do not have I.D. cards or bells. They are allowed to graduate early, but rarely take advantage of this.

At Dublin High School students attend school from 8:00 A.M. to 2:45 P.M., with 42 minute classes and 3 minutes between class. Their rules and restrictions are very rigid compared to other schools. The students do have to abide by a dress code and cannot take advantage of a first or last period study hall by leaving. They don't have open lunch or a smoking lounge. If caught cutting they must serve 4 detentions and one of they're late to class. They don't have a drill team or a soccer or LaCrosse team.

Now, having a little insight as to what other area schools are like, we think that one can better appreciate W.H.S.

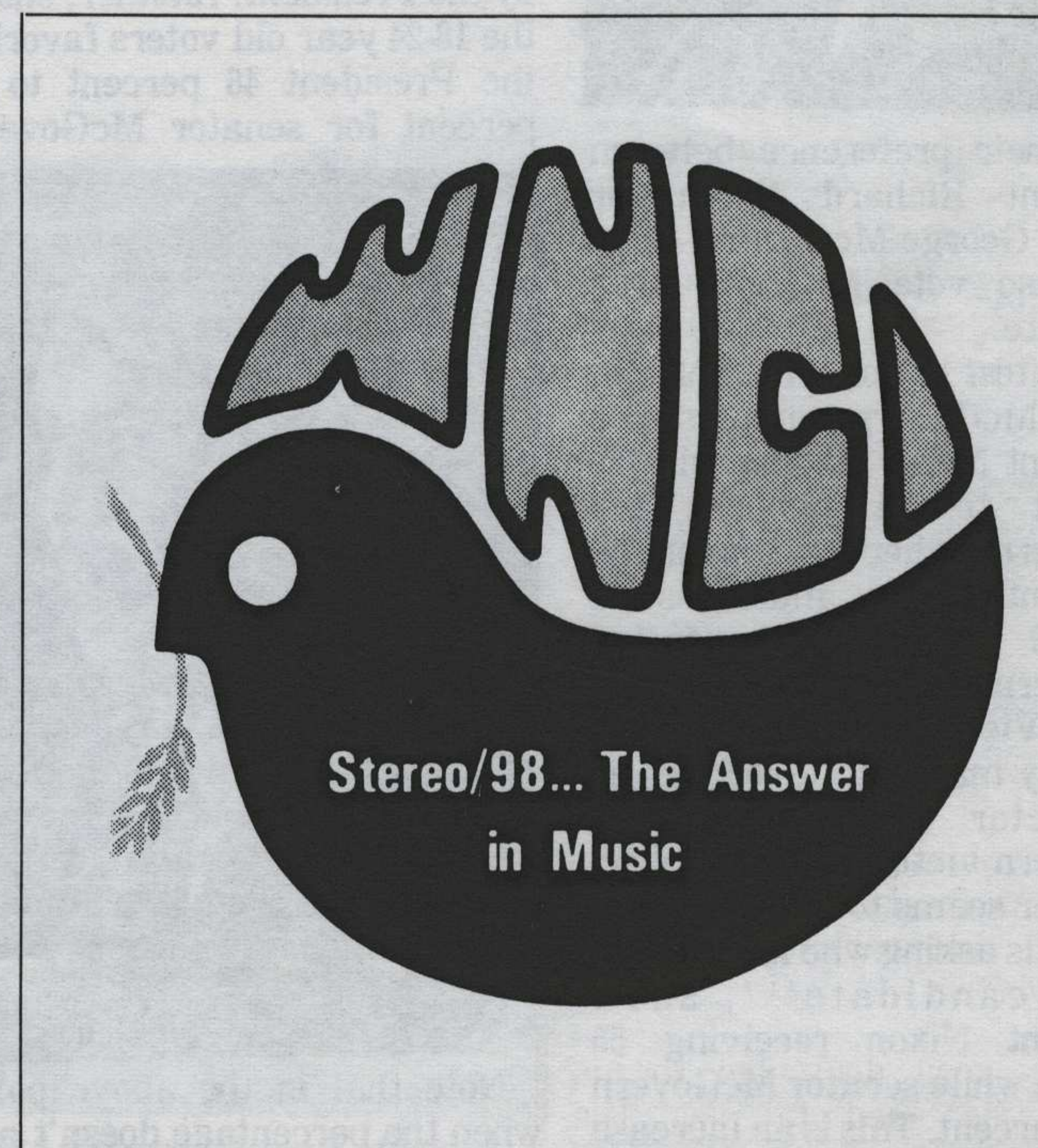
Editorials

by John Johns

I've heard that we have a three part high school: part Jock, part Freak, part Straight. I believe the majority of this school is somewhere in the middle. A friend of mine described to me the difference between a freak and straight, "A straight is what he has, a freak has what he is." Some of us don't really care about who we are and therefore fall somewhere in the middle of this spectrum. Some days we feel high and mighty because we have a big car, went out with the quarterback or cheerleader (whichever), or in some way gained status. Other days we tend toward more heavy ideas, loving each other, and understanding ourselves. Maybe it's the society we live in, the school, or parents, or ourselves that give us apathy and that "Who cares about life as long as I have a good time" attitude. Some are lucky enough, whether because of background, friends, or self awareness, that they throw away the unimportant

material things in life and concentrate on themselves and their interactions with people. A person of this sort is relaxed and at ease with his life and takes a more optimistic view towards life. This person experiences and learns something from this. He will realize that he has a lot of growing to do, and that everyone including himself needs a helping hand. I believe I have found students in this school who are like this, who are aware of themselves. Some of them are in the new, school affiliated club, Teen Corps. Although some of the kids in this group seem help crazy they know that in working together and helping the retarded and the disadvantaged they will help themselves grow. To those of you who like the dull, middle-of-the-road kind of life you're probably not reading this anymore, if you are, there still may be some hope.

If you're interested ask around or listen to the morning announcements about Teen Corps.



New Teachers Bring New Ideas

A new member to the industrial arts department is Mr. Haitt. Mr. Haitt came to W.H.S. because he heard many new innovations take place at W.H.S. Mr. Haitt went to Whetstone High School so he was familiar with the Worthington area. He is a graduate of Ohio State. Among his many hobbies he likes girls, cars, tennis, and scuba diving. He likes the way the administration runs W.H.S. "There are alot of young people in the administration who are working to the students individual needs. The kids are pretty responsive basically good students. They seem to be here to learn something."

Mr. Snouffer is a new face in the art department. Teaching at W.H.S. is his first teaching job. He graduated from W.H.S. He is also a graduate of Ohio State. "The students for the majority are responsive. The principals do a good job, they're right on top of things." Among Mr. Snouffer's hobbies he enjoys observing and following old ladies down town.

He also enjoys weaving. He tries to live day to day and follow his instincts. "I enjoy sharing the responsibility of helping these kids."

In the business department many new things are happening. A very welcomed addition to the business staff is Mrs. Brightman. Mrs. Brightman takes the task of teaching for periods 4BC and 5th, for any business teacher who is teaching up at Kilbourne. Kilbourne has started a new business program, a business preview. Teachers from the main campus go up to Kilbourne from three to four weeks at a time to teach classes that Mrs. Brightman takes. Mrs. Brightman has lived in Worthington for 30 years. She is a graduate of Ohio State. Mrs. Brightman has a degree in Business and Biological Sciences. A hobby which Mrs. Brightman enjoys is decoupage. "The administration is wonderful and the kids are for the most part interested."

This year the Home Economics department has acquired a new addition to its staff, Mrs. Duffey. Mrs. Duffey taught four years in Sandusky, Ohio before coming to teach here at W.H.S. Mrs. Duffey came to Worthington to teach in order to be closer to her husband. Her husband is a student at Ohio State. Mrs. Duffey feels the school has more organization than the school she came from. "The administration has been very friendly." When asked how she feels about the students at W.H.S., she replied, "The students are challenging; they ask good questions and they are interested. W.H.S. being such a large school I expected the kids to be different, but they're not at all." Mrs. Duffey graduated from Ohio State. She was born in Cincinnati, Ohio. Among her many hobbies she refinishes furniture, sews, and likes to cook German foods. "These first few weeks have been very enjoyable. I hope the rest of the year will be as good."



Teen Corps volunteers busy at work. (photo by Dave O'Herron)

"Hail to the Apple" TEEN CORPS BUILDS

by Rob Lamp

Somewhere hiding in the cast shadow of Worthington High School activities there is an organization known as Teen Corps. This mainly independant organization, is in its second year advised by Mrs. Langeth. But unlike other clubs T.C.O. (Teen Corps of Ohio) is totally run and operated by the volunteers.

Worthington was the first to start the Ohio Teen Corps and since then Teen Corps has spread to Bexley and Dayton, Ohio. Sue Toeniskoetter formerly of the Minnesota Teen Corps has been the chief organizer here in Worthington. From her early efforts last fall Teen Corps has grown in its memberships, ideas, and accomplishments.

Many projects have been attacked by Teen Corps in its local history. Efforts in working with mentally retarded people, paper and can drives, and tutoring children are just some of their recent accomplishments.

Occasionally on past weekends a group of volunteers has gone up to Breezewood Acres, a day camp for the mentally retarded, which is being developed near Sunbury, Ohio. Painting, brush clearing, and general repairs, is the type of work being done there. Afterwards, there is always time for a meal by the campfire or maybe a quick swim.

Often, for fun, the group will "go out jiving" at a local dance or if forced to, create their own. As one Teen Corps volunteer said, "Teen Corps works hard, plays hard, and jives hard."

"Give us a buck and we'll make it \$10," and "the positive power of youth is the core of our cause," are two of the many ingenious slogans created by the workers.

Perhaps one of the great experiences of Teen Corps was the volunteer work done in Minnesota last summer. Here construction on day camps for the retarded, repairing of a ceramic shop on an Indian Reservation, the rebuilding of a Senior Citizen craft workshop, a temporary house for migrant workers, a home for unwed mothers, group home for foster kids, and development of land owned by Teen Corps have all been undertaken and completed by those volunteers. Life there was not as comfortable as one might expect. The kids lived in National Guard tents, ate commodity food from the government, worked an eight-hour day, six days a week, and were often without running water or flush toilets. It was truly a meaningful experience that will not be forgotten by those Teen Corps members.

Some of the famous quotes to come out of the Teen Corps ranks are:

- Toe: "I think I'll eat a cucumber and die."
- Tracy: "They call me a Teen Corps refugee."
- Buck: "No, do you?"
- Diane: "I got my job mojo working."
- Greg: "Me and my big mouth."
- Sandy: "Swoon!"
- Jon Jon: "Eep."

To make sense out of all of this you have to join Teen Corps. To do so contact Cici Mauck or Sue Toeniskoetter or attend the next Teen Corps meeting.

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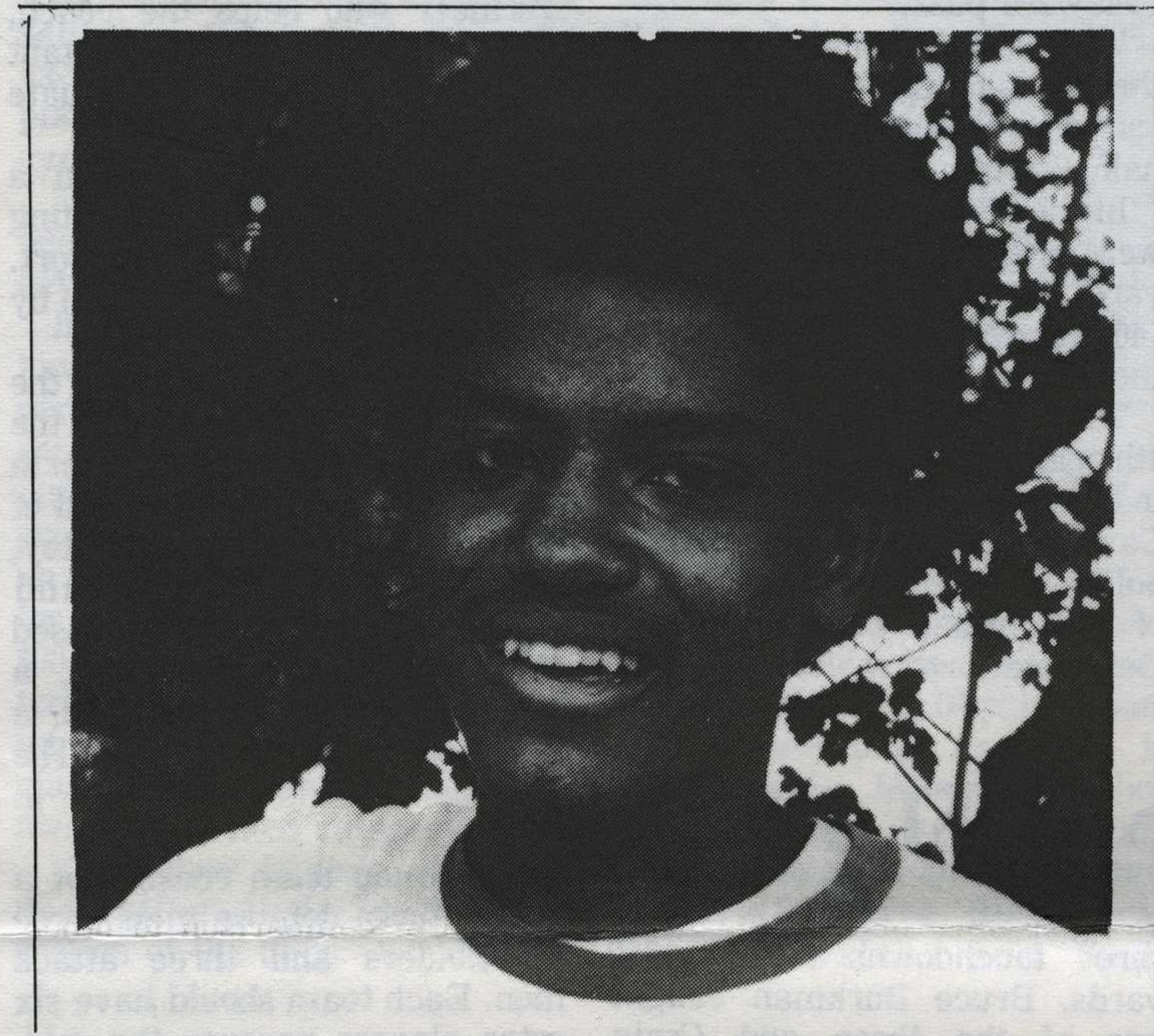
The Worthington Methodist Church Coffee House is open for another year of operation. Under the supervision of Mr. Phil English, the Coffee House offers a place for Worthington kids to go and spend time together on a Saturday night.

Inside the Coffee House kids can find a place to go and rap while listening to live folk music. For a change of pace there is a game room located across the hall.

Admission to the Coffee House is a 25 cents donation. This money is in turn given to organizations like the Drug Crisis Center or the Huckleberry House, whatever the Coffee House decides.

Once a month, for all of you loud rock freaks, a dance is held in the basement of the church with a local rock band performing. The money raised here is used again for organizations across the city and to help pay the performers in the band.

"This year the Coffee House is reaching the same peak that it reached two years ago" stated Mr. English. With the cooperation of the community, the Coffee House will always serve its purpose.



Robert Mingo takes time out from Cross Country practice. (photo by Bill Duemmel)

Meet a Senior

"ONE THING AT A TIME" SAYS BONES

Someone you might see anywhere, doing anything, at any time is Robert "Bones" Mingo.

"If you put your mind to it, you can do anything," says Robert. In his case he's referring to his interest in sports and music.

"To me sports is less important than other things, but I do it to have fun." Bob feels that many athletes at W.H.S. are too concerned with sports. He feels a person should take one thing at a time. "If I'm in a class I think about the class, if I'm at the track I think about track, but I don't mix the two."

Raising the topic of sports award assemblies, Robert felt that they should be cut out completely. "If they recognize the teams, why shouldn't they recognize the band and orchestra, or the kids at the smoking lounge. They're just as much a part of the school as the teams are. Let the team members recognize each other at their banquets."

Bob thinks the "freak-jock" labels are all a big fake. He doesn't like being called a jock or being asked "Where's your letter jacket?" He says the freaks that make the the biggest noise are the ones that were in sports but didn't make it.

He is very dedicated to his music. He used to play the saxophone, bassoon, and clarinet in the orchestra but quit because he was more interested in

learning to play the guitar. He taught himself to play all of these instruments. Robert sings and has written about six or seven songs so far.

Bob belongs to Race Relations and last year decided to get involved and not sit back, so he is now a student council representative.

When asked what he planned to do in the future he smiled and said "Run in the 1976 Olympics . . ." then he laughed. Actually he's thinking about attending Syracuse University in New York to study forestry. If not that maybe Ohio University, going into biology or physical education. One thing he's sure of is going west after college.

He's dependable, trustworthy and loyal . . . just like a dog; no seriously he's real understanding and sensitive. He can tell if you have a problem. He's a blast to be around whether your with a group of people or alone." said Dave Bopp.

Hanging on the wall of one of his friends house is a saying: "How to defeat an Enemy, Make him Your Friend." "I really believe that" says Robert. Knowing Bob one can tell that he follows what he believes.

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CARDS WIN TWO MORE

LaCrosse Team Active

Even though Mt. Vernon managed to intercept a pass on Worthington's first drive, the one loss Cards again fought to victory. The first score was when John Madry (26) wrapped up a long Cardinal drive, and slipped through the Mt. Vernon defensive line. The extra point attempt was no good.

Mt. Vernon scored early in the second quarter to go ahead 7-6. Midway through the second period, the Cards again drove. Again Madry put the Cards ahead, this time to stay. He scored from 5 yards out, and the conversion was made.

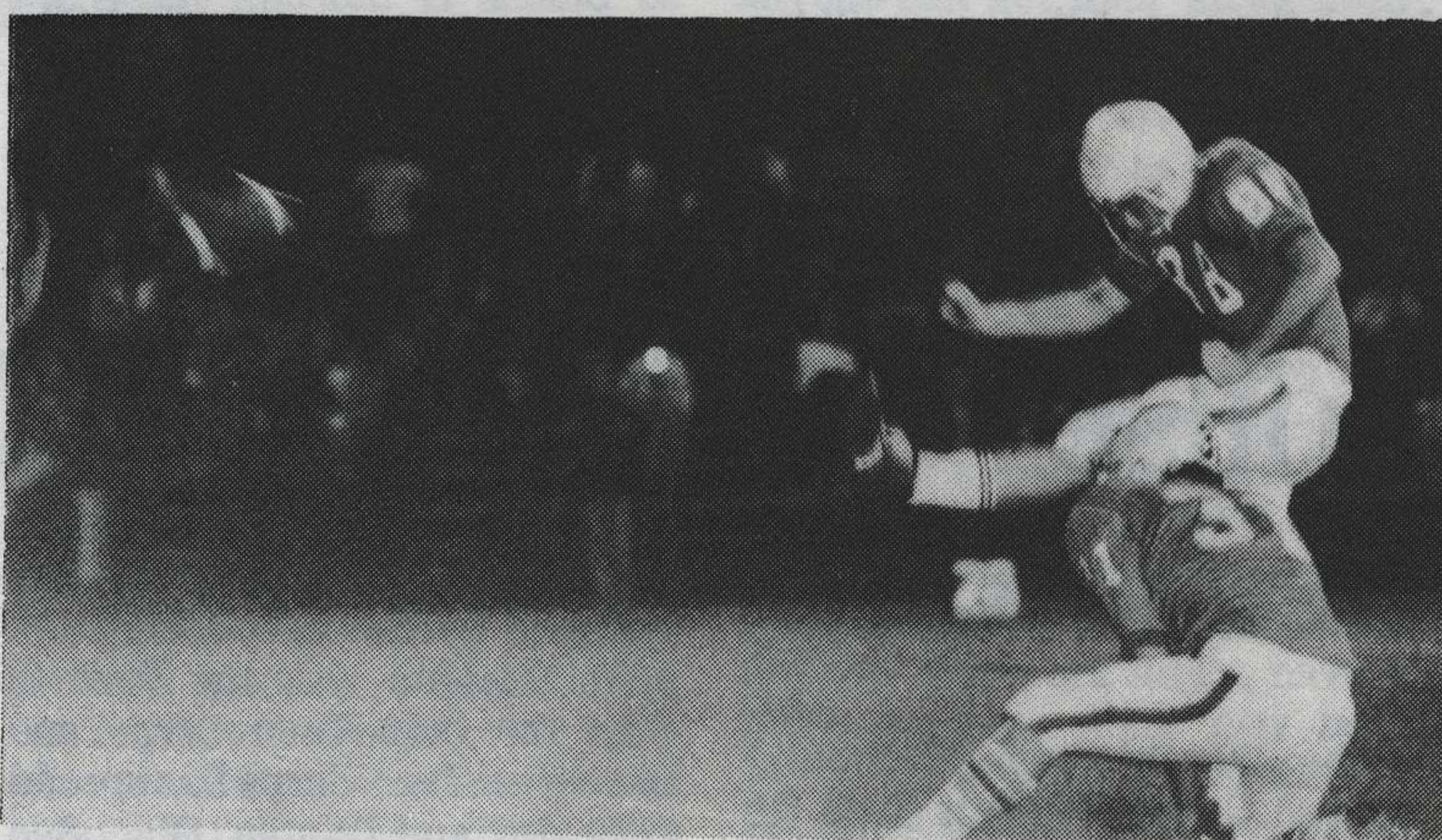
With under a minute to go in the half, Worthington again scored. This time Dan Wilmoth (84) smashed his way in for the touchdown. This made the score Worthington 20, Mt. Vernon 7 at the half.

The third quarter saw Mt. Vernon score another touchdown and conversion, and John Madry score his third touchdown of the game.

The fourth quarter was scoreless with the Cards coasting to a 27-14 victory. They remain tied for the O.C.C. lead with a record of 2-0.



John Madry (24) breaks a tackle against Mt. Vernon. (photo by Dave O'Herron)



Randy Vosler (31) holds as Greg Lillejord (88) kicks an extra point. (photo by Dave O'Herron)

Cards Run Over Pacers

The Worthington Cards ran over Delaware to add another victory towards the O.C.C. championship. Although the Pacers scored on their first drive of the game, the Cards came back before the end of the half to tie the score. During the first half, Mark Elliott (78) recovered a fumble but the cards were forced to punt before very long. Craig Cooper (32) intercepted a Delaware pass early in the 2nd quarter. Another fine play was late in the 2nd quarter when Jeff Kline (22) intercepted a Delaware pass.

With only 30 seconds to go in the 1st half, Karl Schneider (89) ran in for a touchdown to end the half, Worthington 7, Delaware 7.

In the second half, the Pacers were ready to score at the six yard line but Larry Blackburn (40) recovered a fumble to stop the Pacers' drive.

With 3½ minutes to go in the 4th quarter, Larry Blackburn ran in to score a touchdown, then the Cardinal offense scored two points on the extra point. The end of the game; Worthington 15, Delaware 7.

The LaCrosse team of 1972-73 starts practice in March with 25-30 boys on the team. There are two more high schools that are going to start a LaCrosse team along with the other four teams in Ohio, which will make a total of six teams in Ohio.

Worthington is scheduling eight to ten games, with Arlington, Western Reserve Academy, Lakridge Academy, Lancaster, Whetstone, and others.

The returning team members include: Craig Cooper, Scott Leake, Pete Galipault and Ross Snodgrass on attack: Steve Kraus, Dick Hatfield, Mike Kinkley, Ron Schultz in mid-field; Jay Schultheis, Eric Kleinpaste, and Paul Hitzemann on defense.

The faculty advisor is Mr. Termeer who helps the coach, Mr. Gaupault, and the assistant coach, Mike Stanick, a graduate student at O.S.U.

Mr. Galipault has written a letter to Mr. McCord requesting that LaCrosse be a varsity sport. They hope to receive approval by the 1973-74 season.

LaCrosse was started by the Indians and is presently the oldest game known in North America. The game is a blend of four other sports: ice hockey, field hockey, football and basketball. The equipment used to play includes a helmet, a LaCrosse stick, gloves, and a small India rubber ball. The playing field is 110 yards in length.

A ten-man team consists of a goalie, three defense men, three mid-fielders and three attack men. Each team should have six extra players because the mid-fielders play both ways.

The object of the game is to get the ball into the opposing team's goal. The goals are 80 yards apart and each sits in the center of nine foot radius circle.

The basic tactic is to have extra men in position to receive the ball or shoot at the goal. The game relies on running, sprinting, dodging, passing and effing. Effing is a process used with the stick to lift the ball off the ground to another team mate.

Individual finesse in cradling the ball in the stick, passing, shooting, dodging, and blocking is important, thus a player must be in superb physical and mental condition. Mr. Galipault stated, "I like to stress personal discipline, aggressiveness, and internal patience in players."

There are a series of penalties ranging in severity to loss of the ball, removal of a player from the field and-or expulsion from the game for abusive language or uncontrolled slashing of the stick.

A successful season last year was due to the seventeen players with a 4-3 record, The Cardinal Boosters purchased \$1,000 worth of equipment to be used by the High School and gym classes until the school can buy their own.

There is a three-week fall program in process now for boys in grades 8-12. It is sponsored by Cardinal Boosters and any boy is still welcome to come out.

SOCCER TEAM

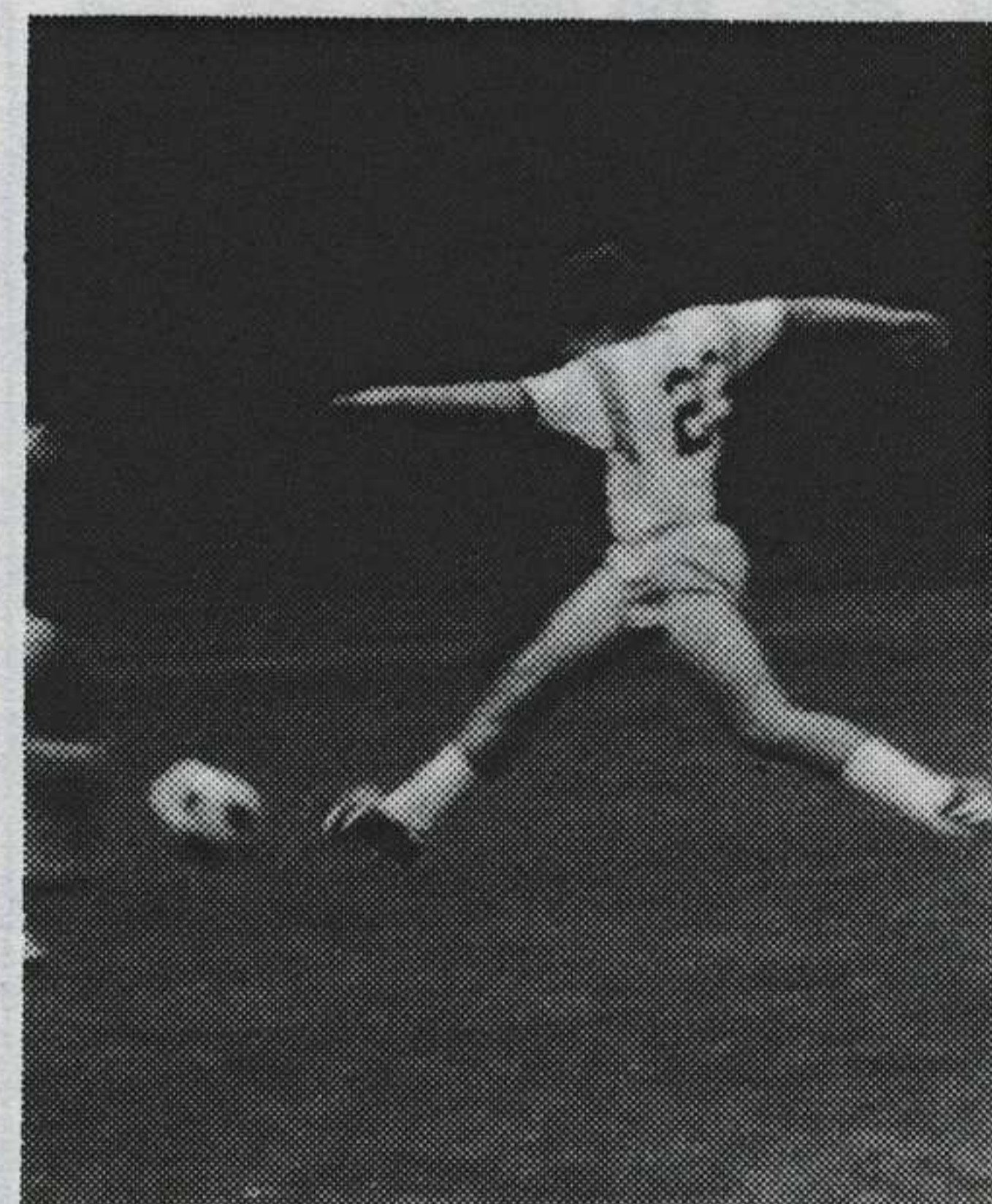
STUMPS

MANSFIELD

The field conditions for the Mansfield match were satisfactory because the field wasn't very slick after an early rain. Both teams spent first quarter by getting warmed up and trying to get set up for a goal. The second quarter came along and Mansfield had moved the ball down to Worthington goalie Dave Lynn. One of Mansfield's players booted the ball, and Dave stopped the ball before it could go into the goal.

In the third quarter Dave Lynn made another great save. Mansfield had brought it past the halfback position. Mansfield's players then worked it in and booted towards the goal. When it got near the goal Dave blocked the ball over the crossbar. The action came in the fourth quarter because Worthington's John Welsh took it down field and passed it to Paul Jost. Then Paul Jost took the ball for the score.

The goal was good for Worthington but Mansfield started to do better because about thirty seconds later they kicked in a goal, this tied the score. With some thirty seconds left in the game, Worthington's Phil Jost took it down field and booted it down to the Mansfield goal. Phil didn't make it but he kicked it to the side of the crossbar where Dave Hudson was. Dave hit the ball by his chest into the goal. The final score was Worthington 2, and Mansfield 1. Coach Cozze said all the players on the team did their job well.



Eisenhart's Olympics

Followers of the Olympics this year seemed to get a little more than expected. With all the different incidents that happened there the Olympics seemed more than complete. Coach Les Eisenhart, who went to tour Germany and to see the games, commented on some of the incidents that occurred there this year.

Take the two Americans who were disqualified in the 100 yard dash because they failed to show for the start of race. The coach who was blamed, said it happened because of a lack of communication. The only people to blame are the two runners. As Coach Eisenhart put it, "the two runners should have known themselves when they were supposed to run."

Coach Eisenhart commented on the scoring by saying, "Sure we took a little beating in the scoring but we came out pretty well in 'he end.'"

FOOTBALL WINS FIRST TWO

The Worthington High School freshman football team coached by Mr. Gary Moore, physical education teacher at Worthington Hills Elementary and Mr. Rick Keyhoe, special education teacher at Kilbourne, fielding a tough, aggressive squad, came home with impressive victories over Westland and Upper Arlington's Hastings.

In the season opener, the frosh romped to a 44-6 rout over Westland. Quarterback Bob McCollins guided the offense to 22 points in the first half. Bruce Burkman made an un-believable catch to score one touchdown and McCollins ran for another. Guy Collison gained a solid 124 yards in 14 carries, including two touchdown runs. Another 57 tough yards were gained by Jim Keany. Extra points were added by Scott McDonald, Kevin Sullivan, and Dave Smuck, to make the score 22-0 at the end of the first half.

In the second half Dave Oelgoetz ran for the 5th touchdown and Bret Beegle threw to Craig Nowocki for another six points to complete the scoring.

The defense was lead by Jay Hansley with an interception and Gordon Eyre who blocked a punt.

On September 23rd the frosh traveled to Upper Arlington to play a strong Hastings team. Both coaches agreed that the entire team played great as the Cards dominant offense bombed Hastings 34-7.

The passing game was in high gear as Bob McCollins passed for

three touchdowns totaling 170 yards. Bruce Burkman caught two of the three and Craig Nowocki caught the third. Bret Beegle also completed a 65-yarder to Nowocki to add one more to the total.


The hard charging and blocking of the offensive front line throughout the game aided the backs in running up 177 yards on the ground. Guy Collison again led the attack with 96 yards in 9 carries. Jim Colls added 24 yards in 4 carries. Extra points were added by Mike Fallon and Guy Collison to end the game with the 34-7 in favor of the Cards.

Remaining Freshman Football Team Schedule: OCTOBER

7 Delaware-home	10:00
12 Whitehall-away	4:30
21 Walnut Springs-home	10:00
28 Mt. Vernon-away	10:00



Scott Leake practices LaCrosse. (photo by Bill Duemmel)



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