

The Chronicle

Vol. XII, No. 6 WORTHINGTON HIGH SCHOOL Worthington, Ohio Dec. 8, 1972

"There is nothing to do in this town"

How many times have you heard someone say, "There is nothing to do in this town." Unfortunately it has been said quite a bit. But now there is some new hope and plans for a community teen center.

A meeting was conducted with more than 75 concerned Worthington citizens on November 12, of this year. Discussion was about the proposed teen center.

Much of the discussion is being centered around the possible sites for the center. After a year

of investigation, the location has not yet been determined, but a site on Wilson Bridge Road and the present library building are two of those being considered.

Also in the investigation the problem of financing the center has been considered quite extensively. A suggestion at the meeting proposed that the teen center be "managed and maintained by the city through the approval of a tax levy." Also the idea of selling bonds to finance the community center is

being considered.

According to one of the Jaycee surveys, the most productive teen centers of those examined across the state are those that are run by the city in which they are located.

Both the adults in the community and the students are in favor of a teen center. As much as 82 percent were in favor compared to the 18 percent who had no feelings or desires for a teen center.

This project for the Worthington area is considered "necessary" by many. A citizens' committee to investigate further action on the project has been selected and hope to make more progress toward making the teen center a reality.

A Student's Friend - The Guidance Council

by Connie Harris

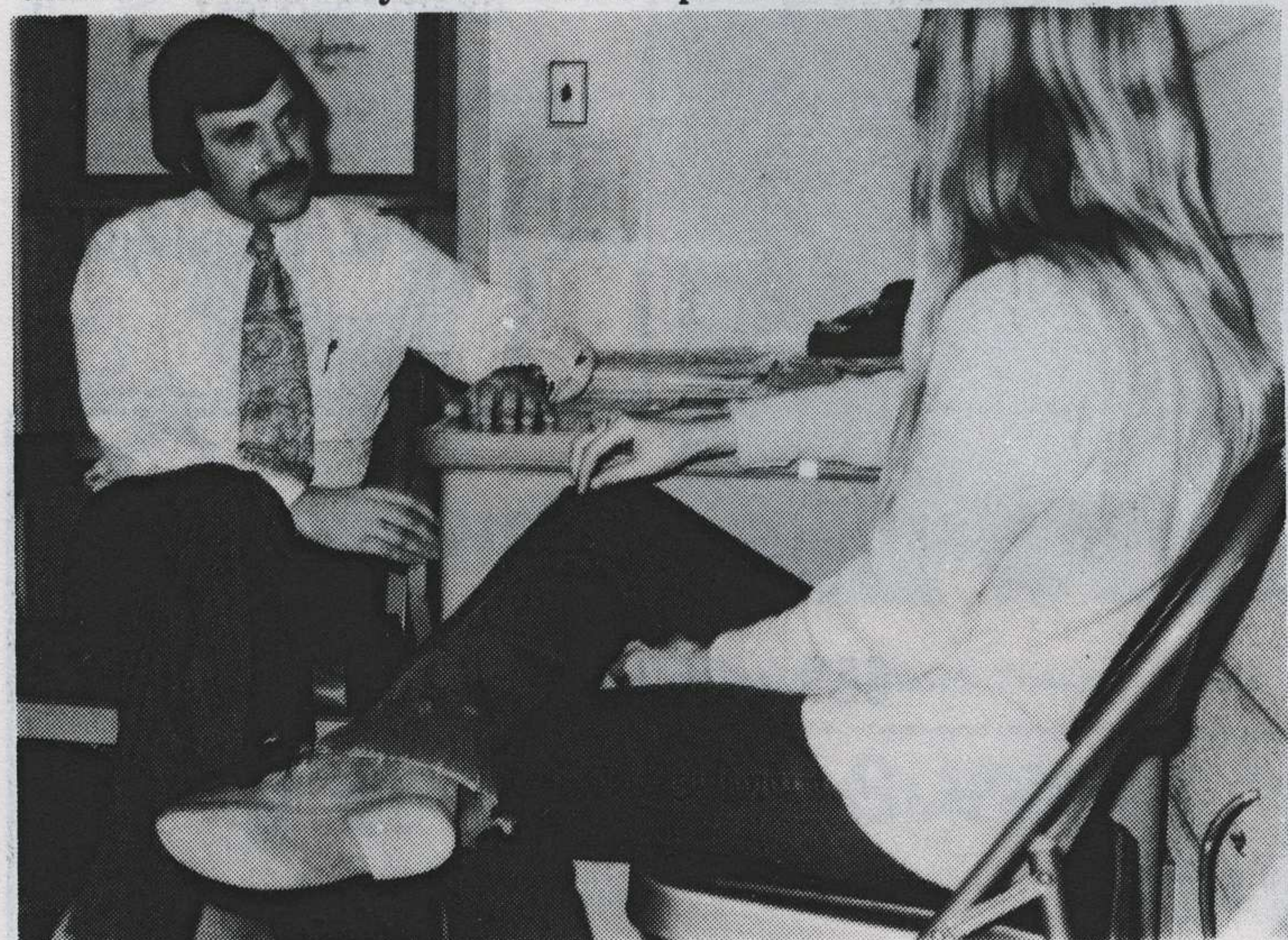
In every school there are students with special problems which the school must adjust its rules and requirements to accommodate. Worthington High School has provided for these cases by establishing a Guidance Council.

The Guidance Council, which has been in existence for almost three years, consists of the guidance counselors of the high school and Kilbourne, Mr. David P. Cavanaugh, and representatives from all teaching departments of the high school. The purpose of the Council is to hear requests from students, through their counselors, for special permission to graduate early, go to school half-days, and so on. "We attempt to humanize education," says Mr. Robert McCollins, Chairman of the Council. The Guidance Council makes allowances for the individual needs of students and attempts to soften the often harsh and impersonal requirements of a school administration forced to deal in numbers rather than personalities. They meet the second Wednesday of every month at 3:15 p.m. During this time they discuss the requests made by students, and make a recommendation which is sent to Mr. Cavanaugh for the final decision.

Much of the time the council deals with requests to move up in courses, graduate in more or less than the usual four years or to do

something out of the ordinary with schedule arrangement. One senior girl submitted a request to arrange her schedule so that she could go to high school in the mornings and attend a cosmetology school in the afternoons. The Council acknowledged her request as a valid one and she finished her courses in the cosmetology school, which she had entered the summer of her junior year, by going half-days throughout her senior year and completing the course the summer of her senior year. Several seniors have at one time or another requested that they be allowed to attend O.S.U. in the afternoons, while others wanted a special schedule so they could work and help with family finances. One student wanted to go to a college in California for a semester so that he could take a course offered by the college which consisted of a world cruise, during which he would continue his schooling on board ship.

Rules which seem fair to the administration often seem unfair to the students. The Guidance Council acts as a buffer between the two factions, and serves as an impartial intermediary during their confrontations. They have helped relieve some of the tensions of both students and administration by offering an alternative to the routine schooling provided for by school policies.



Mr. Valentine offers encouragement to a student. (Photo by Chris Pollock)



Senior girls folk dance during overnight get together. (Photo by Chris Pollock)

Senior Girls Swing All Night

If one passed by the high school gym on Friday November 17, anytime after 8:00 p.m., he most likely heard loud music and saw nearly 200 senior girls dancing about on the gym floor. This was the first senior girls' overnight, (which will hopefully be an annual affair).

Beth Tolley originated the idea. She said she just wanted all the senior girls to get together and

have fun. Miss Elaine Hottenroth and Mr. David P. Cavanaugh thought it was a great idea and did an awful lot to help.

The chaperones were Mrs. Knoff, Mrs. Denklewater, Mrs. Langguth, Miss Nichols, Miss Horwitz, Miss Bonnell, Miss Hecker and Mrs. Seizert.

All senior girls were invited to attend. Each girl brought a signed permission slip and contributed one dollar toward the food.

The menu for the night was orange drink (donated by McDonald's), Hawaiian Punch, apples, hot dogs, doughnuts and popcorn.

The night began with folk dancing, which later changed to just about any kind of dance one can think of. The senior girls did them all: line dances, the twist, limbo, tango, freddy, monkey, football, jerk, poney, swim, Sally Jo even did the funky chicken. Dancing was not the only activity of the night. A volleyball tournament added a little competition, while up in the balcony ping-pong was being played. The girls even played basketball once in a while.

About 2 a.m. the seniors finally sat down and started to sing. They were accompanied by Kris Grover, Kate Grover and Leslie Stovall on guitars. They weren't down long before the Hokey-Pokey was started and the action began all over again.

Two movies, the Tell-Tale Heart and The Incident at Owl Creek were shown at about 3:30 a.m. The movies seemed to quiet the group down. By 5 a.m. most everyone was finally asleep. Seven a.m. rolled around and the senior girls were up again, cleaning.

Early Graduation Offered at WHS

Due to the school board's approval of early graduation, many students are taking advantage of the privilege. Not all area high schools allow this.

Students may graduate early if they meet the graduation requirements: one must have at least 17 credits, including the state of Ohio and Worthington High School requirements as outlined in the Course Planning Handbook.

If one wants to graduate early, he must follow the procedure outlined by the board. First, talk to your guidance counselor during the school year prior to the proposed graduation year. One must then present a formal request from his parents for early graduation (addressed to the principal). The request will either be accepted or rejected. If rejected, one may appeal before the Guidance Council on his own behalf. This Council consists of counselors, teachers, and ad-

ministrators. (See related story)

Most people who are graduating early are doing so at the end of the first semester of their senior year. Others are graduating at the end of their junior year. Hardship cases are not the only people who will be accepted for early graduation. Any reason given that is in the best interest of the student, will be accepted.

The policy on early graduation helps to eliminate some of the structuredness of the school. A student no longer has to complete four full years of classes. The school has become flexible to the needs of the students.

Early graduation helps to eliminate the problems of individuals, but seems to create headaches for the guidance counselors who are forced to make even more schedule changes.

Recommendations Made For School-Within-School

Early in 1972 the Worthington Board of Education announced its decision on the expansion of high school facilities. One part of this decision was to provide a school-within-a-school setting for high school students on the present high school site. The school is to have three units of 1000 students each.

In May 1972, the board of education also had the administration organize a task force that would study the school-within-a-school concept and make recommendations for it. This task was approached by dividing the study into a primary

and a secondary thrust. The primary thrust has involved all the elements of the school community population.

The following recommendations have been made by the committees of the primary thrust. First, the school-within-a-school should be organized on a grade nine through twelve basis. Second, flexibility in facilities should be provided in order to accommodate large and small group instruction.

Third, the instructional materials center should be considered essential in all planning because of its vital

importance to the entire school. Its function would encompass and support all parts of the instructional program.

Finally, the administrative staff of each unit should consist of a unit principal, an assistant to him and three or four counselors. The administrative staff for the entire school-within-a-school should consist of a supervising principal, a building administrator, and an activities coordinator.

The secondary thrust would consist of the professional staff following up the primary thrust's recommendations.

WHS COMMONS AREA

by Natalie Elsass

Several WHS students would like to establish a commons area in the future. Tentative plans are to hold the commons in the east cafeteria when it is not in use by others.

Dick Calvert, heads the concerns committee involved in this project. Dick would like to see the room as an alternative to study hall and a place that's more relaxed.

The committee would like to include such things as a pop machine, a place to listen to music, and an area for playing games or just talking.

Several problems have interfered with this project, but it is slowly progressing. One of the main problems is space. The east cafeteria cannot be used as a commons area during the periods right before and after lunch and while study halls are being conducted. Because of the limited space, a certain number of students will be allowed in and after that there will be a cut-off. The way to do this has not been determined yet. Another problem is that freshman will not have this privilege right away.

The project has good points

going for it. All the staff asked is in favor of the area. Mrs. Godwin has said that she will be the monitor for the commons.

A commons area was tried before Mr. Cavanaugh was principal but failed. Mr. Cavanaugh would like to give the area another chance. As he states, "The success will depend on the students."

Concerned students interested in this project should see Dick Calvert or listen to the announcements for meetings of the committee. The meetings are open to anyone interested who wants to attend, and the commons needs your support. The only way in which to achieve this is to go to the meetings and take it through the proper channels. Approval through Student Council seems to be no problem, but approval by the Board is another matter. The problems stated before might prove to be too much to handle. Mr. Cavanaugh seems to be very optimistic about the whole matter, if we can get it off the ground.

The Chronicle got the following responses to the idea of

a Commons: Paula Cautela, "Yes, I like it." "That would be kind of stupid," said Cheryl Comar. Dee Dee Morris, "Yes, I'd like one...that would be OK."

Mrs. Reynolds, "I don't see where it's different from study hall." Rick Young, "That's nice." Tim Crandall "I think they ought to have it." Carole Rohyans, "I don't have a study hall so I don't know." Kim Miller, "I think it would be good because study halls are too boring and a waste of time." Mike Clemens, "Yes, by all means." Cindy Spade, "I think it would be good because it would alleviate the problem of noise in study hall. Many people don't have anything to do anyway." Tom Smith, "I think it would be good. There will be less cutting." Lucy Long, "I think it'll be good if we can get someone who can run it right and it's not another study hall." Jeff DiCenzo, "I think it's good but they ought to have more. People should be able to use passes to the smoking area." Mr. Merrilees, "It has a definite function; but, where to put it? But I'm not opposed to it."



Students at Norma's. (Photo by Dave O'Herron)

Early Release vs. Norma's?

Surfacing once again, is a communication gap and difference of opinion between the high school and the community. Involved, is the seating of high school students at Norma's Restaurant. The conflict appears to be between the students' stand of principle and the restaurant's stand of financial practicability.

The dilemma started when some WHS students on first or sixth period release "started acting up in the restaurant," according to the owner and confirmed by Mr. David P. Cavanaugh. It seems students would go in and sit for long periods of time, ordering very little or littering food down in the washrooms.

The owner felt, however, that besides taking up space denied to paying customers, the worst offense was the few troublemakers who came in and "harassed other diners."

Her solution, as she did have quite an investment in the restaurant, was to make a minimum charge per person; you have to make a purchase costing a certain amount or over to be seated. The owner also said she is not having any more problems now and feels the action has not turned the majority of WHS students resentful because of the restrictions.

In the face of all the friction between the high school and

Norma's, many students have been led to believe that this trouble is preventing open lunch. However, according to Mr. Cavanaugh, this has nothing to do with it. The problem is that the community doesn't have the eating facilities for the high school to have open lunch. He feels for this reason it is better to have, as for the first time this year, a shorter lunch period and therefore a shorter school day than to have a big mess at open lunch.

Many students feel differently. Some say from "personal experience" that Norma's discriminates in enforcing their minimum purchase charge, that students are hurried out as soon as they are finished. They also allegedly practice subtle differences. A student might order a whole meal and get no water (which is the custom), while an adult may order just coffee and receive his water also.

Other students resent the action of minimum purchases on pure principle. What right has a restaurant to make you order more than what you might really feel like eating, or to make you spend more money than you can or should, to line their pockets? These are several questions expressed by WHS students.

TOO LATE- TOO MUCH

by Jon Manning

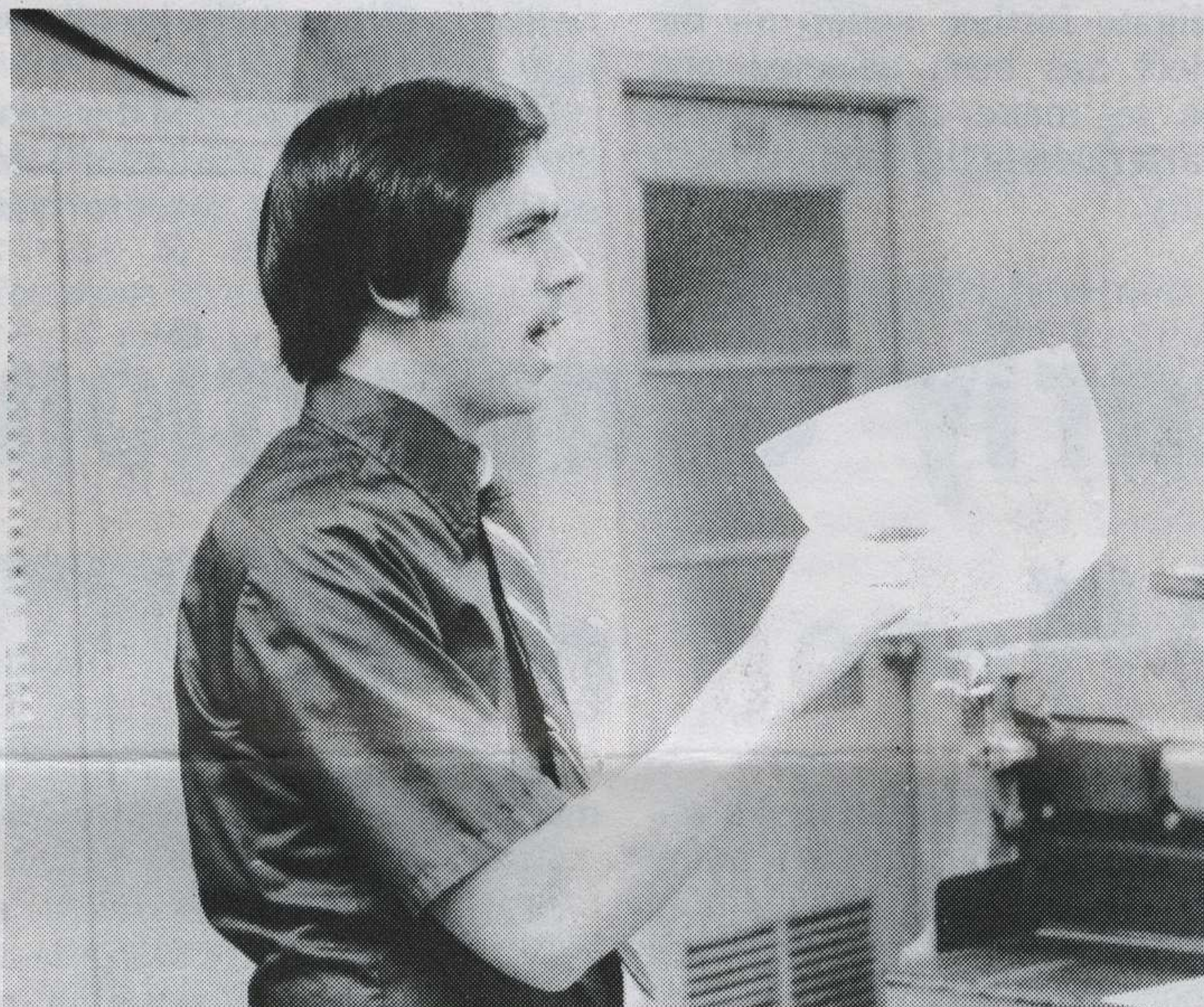
I can only pity those students who have to go from one end of the school to the other between classes. Speaking from my own experiences, I can say that I've never been against a rule more than the rules pertaining to being late to class.

Have you ever had the bell stop ringing just as you walked through the door of a classroom? I'm sure this has happened to you at least once. Well, if your teacher is like most, he or she said something like, "Sorry, I don't make the rules. I don't care where you've been, just go get a pass."

I must say that our present rules governing the subject (page 18 of your Cardinal Notes) are a little better than last year's rules. They were something to the affect that if you were late, you went to study hall and if there was a test, you flunked!

I've got to admit that seven minutes is enough time to go from one class to another, unless you are side-tracked some way such as talking to friends, getting something to eat, smoking, or even going to your locker. This can present a problem (if your locker never opens, like mine).

So if you're going to be doing something else on your way to class, be ready to fly down halls like a bolt of lightning, or have a good excuse.



Mr. Larry Kincaid offers opinions about WHS.

Mr. Kincaid's Opinions

Mr. Larry Kincaid, gave The Chronicle these opinions in a recent interview.

Chronicle: What do you like most about Worthington High School? "As a teacher what I like best is having been able to get the materials and equipment I've needed to develop my courses. In a time when a lot of schools are faced with cutting back, Worthington seems to be constantly expanding its programs. I think most teachers find it more rewarding to work in a system where they have a chance of expanding and keeping up with new development in their teaching area. This requires a community that supports its schools, and so far Worthington has proved to be this type of community."

Chronicle: do you think the students in WHS are fortunate? "In a lot of ways, yes. I think they have a more varied program and resources than I have seen. A good example of this would be the science departments. The schools I went to, didn't have as many choices."

Chronicle: Do you think the drug problem is very bad at WHS? I can't say from my own experience. I do know, it's talked about quite frequently. I think it's definitely a problem whether it's one student or 100 involved."

Chronicle: do you enjoy teaching the students here at the main campus more than those up at Kilbourne? "I have enjoyed teaching here at the main campus a little more than at the 9th grade level. Here at WHS I have a chance to work with students that are more mature, and who have a definite vocational interest in the area I am teaching. This makes those students a little more motivated toward learning what I have to teach."

**EXCITING NEW
"BLACK LIGHT"
BULB**

Turn any regular house lamp into a "black light" fixture with these exciting NEW "black light" bulbs. Based on a newly discovered manufacturing process, these bulbs really work to make your posters radiate and jump with wild color. Create a true "black light" effect. Bulbs fit any regular socket and are only \$3.50 each. Order 3 for only \$8.95. (You save \$1.55).

The Chronicle 300 W. Granville Rd.

Gentlemen: Please send me the "black light" bulbs ordered below. I must be completely satisfied with their performance or I will receive my money back in full.

1 Bulb - Enclosed is \$4.00 (\$3.50 + 50¢ Postage and Handling)

3 Bulbs - Enclosed is \$9.45 (\$8.95 + 50¢ Postage and Handling).

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

**DENIG
JEWELER**

666 HIGH ST.
WORTHINGTON

885-6164

The Worthington Hardware Co.

659 - 663 High St.

- WE DELIVER -

Phone: 885-5146 Worthington, Ohio

**EVIL PEOPLE
SHOP**

666 High St.
In The Arcade

**Jeans - Tops
Tank Tops
Sweaters**

Special for
High School Students
Complete Driving Course
\$60.00
+ includes car for your
exam road test
+ classroom
+ completion certificate
+ course is state approved
Matthews Driving School
33 E. North St., Worthington

888-4320

You're All Kings At Bishop Ready

by Amy Shane and Lisa Studer

"To form a genuine community of learners (Parents, teachers, students and others), for the purpose of promoting humanized learning (Growth) for all." This statement is Bishop Ready's goal.

Bishop Ready is on an Open Access Curriculum most commonly known as modular scheduling. The faculty seems to be trying their best to implement this philosophy into their lesson plans.

There are three major sections in which the students can select their subjects from; they are Humanities, Arts, and Math-Science. The students are given a new schedule at the beginning of each tri-semester, which is twelve weeks. Classes are held from 9-2:30 with no bells throughout the day except one in the morning for homeroom. All classes do not have the same time range. Some classes meet twice a week for an hour, while others may meet four times for thirty-five minutes.

The day is divided into three parts. The first part is closed, from 9-10:30 a.m. for subjects concerning one of the three major sections. The second part, from 10:30-1 p.m. is open for any elective a student wishes to take. During this time it's up to the students to have lunch during a break. The last part of the day is from 1-2:30 p.m. in advisor groups. The students can go to any class they've had during the day and talk to the teacher if the teacher is free.

When the students do not have a class they can go to the Commons area which is in the cafeteria. They can do anything they want to, study, listen to music, talk, eat, and so on.

The dress code at Bishop Ready is not the shirt and tie for boys and the long look-a-like dresses for girls. The boys are to wear a dress-type shirt with trousers or jeans and shoes and socks. The girls wear a A-line plaid skirt with a tailored blouse, sleeves can be long or short, and a sweater or vest. They must wear shoes and socks or hose.

This statement was made about the length of the boys' hair: "No rule is made by the school in matters concerning specific points of grooming; namely, mustaches, beards and length of hair. Rather, the matter should be something determined between each student and his parents. The school will only step in where there is a clear danger

to the health and welfare of the members of the school community or where there is a disruption of the educational process, or the good order of the school."

The students do have a smoking area which is outside the gym entrance.

We stopped and talked to some of the students and they had this to say about their school:

Sophomore - "It's stupid."
 Sophomore - "Not enough people are taking advantage of what we have to offer. You have to depend on yourself a lot."

Senior - "I'd rather have a school day like Worthington, I don't like this."

Sophomore - "It's okay, you can do what you want and the faculty's okay."

No doubt there are students at our school that this form of education would work out great for. But before that could be done we need a more adequate school. One reason why it worked out so well at Bishop Ready is they have plenty of space to do this sort of scheduling. There is an awful lot offered to the students at Bishop Ready if they are just willing to take advantage of it which some of them aren't.

Undoubtly there are students here at Worthington that would gain a lot from this type of scheduling but our school is not set up for this type of activity.

You're all Kings at Bishop Ready!



Cathy McCollum a four-foot-ten-inch bundle of energy. (Photo by Chris Pollock)

Meet a Senior "GET INVOLVED" SAYS CATHY

About four-foot-ten, with red hair, Cathy McCollum is easy to distinguish in a crowd, and being a varsity cheerleader; Cathy has a lot to do with crowds.

Cathy says she is a cheerleader for many reasons. "It's fun," she gets to know the other girls on the squad, and she is able to go berserk whenever she wants ("Can you see me doing a jump in the stands?"), but most important she likes the feeling of unity she can help create as a cheerleader. "It's just neat when everybody's excited, and everybody's yelling." This is Cathy's fourth year of cheerleading.

Cathy is a sensitive person who believes in being involved. She feels everyone should be involved in something. "If people would let themselves go ahead, and do things - give them half a chance-then maybe they wouldn't be so bored with school." The seniors girls' night is one of the 'things' she is talking about. She kind of wished more girls would have shown up. "I'd recommend it for every class to do. I got to talk to so many girls I'd never even known before - hopefully our whole class will be closer now."

Cathy has a wish that before this year is over there will be one canteen that everyone goes to and everyone dances at.

After graduating Cathy plans to go to Ohio State. But for now

she's not in any hurry to get out of high school. "In high school you can walk down the hall and feel secure because you know everybody's face--I'll miss everyone."

Once in college Cathy isn't sure what she's going to do. "I've changed my mind so many times." Now she's thinking of working with retarded children and slower learners.

Some friends gave their opinions of Cathy:

"She's tremendous to talk to about anything - any problems you might have." Linda Wright.

"She's mature, understanding and conscientious. She's a good kid, period!" Mrs. Reynolds.

"She's always willing to listen to me and my problems--she's great". Kim Abram.

"She's really got her head together." Amy Shane.

"I couldn't ask for a better friend, she's always there when I need her--she's a riot." Lisa Studer.

One gets the impression from her friends that Cathy listens and helps. She seems to have an insight that helps her with this goal. She explains her need to be involved with other people, "It helps you to understand yourself when you work with other people constantly."

Cathy not only understands herself but helps others to do the same.

HEATER CREW TAKES A LOOK

by Marilyn Douglas

Hey girls, ever walk down the hall and hear a number from one to ten called, after you walk by? Well, you have just been rated by the "Heater Sitters' Crew!" They can either boost your moral or lower it. There are many hangouts around school for these people. In front of the gym they probably get a fantastic look at the girls in their short-shorts. Most under classmen hang out in the east end, leaning against lockers and walls acting g-r-oo-vy. Most of the upper classmen hang out around the office and the student center--a fairly strange place for girl watching, but far out. Another favorite place is in front of the east and west cafeteria where all the traffic is before school.

A club has even been formed with girl watching as its main objective. They are called the Hooker Heaters. The founder is Kevin Sheahan. President in charge is Jeff Edwards. They have two responsible people in training whose identity will be

revealed in the Senior Will. "The Glove" is Jim Weisman. He wears one black glove to keep people in line. "The Foil" smacks people as they walk by.

They say they can control the heat, how? Well I guess with their posteriors. Kevin Sheahan founded this club last year because when he was new here at WHS he didn't know anybody so he sat on the heater and watched people go by. Later he met people and formed a club. They had six signs on the fire boxes and someone ripped them off. They would like any information as to the whereabouts of these signs.

So if you're waiting for the class to start, look around and see if any (H.S.) Heater Sitters are around watching. Pour on all your feminine charm, and smile and see what happens, it could make your day. I guess I sound slightly partial to the H.S.'ers, but you see, yesterday on my way to study hall I was rated as an 8.



Hooker Heater Sitters. (Photo by Chris Pollock)

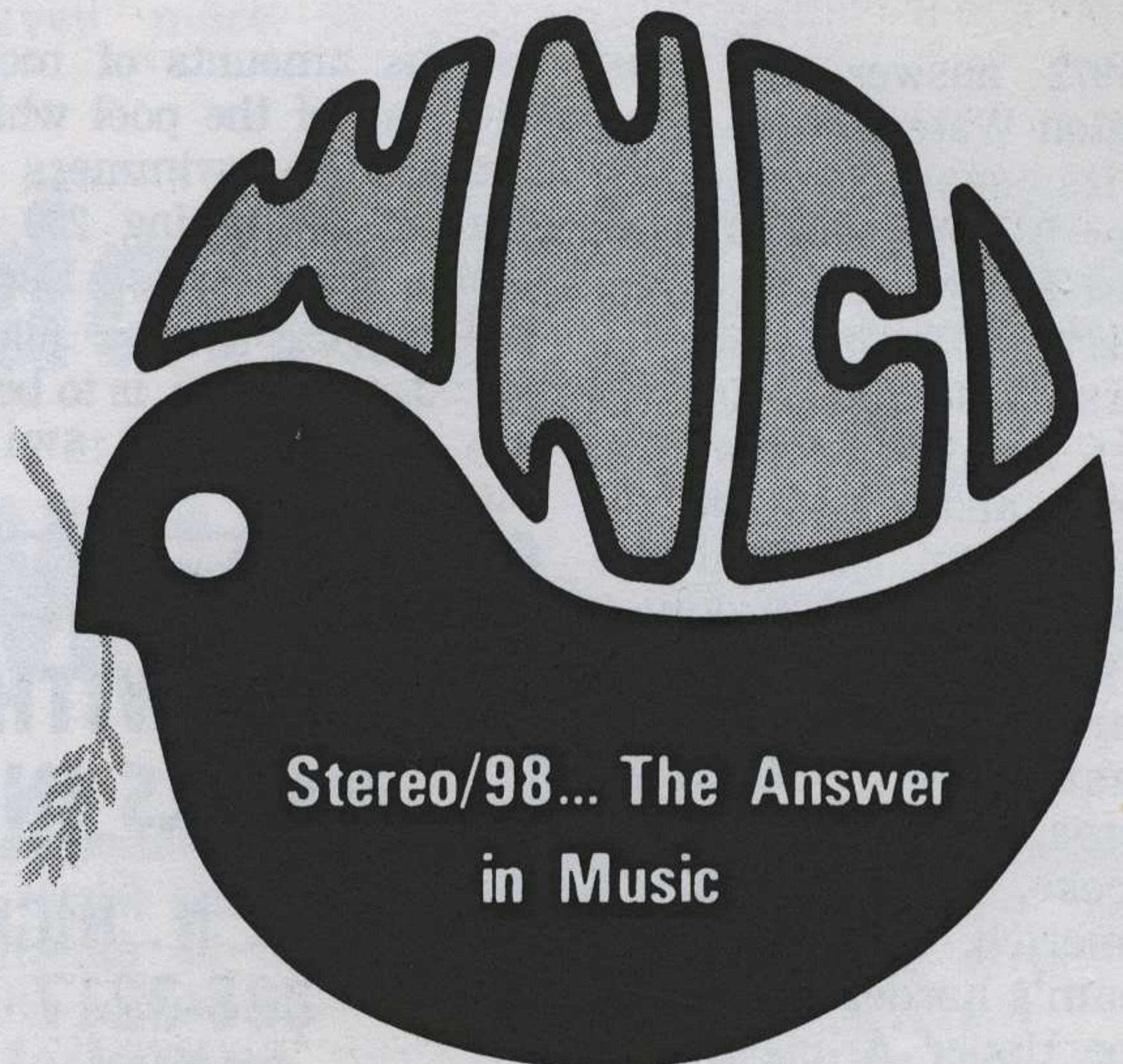
Calendar Of Events

- December
- 8 6:30 Basketball - Westerville (H)
- 9 Swim meet - Upper Arlington
- 13 6:00 Choir Rehearsal (Aud)
- 14 5:45 Wrestling - Newark (A)
- 7:00 Orchestra Rehearsal (Aud)
- 15 6:30 Basketball - Gahanna Lincoln (A)
- 7:00 Swim meet - Greg Re-lays at Denison
- 8:00 Orchestra Concert (Kilb. Aud)
- 16 5:00 Senior Smorgasbord (East Caf)
- 5:30 Swim meet - Akron Firestone (H)
- 6:30 Basketball - Grove City (H)
- 17 3rd period Choir Christmas Concert (Aud)
- 20 Physics 500
- 5:45 Swim meet - Toledo St. Francis (A)
- 21 Physics 500
- 22 Physics 500
- Holiday Assemblies
- Wrestling meet N. Canton Inv.
- 6:30 Basketball - Westland (H)
- December 23 - January 2 CHRISTMAS VACATION
- 23 All day Wrestling - N. Canton Inv.
- 27 6:30 Basketball - Whitehall (H)
- 29 4:30 Swim meet - Cuyahoga Falls (H)
- 6:30 Basketball - Reynoldsburg (A)




Everyone knows that the only place to buy school supplies is at Moody's Paper Store
 Don't they?

SUPPORT YOUR SCHOOL
 BUY A
 CHRONICLE



Stereo/98... The Answer
 in Music

Patient, Courteous, Careful, Private
 Instructions
BOLON'S SCHOOL OF DRIVING
 826 Strimple Ave.
 Columbus, Ohio
 Phone: 888-1994



Class A School
 Liscensed By The
 State Of Ohio

CARDS 1 UP 2 DOWN

JUDO POPULAR IN WORTHINGTON

Cards Over Braves

With all the final cuts in and the basketball team down to size, Varsity Coach Pat Mannion and his team for the 1972-73 Basketball season opened their season with an exciting victory over the Whetstone Braves.

Saturday night November 18, at 8:00 p.m., the WHS Basketball team traveled to Whetstone to defeat the Braves by a score of Worthington 46, Whetstone 38.

As the game drew near, the announcer announced the Cards starting five, Tim Crandall (24) and Ric Frost (14) at the guard positions, Larry Blackburn (40) and Doug Burkhart (52) at the forwards and Dan Wilmoth (12) jumping at center position.

With the game under way the Cards took a slight lead early in the first half. The first half proved to be a very hard fought defensive ball game, with both teams hitting the boards hard for rebounds, both offensively and defensively.

When the first half ended and both the Cards and the Braves headed to the locker rooms for a half-time pep talk, the score board showed Worthington on top by a score of 19 points to the Braves' 12.

When the band finished playing and cheers were heard by both cheerleading squads the second half began. It began with both



Who's going to get the rebound? Larry Blackburn (40), Doug Burkhart (52), Dan Wilmoth (12) and Ken Jones (34) all get in position. (Photo by Primo)

teams coming on strong, the Braves realized their first half mistakes and were out to get back the seven point margin they lost in the first half.

As the score started inching its way up to the final, the Cards kept right on fighting, they hit the boards harder for rebounds, and ran their offense with a little more precision making the Braves work for a victory. The clock seemed to be ticking off the minutes faster as the game was drawing to a close and the Whetstone Braves were showing a final surge.

When the final buzzer went off the cheers were for the Cards' victory of 46-38 over the Braves,

and Cardinal scorers, Dan Wilmoth with 18 points, Tim Crandall with 15 points, Ric Frost and Larry Blackburn with four points each, Ken Jones with three and Doug Burkhart with two.

Last Minute Beats Cards

Wednesday night November 22 the start of Thanksgiving vacation and also the start of the Cardinals basketball team's home season was the site of a Cardinal defeat by the Buckeye Valley Barons 50-47.

This time Buckeye Valley did the traveling to Worthington High School and it turned out in their favor.

From the opening tip to the sound of the buzzer to end the game both the Barons and the Cards played a hard fought, strenuous ball game, with the score not varying more than about ten points either way. When the first half ended it found the Cards on top by the slight margin of only four points.

When the teams came back on to the floor the hard-nose battle continued with both team fighting hard for rebounds, scrapping for loose balls, and trying to put the ball through the hoop more times than their opponents.

With less than one minute to go in the fourth and final quarter, and the Cards on top 47-46, the Barons hit on two points from the outside making the score 48-47 in favor of the Barons. Two final free throw points by the Barons after the clock ticked to zero seconds brought the score to 50-47.

in favor of Buckeye Valley Barons.

The scoring for Worthington went as follows; Dan Wilmoth leading off the scoring with 12, Tim Crandall next with 10. Ken Jones with nine, Larry Blackburn with eight, and Doug Burkhart and Mark Klein both with four points.

PACERS RUN OVER CARDS

After seeing one victory and one defeat the Cards next game was Friday November 24 at the WHS gym against the Delaware pacers.

Another defeat crept into the loss column for the Cards as the Pacers, dominating most of the game won by a score of 73-58.

The Pacers got in gear early and by the end of the first quarter lead the Cards by six with the score Worthington 9, Delaware 15.

In the second quarter baskets started coming faster, the pace of the game picked up considerably with the Cards scoring 12 points to the Pacers 19, for a half-time score of Worthington 21, Delaware 34.

After the half-time break the Cards, were ready for a comeback victory and the Pacers ready to up the margin and tromp all over the Cards.

The third and fourth quarter went fast with the Cards not gaining much ground at all and the Pacers keeping a pretty wide margin in the score. At the final buzzer, the Cards not able to make a comeback, suffered their second loss in three games by a score of 73-58.

This time Dan Wilmoth again was high scorer with 23 points, Tim Crandall had 15, Doug Burkhart 10, Larry Blackburn scored four and Ric Frost, Scott Simcox, and Cliff Dean all had two points.

Although it's not a high school related sport, judo has become increasingly popular here in Worthington. Many WHS students belong to the Worthington Judo Club, instructed by Black Belt holders Mr. Tim Nichols and Sergeant Doug Grant.

Judo is often misinterpreted and confused with karate. It is a competitive sport including different throws, choking holds and foot sweeps. Karate is a sport that includes punches, chops, kicks and few flips.

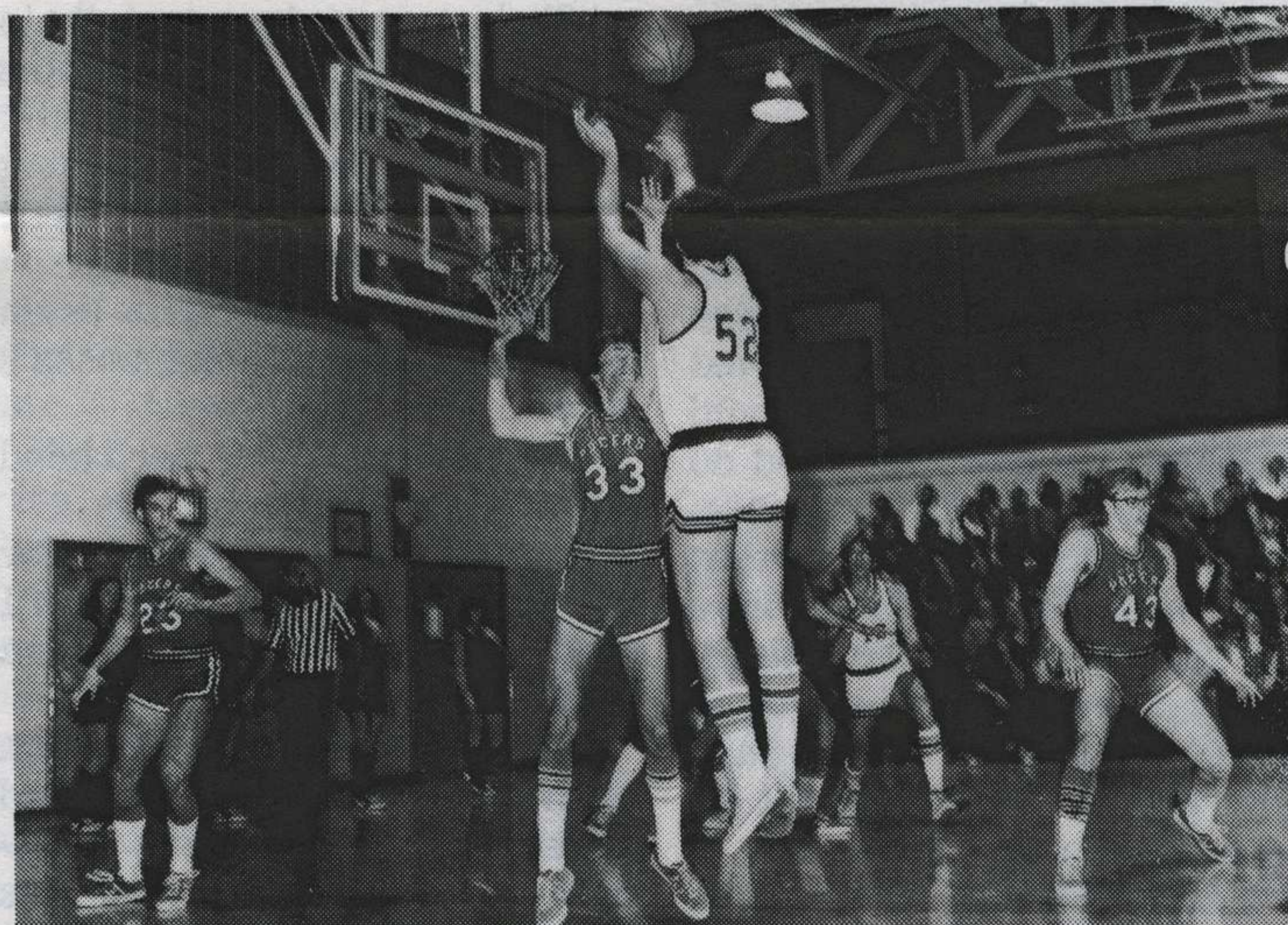
A judo meet can be compared to a wrestling meet. The competitors are classified in weight classes. The competition is timed. All that is needed to win, is a throw or a hold down for 30 seconds.

The first thing one is taught is how to land. Judo throws are not dangerous unless the person being thrown doesn't land right. After this, various throws, foot sweeps and holds are taught. Girls are taught some self defense.

Belt ranks in judo start at yellow, with the highest level being black. Each belt color has progressive degrees. To be promoted a black rank, or degree, you take a test of Japanese terms and a test on your knowledge of judo skills.

Judo is an exciting sport. Some say it gives them confidence in themselves, others say it's merely interesting learning different techniques but all say that it is a lot of fun.

The Worthington Judo Club now has around 150 members. It holds lessons every Saturday in the Worthingway gym for both girls and boys from age nine up.



Doug Burkhart (52) up and over his defender for a shot against Delaware. (Photo by Primo)

Swimmers Have Hard Act To Follow

The 1972 answer to 1971's Worthington Waterless Wonders began its season Saturday December 2 in our natatorium. Their first meet was with Sandusky Perkins. In order for the swimmers to be ready for the first meet, they had to do a lot of conditioning and weight lifting. They swim about two and one half miles during each practice.

This year's returning lettermen are Barry Swenson, Dick Riemensneider, Charley Kaperner, Mark Etchberger, Dave Cooke, Scott Norris, and Steve Emerich.

The team's hardest opponents should be Upper Arlington and Toledo Saint Francis. Arlington is tough because they've come in second in the state six years in a row, and have many returning lettermen. Toledo Saint Francis is tough because they came in fourth place in the state last year, and again look strong.

Coach Bob Wayland's swimmers held the first annual Worthington swim-a-thon on Friday November 17. Those competing got sponsors to pay

various amounts of money for each lap of the pool which they swam. The swimmers set the goal of swimming 200 laps or about three miles. Each competitor met the goal! The money raised, over \$4500, is to be used to buy competitive swimming equipment.

SUZUKI FUN WITH WHEELS INC.
5531 N. HIGH
888-3217
SUZUKI BUILT TO TAKE ON THE COUNTRY

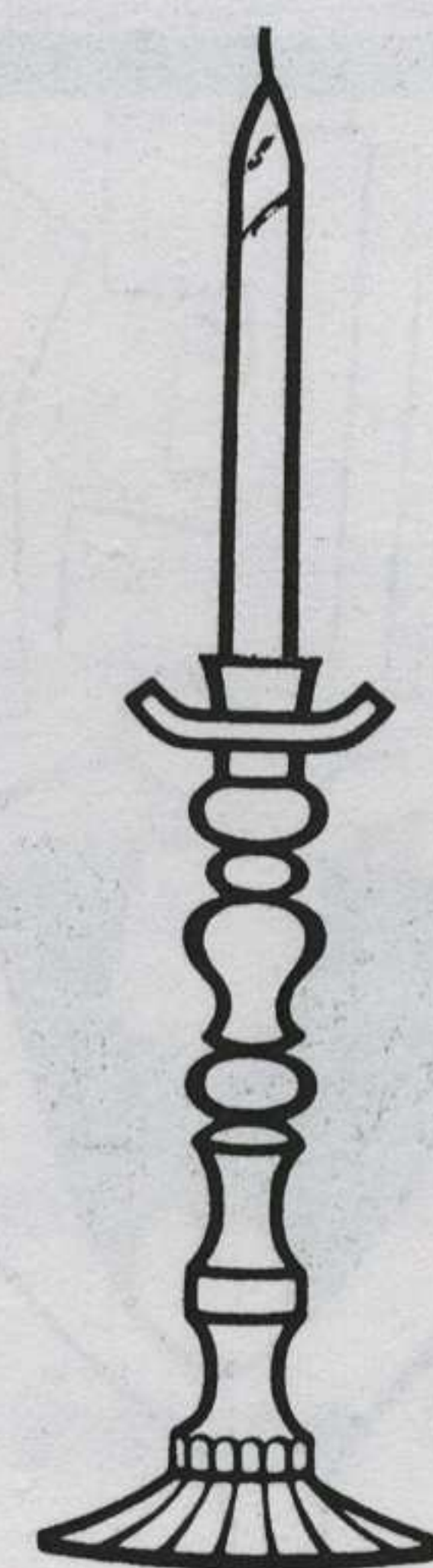
MEN NEEDED
\$400.00 FOR 11 WEEKS
PART-TIME WORK!
CALL TODAY 464-3233

ADAMS the Druggist
677 HIGH STREET
WORTHINGTON, OHIO
ZIP 43085
PHONE 885-6208
CARDS CANDY SCHOOL SUPPLIES PRESCRIPTIONS

Worthington Savings Office
The Ohio State Bank
Serving You Since 1892
"The Bank of Personal Service"
Member of F. D. I. C.
Each Deposit Insured \$20,000.00

CHRISTMAS IS ALMOST HERE...

Have You Bought Your Candles Yet?
They're An Ideal Gift!
Prices \$1.00 - \$10.00



The Waxworks